

**COURSES (PROGRAMME) OF POSTGRADUATE, MASTER OF PHILOSOPHY  
AND DOCTOR OF PHILOSOPHY**

These courses are designed and developed as per the Guidelines of the University Grants Commission (UGC) and Regulations Relating to Choice Based Credit System (CBCS). Upon successful completion of these courses, students shall understand best practices and professional standard of critical thinking in historical research and writing, including concepts of historiographical growth and development of different periods. Each course shall link to a specific credit point rubric that shall address teaching-learning, tutorial contact, outreach work and field study hours per week for each semester.

**FIRST SEMESTER**

- HISC 401 ✓ : ✓ Ancient Societies. ✓
- HISC 402 ✓ : ✓ Evolution of Indian Culture. ✓
- HISC 403 ✓ : ✓ Political History of Medieval India (1200 to 1707).
- HISC 404 ✓ : ✓ Expansion and Consolidation of Colonial Rule in India (1757-1858).
- HISC 405 ✓ : ✓ History of North East India (Early Period to 1947).

**SECOND SEMESTER**

- HISC 411 : ✓ Colonialism and Nationalism in South East Asia. ✓
- HISC 412 : ✓ History of United States of America (1865-1945).
- HISC 413 : ✓ Social and Economic History of Medieval India (1200-1707).
- HISC 414 : ✓ Colonial Economy (1765-1939). PD
- HISC 415 : ✓ Indian National Movement (1857-1919). KD

**THIRD SEMESTER**

- HISC 501 : Historical Methods.
- HISC 502 : History of Contemporary World (1945-1991).
- HISE 503 : Indian National Movement (1919-1947).
- HISE 504 : History of Modern Japan (1853-1945).
- HISO 505 : Open Elective Course offered by the cognate Department.

**FOURTH SEMESTER**

- HISC 511 : Oral Traditions.
- HISC 512 : History of Arunachal Pradesh (up to 1987). LS
- HISE 513 : Modern World (1453-1955).
- HISE 514 : History of Ideas in the 19<sup>th</sup> Century India. PD
- HISE 515 : History of Modern China (1840-1949).

**CORE COURSE**

1. HISC 401 : Ancient Societies.
2. HISC 402 : Evolution of Indian Culture.
3. HISC 403 : Political History of Medieval India (1200-1707).
4. HISC 404 : Expansion and Consolidation of Colonial Rule in India (1757-1858).
5. HISC 405 : History of North East India (Early Period to 1947).
6. HISC 411 : Colonialism and Nationalism in South East Asia.

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7. HISC 412 : History of United States of America (1865-1945).
8. HISC 413 : Social and Economic History of Medieval India (1200-1707).
9. HISC 414 : Colonial Economy (1765-1939).
10. HISC 415 : Indian National Movement (1857-1919).
11. HISC 501 : Historical Methods.
12. HISC 502 : History of Contemporary World (1945-1991).
13. HISC 511 : Oral Traditions.
14. HISC 512 : History of Arunachal Pradesh (Up to 1987).

### DEPARTMENTAL ELECTIVE COURSE

1. HISE 503 : Indian National Movement (1919-1947).
2. HISE 504 : History of Modern Japan (1853-1945).
3. HISE 513 : Modern World (1453-1955).
4. HISE 514 : History of Ideas in the 19<sup>th</sup> Century.
5. HISE 515 : History of Modern China (1840-1949).
6. HISE 516 : History of Environment Movement in India.
7. HISE 517 : History of Modern Europe (1870-1945).
8. HISE 518 : History of Modern Russia (1856-1917).
9. HISE 519 : Imperialism and Rise of Nationalism in West Asia.
10. HISE 520 : Women in Indian History.
11. HISE 521 : History of Canada.
12. HISE 522 : Society, Polity and Economy in the Hills of North East India.
13. HISE 523 : Constitutional Development in India (1757-1950).
14. HISE 524 : Peasant Movements in Modern India.
15. HISE 525 : British Policy in North East India (1792-1947).
16. HISE 526 : State in India.
17. HISE 527 : Labour Movement in Modern India. (1870-1950).
18. HISE 528 : Economic History of Modern North East India.
19. HISE 529 : Mahatma Gandhi and Modern India.

### OPEN ELECTIVE COURSE

20. HISO 601 : India's Freedom Struggle (1857-1947).
21. HISO 602 : Studies in Oral Traditions.
22. HISO 603 : Glimpses of History of North East India.

### COURSE WORK OF MASTER OF PHILOSOPHY AND DOCTOR OF PHILOSOPHY

1. M.Phil & Ph.D: Paper-I: Research Methodology (Combined Course).
2. M.Phil: Paper-II: Concepts and Approaches in Modern Indian History.
3. M.Phil: Paper-III: Sources of History of North East India.
4. M.Phil: Paper-IV: Traditional Institutions of Arunachal Pradesh.

### STYLESHEET (GUIDELINES) FOR WRITING DISSERTATION AND THESIS

The set of guidelines designed to help the postgraduate students and research scholars with the process of writing a dissertation and thesis in History. It is outlined in broad characteristics of academic writing along with the features which are required for the formal well-written dissertation and thesis.



# HISC 401 ANCIENT SOCIETIES

Course Instructor: Tana Showren

**Objective:** Course is to introduce the students in the different kinds of societies of the ancient world and the ways in which these are studied by specialists. Paper deals about the concepts of tribe, chiefdom, state, urbanism and empire and discusses interaction between humankind in transforming an economic and non-economic matrix. The emphasis is on issues of political, economic structure and the question of social change.

## Course Content:

### Unit-I: Hunter-Gathering Societies:

- (a) Social Evolution and subsequent trends.
- (b) Livelihood activities of hunter-gatherers.
- (c) Territorial Consciousness.

### Unit-II: Origin of Food Production in the Ancient World:

- (a) Exploitation of plants in West Asia and Southeast Asia.
- (b) Domestication of animals and beginning of Agriculture.
- (c) Worshipping of fertility goddesses, division of labour and craft specialization.

### Unit-III: Tribal and Lineage Societies:

- (a) Emergence of the epic, the heroes and ritual.
- (b) Segmentary Societies and surplus- pre-state politics.
- (c) Landownership and new urbanisation to state formation.

### Unit-IV: Use of Bronze and Iron:

- (a) Early state formation and urbanization.
- (b) Metallurgy technique, barter, trade and exchange.
- (c) Urbanisation in the Gangetic Plain and structure of Mauryan State.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

### Unit-I: Mandatory Readings:

- V.Gordon Childe, *Social Evolution, Penguin Books, New York, 1951.*  
David Kaplan, *Culture Theory, Prentice Hall.*  
Gordon Childe, *What Happened in History, Penguin Books, Reprinted, 1982.*

### Further Readings:

- Ernest Gellner, *Anthropology and Politics, Blackwell, 1995.*  
Maurice Godlier, *Perspective in Marxist Anthropology, Cambridge University Press, (Reprinted) 1978.*

### Unit-II: Mandatory Readings:

- Gordon Childe, *What happened in History, Penguin Books, (Indian Edition), Aakar Books, Delhi, 2016.*  
Malinowski, *Magic, Science and Religion and Other Essays 1948, Kissinger Publishing, 1958.*  
L.H. Morgan, *Ancient Society, Bharat Library, Calcutta, Indian Second Reprint 1996.*

### Further Reading:

- R. Thurnwald, *Economics in Primitive Communities, Oxford University Press, 1969.*  
Romila Thapar, *Cultural Pasts Essays in Early Indian History, OUP, 2000.*  
-----, *From Lineage to State, OUP, 3rd impression, 1993.*

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Ancient Indian Social History Some Interpretations, Orient Longman, 1984.

Unit-III: Mandatory Readings:

M.D. Sahlins,  
Emile Durkheim,

Raymond Firth,

*The Segmentary Lineage*, American Anthropologist, 63, 2, 1962.  
*The Elementary Forms of the Religious Life*, George Allen, & Unwin Ltd., 1976.  
*Elements of Social Organisation*, Watts & Co, London, Reprinted, 1963.

Further Readings:

Robert H. Lowie,  
Robert H. Lowie,  
W.H.R. Rivers,  
William James,

*Primitive Society*, Routledge, UK, 5th impression, 1960.  
*Social Organisation*, Routledge, UK, 3<sup>rd</sup> impression, 1961.  
*Social Organisation*, Kegan Paul, 1932.  
*The Varieties of Religious Experience*, Longman, Green & Co. London, 1952.

Unit-IV: Mandatory Readings:

Dilip Chakrabarti,  
A.S. Altekar,

I.C. Glover & et al,

Marshall Sahlins,  
R.F. Tylecote,

*The Early Use of Iron in India*, Oxford University Press, USA, 1993.  
*State and Government in Ancient India*, Motilal Banarsidass Publishers Pvt. Ltd., Delhi, 1992.

*Early Metallurgy, Trade and Urban Centres in Thailand and Southeast Asia*, Bangkok, 1992.

*Stone Age Economics*, Aldine De Gruyter/New York, 1972.  
*A History of Metallurgy*, Oxford University, Press, London, 1976.

Further Readings:

R.S. Sharma,

Romila Thapar,

H.J.M. Claessen & et al,

R.S. Sharma,

Romila Thapar,

George Dalton (ed.),

L.Krader,

*Material and Cultural Formation in Ancient India*, Macmillan.  
*Perspective in Social and Economic History of Early India*, Munshiram Manoharlal Publishers Pvt. Ltd. New Delhi, 1995.  
*Early India From the Origin to AD 1300*, Penguin, 2002.

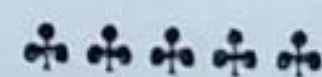
*The Early State, Vol. I & II*, Mouton Publishers, New York, 1978 & 1981.

*Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass Publishers Pvt. Ltd., Delhi, (3<sup>rd</sup> Revised Edition), 1991.

*Asoka and the Decline of the Mauryas*. OUP, 1961.

*Tribal and Peasant Economics*, The Natural History Press, New York, 1967.

*The Asiatic Mode of Production*, Assen, 1975.





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# HISC 402 EVOLUTION OF INDIAN CULTURE

Course Instructor: Tajen Dabi

**Objective:** The course attempts to engage students with the broader perspectives of Indian cultures which evolved over a long period of time. Taking culture in its broadest sense of the term by considering social, economic, and religious movements the course also incorporates trends in art, crafts and literature leading to emergence of distinctive patterns of culture in different regions of the sub-continent. The paper unfolds the underlying unity of spirit amidst profuse diversity of forms of the Indian cultural traditions.

**Course Content:**

**Unit-I: Background of Indian Culture:**

- (a) Sources of Early Indian Histories.
- (b) Harappan Culture.
- (c) Vedic Society.

**Unit-II: States in Early India:**

- (a) Oligarchies and Republics.
- (a) The Mauryan State.
- (b) The Imperial Gupta.

**Unit-III: Religious Movements:**

- (a) Jainism and Buddhism.
- (b) Ajivikas and Jhuvikas.
- (c) Alvars and Nayanars.

**Unit-IV: Language, Literature and Art:**

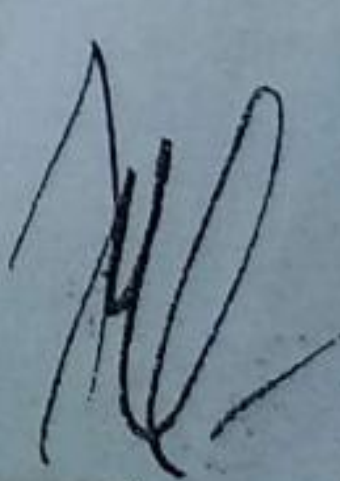
- (a) Languages: Sanskrit, Prakrit, Pali and Tamil.
- (b) Literature: Vedic, Epic and Sangam.
- (c) Art: Gandhara and Mathura Schools.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

**Unit-I: Mandatory Readings:**

- Romila Thapar, *Ancient Indian Social History: Some Interpretations*, Orient Blackswan, 2010.
- , *History and Beyond*, OUP, 1999.
- , *Early India: From Origins to AD 1300*, Penguin, 2003.
- D. N. Jha, *Ancient India in Historical Outline, Third Enlarged Edition*, Manohar, 2015.
- R.S. Sharma, *India's Ancient Past*, Oxford University Press, 2006.
- D.D. Kosambi, *The Culture and Civilisation of India in Historical Outline*, Vikas Publishing, 1997 (free pdf copy of the text is available at [vidyaonline.org/dl/cultddk.pdf](http://vidyaonline.org/dl/cultddk.pdf)).

**Further Readings:**

- A.L. Bhasham, *The Wonder that was India – Rupa*, 2004.
- D.D. Kosambi, *An Introduction to the Study of Indian History*, Sage, 2016.
- Upinder Singh, *The Idea of Ancient India: Essays on Religion, Politics and Archaeology*, Sage, 2015.
- Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century*, Pearson, 2009.
- Meera Kosambi (ed.), *D. D. Kosambi: Unsettling the Past*, Permanent Black, 2014.
- 



R.S. Sharma,  
-----,  
Himanshu P. Ray,

*Rethinking India's Past, Oxford India Paperback, 2010.*  
*Looking for the Aryans, Sage, 1995.*  
*Colonial Archaeology in South Asia: The Legacy of Mortimer Wheeler, Oxford University Press, 2007.*

**Unit-II: Mandatory Reading:**

Romila Thapar,  
-----,  
D. N. Jha,

*Early India: From Origins to AD 1300, Penguin, 2003.*  
*History and Beyond, Oxford University Press, 1999.*  
*Ancient India in Historical Outline, Third Enlarged Edition, Manohar, 2015.*

D.D. Kosambi,  
R.S. Sharma,

*An Introduction to the Study of Indian History, Sage, 2016.*  
*India's Ancient Past, Oxford University Press, 2006.*

**Further Readings:**

R.S. Sharma,  
  
Upinder Singh,

*Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsi Dass, 2015.*

*The Idea of Ancient India: Essays on Religion, Politics and Archaeology, Sage, 2015.*

K.P. Jayaswal,

*Hindu Polity: A Constitutional History of India in Hindu Times, Chaukhamba Sanskrit Pratishthan, 2013.*

**Unit-Iii: Mandatory Reading:**

Romila Thapar,  
D. N. Jha,

*Early India: From Origins to AD 1300, Penguin, 2003.*  
*Ancient India in Historical Outline, Third Enlarged Edition, Manohar, 2015.*

A.L. Basham,  
A.L. Basham (ed.),

*The Wonder that was India, Rupa, 2004.*  
*A Cultural History of India, Oxford India Paperbacks, 1997.*

**Further Readings:**

Upinder Singh,

*The Idea of Ancient India: Essays on Religion, Politics and Archaeology, Sage, 2015.*

J.N. Farquhar,  
R.G. Bhandarkar,  
S. Abid Hussain,

*Outline of the Religious Literature of India, Oxford, 1984.*  
*Vaishnavism, Shaivism and Minor Religious systems, Routledge.*  
*The National Culture of India, New Delhi; N.B.T, 1956.*

**Unit-IV: Mandatory Reading:**

A. L. Basham,  
-----,

*The Illustrated Cultural History of India, Oxford, 2007.*  
*The Wonder that was India, Rupa, 2004.*

**Further Readings:**

P. Pandya Dhar (ed.),

*Indian Art History: Changing Perspectives, National Museum Institute, New Delhi, 2011.*

Partha Mitter,  
Maurice Winternitz,

*Indian Art (Oxford History of Arts), 2001.*

*A History of Indian Literature: Introduction, Veda, National Epics, Puranas and Tantras, Vol. I, Munshiram Manoharlal, 1991.*

Maurice Winternitz,

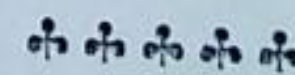
*A History of Indian Literature: Buddhist Literature and Jaina Literature, Vol. II, Munshiram Manoharlal, 1991.*

Percy Brown,  
Albrecht F. Weber,  
E. Horowitz,  
K.A.N. Shastri,

*Indian Architecture: Buddhist and Hindu, CBS Publications, 2014.*  
*The History of Indian Literature, Scholar Select, 2015.*

*A Short History of Indian Literature, Forgotten Books, 2015.*

*A History of South India: From Prehistoric Times to the Fall of Vijaynagar, Oxford University Press, 1997.*





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**HISC 403**  
**POLITICAL HISTORY OF MEDIEVAL INDIA (1200-1707)**

*Course Instructor: Tade Sangdo*

**Objective:** The paper is designed to understand the phases of economic, political and religious development that took place during the two-important ruling dynasty of India. These two-ruling dynasties were the Sultanate and the Mughal who contributed a high degree of socio-economic, cultural and political progress during their respective ruling period.

**Course Contents:**

**Unit-I: Delhi Sultanate:**

- (a) Aibak; Iltutmish; Razia Sultan; Balban.
- (b) Alauddin Khilji: Reforms and Consolidation of State Power.
- (c) The Tughlaqs: Administrative Reforms and welfare Measures.

**Unit-II: Mughal Empire: Foundation:**

- (a) Decline of the Sultanate.
- (b) Founders: Babur and Humayun.
- (c) Sher Shah Suri: Administrative and Agrarian Reforms.

**Unit-III: Mughal Empire and Consolidation:**

- (a) Akbar: Expansion and Consolidation.
- (b) Akbar: Rajput and Religious Policy.
- (c) Aurangzeb: Deccan and Religious Policy.

**Unit-IV: Political Ideas and Institutions:**

- (a) Sultanate Period: Ideas of Kingship and Administration.
- (b) Mughal Period: Ideas of Kingship and Administration.
- (c) Iqtadari, Mansabdari and Jagirdari System.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

**Mandatory Readings:**

Muzaffar Alam & et al, *The Mughal State, 1526-1750, New Delhi, 2002.*

Muzaffar Alam, *The Crisis of Empire in Mughal North India: Awadh and the Punjab, 1707-1748, Delhi, 1986.*

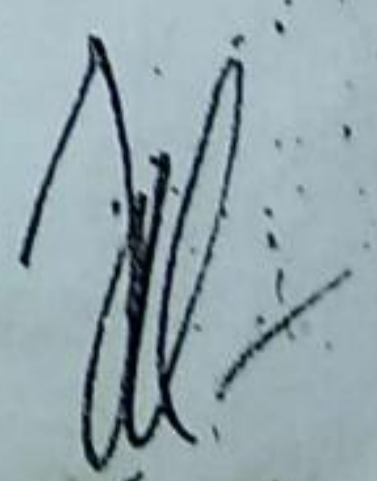
-----, *Mughal Imperial Decline in North India, New Delhi, 1986.*

-----, *The Languages of Political Islam in India, c. 1200-1800. New Delhi: Permanent Black, 2004.*

Aziz Ahmad, *Studies in Islamic Culture in the Indian Environment, New Delhi, Oxford University Press, 1991.*

Seema Alavi, *Islam and Healing, Delhi, 2009.*

Halim Abdul, *History of the Lodi Sultans of Delhi and Agra, reprint. Delhi, 1974. Idarah-i Adabiyat-i Delli.*





- Raziuddin Aquil, *Sufism, Culture and Politics: Afghans and Islam in Medieval North India, Reprint, New Delhi: Oxford University Press, 2009.*
- Aquil, Raziuddin. (ed.), *Sufism and Society in Medieval India, Debates in Indian History and Society Series, New Delhi: Oxford University Press, 2010.*
- Lebeskind Claudia, *Piety on its Knees: Three Sufi Traditions of South Asia.*
- John Deyell, *Living without Silver: The Monetary History of Early Medieval North India, Delhi: Oxford University Press, 1990.*
- Further Readings:**
- M.R.Eaton (ed.), *India's Islamic Traditions, 711-1750. New Delhi: Oxford University Press, 2003.*
- Peter Hardy, *Historians of Medieval India, New Delhi, Munshiram Manoharlal, 2007.*
- Habib & Nizami, *The Delhi Sultanate, Comprehensive History of India, Vol. V.*
- Irfan Habib & et al, *The Cambridge Economic History of India, Vol 1, Cambridge University Press.*
- Irfan Habib, *Essays in Indian History: Towards a Marxist Perspective, (New Delhi: Tulika, 1995.*
- Peter Jackson, *The Delhi Sultanate: a Political and Military History, Cambridge: University Press, 1999.*
- Sunil Kumar, *Emergence of the Delhi Sultanate, Delhi: Permanent Black, 2007.*

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**HISC 404**  
**EXPANSION AND CONSOLIDATION OF COLONIAL RULE**  
**IN INDIA (1757-1858)**

*Course Instructor: Tade Sangdo*

**Objective:** This paper is designed to understand the expansion and consolidation of the colonial rule in India because of the disintegration of central authority in the country. It would further discuss the factors and forces responsible for the rise and growth and consolidation of the colonial power in India up to 1858.

**Course Contents:**

**Unit-I: Rise of Colonial Domination:**

- (a) Decline of the Central Authority of the Mughals.
- (b) Carnatic War.
- (c) British Ascendency in Bengal.

**Unit-II: Territorial Expansion (Phase-I, 1757-1818):**

- (a) Annexation of Mysore.
- (b) Annexation of Maratha Territory.
- (c) Subsidiary Alliance System.

**Unit III: Territorial Expansion (Phase-II, 1818-1857):**

- (a) Annexation of Punjab.
- (b) Annexation of Sindh.
- (c) Doctrine of Lapse.

**Unit-IV: Revolt of 1857:**

- (a) Causes of the Revolt.
- (b) Nature and Characteristics.
- (c) Transition from Company to Crown.

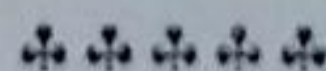
**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

**Mandatory Readings:**

H. Dodwell,	<i>Cambridge History of India, Vol. V.</i>
P.E. Robert,	<i>History of British India, London – 1970.</i>
P.K. Mukherjee,	<i>The Rise and fall of the East India Company, Bombay – 1973.</i>
Mujumdar & et al,	<i>An Advanced History of India, Macmillan, 1978.</i>
Ram Gopal,	<i>How the British occupied Bengal, Asian Publishing House, Bombay, 1963.</i>

**Further Readings:**

S.N. Sen,	<i>Anglo-Maratha relations; Macmillan, Delhi, 1974.</i>
P.J. Marshall,	<i>Problems of Empire: Britain and India, 1757-1813, George Allen &amp; Uruin Ltd., London, 1963.</i>
R.M. Lahiri,	<i>The Annexation of Assam, L.K. Mokhiopadhyay, Cal. 1975.</i>
Alexander Mackenzie,	<i>The North-East Frontier of India, Mittal Publications, Reprinted in India, 1979.</i>





**HISC405**  
**HISTORY OF NORTH EAST INDIA (Early Historical Period To 1947)**

Course Instructor: Sarah Hilaly

**Objective:** The course seeks to provide a comprehensive history of the North East India. It largely seeks to understand the history by unravelling the regional, social and polity formations from early times to the end of the colonial period. Colonial intervention and its socio-economic ramifications constitute an important section. It seeks to provide grounding in the macro-history of the region as a precursor to micro-level specific area based studies.

**Course Contents:**

**Unit-I: Introduction:**

- (a) The Geographical setting its impact on Evolution of Society.
- (b) Sources of the History of North East India.
- (c) Approaches to the History of North East India.

**Unit-II: Early Historical and Medieval Social and Polity Formations:**

- (a) Early State -Theory, Territory and Polity.
- (b) Varmans and Palas.
- (c) The Ahom State.
- (d) The Dimasa State.

**Unit-III: Pre-Colonial Period of the Hills Societies:**

- (a) Social Formation in the Hills of North East India: Khasi-Jaintias, Arunachal Pradesh.
- (b) Livelihood practices in the Hills of North East India.
- (c) Political formations in the Hills of North East India.
- (d) Religion in the Hills of North East India.

**Unit-IV: Colonial Rule in North East India:**

- (a) Treaty of Yandaboo and colonial presence.
- (b) Annexations: Assam, Cachar and Khasi and Jaintia Hills.
- (c) Annexation: Naga Hills and Mizo Hills.
- (d) Impact of British Rule on the economic transformation of North East India.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three(3) credits [75 marks] for writing examination.

**Unit-I: Mandatory Readings:**

- Amalendu Guha, *Medieval and Early Colonial Assam: Society, Polity and Economy*, K.P. Bagchi & Company, Calcutta.
- A.K. Sharma, *Emergence of Early Culture in North East India*, Munshiram.
- H.K. Barpujari, *The Comprehensive History of Assam Vol. I*, Publication Board, Guwahati, 1985.
- Manorama Sharma, *History and History Writing in North East India (Revised Edition)*, Regency Publications, New Delhi.
- Further Readings:**
- Nirode Baruah, *Early Assam: State Formation, Political Centres, Cultural Zones*, Spectrum Publications, Guwahati.
- P.C. Choudhury, *History of the Civilization of the People of Assam*.
- S.L. Baruah, *A Comprehensive History of Assam*, Munshiram Manoharlal, New Delhi, 1985.

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**Unit-II: Mandatory Readings:**

- J.B. Bhattacharjee, *Social and Polity Formation in Pre-colonial North East India,*
- Nirode Baruah, *Early Assam: State Formation, Political Centres, Cultural Zones, Spectrum Publications, Guwahati.*
- P.C. Choudhury, *History of the Civilization of the People of Assam.*
- Further Readings:**
- S.L. Baruah, *A Comprehensive History of Assam, Munshiram Manoharlal, New Delhi, 1985.*
- Surajit Sinha (ed.), *Tribal Polities & State Systems in Pre-Colonial Eastern & North Eastern India K.P. Bagchi & Company.*
- S. Endle, *The Kacharies,*

**Unit-III: Mandatory Readings:**

- H. Bareh, *History and Culture of the Khasi people.*
- J.B. Bhattacharjee, *The Garos and the English.*
- J.N. Choudhury, *The Khasi Canvas: A Cultural and Political History, Chapala Book Stall, Shillong, 1978.*
- , *Arunachal Pradesh from Frontier Tracts to Union Territory, Cosmo J.N. Publications, New Delhi.*
- , *The Tribal Culture and History of Arunachal Pradesh, Daya Publishing, 1990.*
- , *Arunachal Panorama: A Study in Profile, Chapala Book Stall, 1973.*

**Further Readings:**

- Kenilo Kath, *Traditional Religious Systems of the Rengma Nagas, Anshah Publishing New Delhi, 2005.*
- L.N. Chakravarty, *Early History of Arunachal Pradesh.*
- M.L. Bose, *British Policy in the North East Frontier Agency.*
- N. Venuh, *Naga Society: Continuity and Change, Shipra, New Delhi, 2005.*
- P.N. Dutta, *Impact of the West on the Khasis and Jaintias.*
- P.R.T. Gurdon, *The Khasis, Macmillan, Michigan, 1914.*
- P.C. Kar, *The Garos in Transition.*
- Paulinus R Marak, *The Garo Tribal Religion: Beliefs and Practices, Anshah Publishing, New Delhi, 2005.*
- Sobhan Lamare, *The Jaintias: A Study in Society and Change, Regency Publications, New Delhi.*
- Verrier Elwin, *A Philosophy for NEFA.*

**Unit-IV: Mandatory Readings:**

- A. Mackenzie, *North East Frontier of Assam.*
- Amalendu Guha, *Planter Raj to Swaraj.*
- B.B. Ghosh, *History of Nagaland, New Delhi, 1982.*
- H.K. Barpujari, *Assam in the Days of Company.*
- , *Problems of the Hill Tribes of the North Eastern Frontier, Vol. I, II, III.*
- , *The Comprehensive History of Assam Vol. I, II, III, IV & V.*

**Further Readings:**

- M.S. Sangma, *History & Culture of the Garos, New, Delhi, 1981.*
- N.K. Barooah, *David Scott in North East India.*
- R.M. Lahiri, *Annexation of Assam.*
- S.K. Bhuyan, *Anglo-Assamese Relations.*
- M.S. Sangma, *History & Culture of the Garos, New, Delhi, 1981.*





# HISC 411

## COLONIALISM AND NATIONALISM IN SOUTH- EAST ASIA

*Course Instructor: Sudhir Kumar Singh*

**Objective:** The course is designed to reflect the interplay of political, Economic and Military factors in the relations among South – East Asian Nations and to promote among the students an awareness and understanding of the problems of the region. The course will proceed chronologically.

**Course Contents:**

**Unit-I: South- East Asia: An Introduction:**

- (a) Meaning- Territorial Extent.
- (b) Geo- Political importance.
- (c) Pre-Colonial society and Polity.

**Unit-II: The Advent of the West:**

- (a) The early Europeans- The Portuguese and the Spanish.
- (b) The later Europeans- the Dutch, English and the French.
- (c) Coming of the Americans.

**Unit-III: The Nationalist Challenge to Colonial Rule:**

- (a) Myanmar (Burma).
- (b) Indo- China.
- (c) Indonesia.

**Unit-IV: The End of Colonial Rule and Rise of Military Regimes:**

- (a) Indonesian Crisis - Emergence of East Timor (1949-2000).
- (b) Emergence of Vietnam (1954-1979).
- (c) The Burmese (Myanmar ) Crisis of Socialism and Democracy.

**Mode of evaluation:** The course shall be of four (4) credits with one (1) credit for lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits for end Semester examination.

**Unit: I: Mandatory Readings:**

- Brain Harrison, *A short History of South -East Asia (London: Macmillan), 1954.*
- D.G.E. Hall, *A History of South East Asia (London: the Macmillan), 1981.*
- D.R. Sardesai, *South East Asia; Past and Present, (New Delhi: Harpar Collins), 1997.*
- John F. Cady, *South East Asia: Its Historical Developments (New Delhi: Surjeet), 2014.*

**Further Readings:**

- B.R. Chatterjee, *South East Asia in Transition, New Delhi, Young India, 1971.*
- G. Coedes, *The making of South East Asia (London: Routledge & Kegan Paul), 1966.*
- , *Indianised State of South East Asia, Honolulu, Hawaii: East West Centre Press, 1967.*
- Ganga Nath Jha, *Ethnic politics in South East Asia, (New Delhi, N.B.O., 1997).*



N. Tarling(ed.),

*Cambridge History of South East Asia* (London: Cambridge Press), 1999, Vol.I, Part I.

**Unit-II: Mandatory Readings:**

D.G.E. Hall,

*A History of South East Asia* (London: the Macmillan), 1981.

D.R. Sardesai,

*South East Asia; Past and Present*, (New Delhi: Harpar Collins), 1997.

John F. Cady,

*South East Asia: Its Historical Developments* (New Delhi: Surjeet), 2014.

**Further Readings:**

B.R. Chatterjee,

*South -East Asia in Transition*, New Delhi, Young India, 1971.

Lt. Col. H.R. Chakravarty, *Vietnam, Kampuchea, and Laos, Bond in Comradeship: Panoramic*

*Study of Indochina from Ancient to Modern Times*, New Delhi: Patriot, 1988, 2 Vols.

Jan M. Pluvier,

*South East Asia from Colonialism to Independence* (Oxford University Press,) 1975.

N. Tarling, (ed.),

*Cambridge History of South East Asia* (London: Cambridge University Press), 1999, Vol.II, Part II.

**Unit-III: Mandatory Readings:**

D.G.E. Hall,

*A History of South East Asia* (London: the Macmillan), 1981.

D.R. Sardesai,

*South East Asia; Past and Present*, (New Delhi: Harpar Collins), 1997.

Jan M. Pluvier,

*South East Asia from Colonialism to Independence* (Oxford University Press,) 1975.

**Further Readings:**

Carlton, J.H. Hayes,

*Essay on Nationalism* (New York: Macmillan), 1958.

Frank N. Trager (ed.),

*Marxism in South East Asia*, California: Stanford University

Lt. Col. H.R. Chakravarty, *Vietnam, Kampuchea, Laos, Bond in Comradeship:*

*Panoramic Study of Indochina from Ancient to Modern Times*, New Delhi: Patriot, 1988, 2 Vols.

Noam Chomsky,

*The Backroom Boys* (London: Fontana Collins, 1973).

N. Tarling, (ed.),

*Cambridge History of South East Asia* (London: Cambridge University Press), 1999, Vol.II, Part I&II.

R.P. Kaushik & et al,

*Back to the Front: The unfinished story in Vietnam*, New Delhi: Orient Longman, 1977.

S. K. Singh,

*NLF and the Communist Movement in Vietnam* (New Delhi: NBO), 1999.



# HISC 412

## HISTORY OF THE UNITED STATES OF AMERICA (1865-1945)

Course Instructor: Ashan Riddi

**Objective:** The course intends to study the history of USA up to the entry into the Second World War in continuation of the course set for BA students at the honours level which covers the period from 1776 to 1865. The course further aims at to acquaint the students at the master level with the thematic aspects of the USA history and its emergence as one of the Super Power country.

### Course Contents:

#### Unit-I: Civil War and Aftermath:

- (a) Cause.
- (b) Reconstructions.
- (c) Rise of Industrialism.

#### Unit-II: Roots of Modern Nation, (1877 -1914):

- (a) Imperialism in Latin America and the Far-East.
- (b) Progressive Reforms under Theodore Roosevelt.
- (c) America and World War-I.

#### Unit-III: Economic Crisis:

- (a) The era of boom and burst.
- (b) Great Depression.
- (c) The New Deal.

#### Unit-IV: The United States Transformed (1933-1945):

- (a) American Foreign Policy.
- (b) Role in the War.
- (c) Life on Home Front.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

#### Unit-I: Mandatory Readings:

Robert Kelly,

*The Shaping of the America's Past, Jersey Prentices Hall, New Jersey, 1986.*

James A. Henretta & et al,

*America's History Since 1865, Vol. 2, (6<sup>th</sup> Ed.), Bedford/St. Martin's Lynn Dumenil, Boston, 2008.*



Lacy K. Ford (ed.), *A Companion to the Civil War and Reconstruction*, Blackwell Publishing House, UK, 2004.

**Further Readings:**

Adam I. P. Smith, *The American Civil War*, Palgrave MacMillan, New York, 2007.

Huge Tukkoeh, *The American Civil War Era*, The Routledge, New York, 2006.

Jedd Wallenfeld, *The American Civil War and Reconstruction: People, politics and Power*, Britannica Education Publishing, New York, 2006.

**Unit-II: Mandatory Readings:**

Robert Kelly, *The Shaping of the America's Past*, Jersey Prentices Hall, New Jersey, 1986.

J.A. Henretta & et al, *America's History Since 1865, Vol. 2, (6<sup>th</sup> Ed.)*, Bedford/St. Martin's Lynn Dumenil, Boston, 2008.

**Further Readings:**

A. Breisach, *American Progressive History: An Experiment in Modernisation*, The University of Chicago, 1993.

**Unit-III: Mandatory Readings:**

Robert Kelly, *The Shaping of the America's Past*, Jersey Prentices Hall, New Jersey, 1986.

J.A. Henretta & et al, *America's History Since 1865, Vol. 2, (6<sup>th</sup> Ed.)*, Bedford/St. Martin's Lynn Dumenil, Boston, 2008.

G. B. Tindall & et al, *A Narrative History (fifth Edition) Vol. two*, W.W. Norton & Coy., New York, 1999.

**Further Readings:**

Eric Rauchway, *The Great Depression & New Deal: A Very Short Introduction*, Oxford University Press, New York, 2008.

Murry N. Rothbard, *America's Great Depression, (5<sup>th</sup> Ed.)*, MISES Institute, Alabama, 2000.

Foster R.D., *The United states since 1885*, Surjeet publication, Delhi 1989.

**Unit-IV: Mandatory Readings:**

Robert Kelly, *The Shaping of the America's Past*, Jersey Prentices Hall, New Jersey, 1986.

Adan I. P. Smith, *The American Civil War*, Palgrave Macmillan, New York, 2007.

J.A. Henretta & et al, *America's History Since 1865, Vol. 2, (6<sup>th</sup> Ed.)*, Bedford/St. Martin's Lynn Dumenil, Boston, 2008.



# HISC403

## SOCIAL AND ECONOMIC HISTORY OF MEDIEVAL INDIA (1200-1700)

Course Duration: Two Semesters

**Objective:** The course designed to understand the social and economic history of medieval India with specific study of different social and economic development of the period (1200-1700).

### Course Contents:

#### Unit I: Religious Movements:

- (a) Bhakti Movement
- (b) Sufism
- (c) New religious movements

#### Unit II: Economic Conditions:

- (a) Agrarian system, agriculture, the guild, the market, the money
- (b) Trade, commerce, the money, the market
- (c) Growth of urbanization

#### Unit III: Social Conditions:

- (a) Agrarian system, the caste system, the village, the market
- (b) Trade, commerce, the money, the market
- (c) Social and religious reform

#### Unit IV: Literature, Art and Architecture:

- (a) An introduction of Sanskrit literature
- (b) An introduction of Hindi literature
- (c) Literature of Sanskrit and Hindi literature

**Mode of evaluation:** The course shall be of the (a) written with (b) (c) (d) (e) (f) (g) (h) (i) (j) (k) (l) (m) (n) (o) (p) (q) (r) (s) (t) (u) (v) (w) (x) (y) (z) (aa) (ab) (ac) (ad) (ae) (af) (ag) (ah) (ai) (aj) (ak) (al) (am) (an) (ao) (ap) (aq) (ar) (as) (at) (au) (av) (aw) (ax) (ay) (az) (ba) (bb) (bc) (bd) (be) (bf) (bg) (bh) (bi) (bj) (bk) (bl) (bm) (bn) (bo) (bp) (bq) (br) (bs) (bt) (bu) (bv) (bw) (bx) (by) (bz) (ca) (cb) (cc) (cd) (ce) (cf) (cg) (ch) (ci) (cj) (ck) (cl) (cm) (cn) (co) (cp) (cq) (cr) (cs) (ct) (cu) (cv) (cw) (cx) (cy) (cz) (da) (db) (dc) (dd) (de) (df) (dg) (dh) (di) (dj) (dk) (dl) (dm) (dn) (do) (dp) (dq) (dr) (ds) (dt) (du) (dv) (dw) (dx) (dy) (dz) (ea) (eb) (ec) (ed) (ee) (ef) (eg) (eh) (ei) (ej) (ek) (el) (em) (en) (eo) (ep) (eq) (er) (es) (et) (eu) (ev) (ew) (ex) (ey) (ez) (fa) (fb) (fc) (fd) (fe) (ff) (fg) (fh) (fi) (fj) (fk) (fl) (fm) (fn) (fo) (fp) (fq) (fr) (fs) (ft) (fu) (fv) (fw) (fx) (fy) (fz) (ga) (gb) (gc) (gd) (ge) (gf) (gg) (gh) (gi) (gj) (gk) (gl) (gm) (gn) (go) (gp) (gq) (gr) (gs) (gt) (gu) (gv) (gw) (gx) (gy) (gz) (ha) (hb) (hc) (hd) (he) (hf) (hg) (hh) (hi) (hj) (hk) (hl) (hm) (hn) (ho) (hp) (hq) (hr) (hs) (ht) (hu) (hv) (hw) (hx) (hy) (hz) (ia) (ib) (ic) (id) (ie) (if) (ig) (ih) (ii) (ij) (ik) (il) (im) (in) (io) (ip) (iq) (ir) (is) (it) (iu) (iv) (iw) (ix) (iy) (iz) (ja) (jb) (jc) (jd) (je) (jf) (jg) (jh) (ji) (jj) (jk) (jl) (jm) (jn) (jo) (jp) (jq) (jr) (js) (jt) (ju) (jv) (jw) (jx) (jy) (jz) (ka) (kb) (kc) (kd) (ke) (kf) (kg) (kh) (ki) (kj) (kk) (kl) (km) (kn) (ko) (kp) (kq) (kr) (ks) (kt) (ku) (kv) (kw) (kx) (ky) (kz) (la) (lb) (lc) (ld) (le) (lf) (lg) (lh) (li) (lj) (lk) (ll) (lm) (ln) (lo) (lp) (lq) (lr) (ls) (lt) (lu) (lv) (lw) (lx) (ly) (lz) (ma) (mb) (mc) (md) (me) (mf) (mg) (mh) (mi) (mj) (mk) (ml) (mm) (mn) (mo) (mp) (mq) (mr) (ms) (mt) (mu) (mv) (mw) (mx) (my) (mz) (na) (nb) (nc) (nd) (ne) (nf) (ng) (nh) (ni) (nj) (nk) (nl) (nm) (nn) (no) (np) (nq) (nr) (ns) (nt) (nu) (nv) (nw) (nx) (ny) (nz) (oa) (ob) (oc) (od) (oe) (of) (og) (oh) (oi) (oj) (ok) (ol) (om) (on) (oo) (op) (oq) (or) (os) (ot) (ou) (ov) (ow) (ox) (oy) (oz) (pa) (pb) (pc) (pd) (pe) (pf) (pg) (ph) (pi) (pj) (pk) (pl) (pm) (pn) (po) (pp) (pq) (pr) (ps) (pt) (pu) (pv) (pw) (px) (py) (pz) (qa) (qb) (qc) (qd) (qe) (qf) (qg) (qh) (qi) (qj) (qk) (ql) (qm) (qn) (qo) (qp) (qq) (qr) (qs) (qt) (qu) (qv) (qw) (qx) (qy) (qz) (ra) (rb) (rc) (rd) (re) (rf) (rg) (rh) (ri) (rj) (rk) (rl) (rm) (rn) (ro) (rp) (rq) (rr) (rs) (rt) (ru) (rv) (rw) (rx) (ry) (rz) (sa) (sb) (sc) (sd) (se) (sf) (sg) (sh) (si) (sj) (sk) (sl) (sm) (sn) (so) (sp) (sq) (sr) (ss) (st) (su) (sv) (sw) (sx) (sy) (sz) (ta) (tb) (tc) (td) (te) (tf) (tg) (th) (ti) (tj) (tk) (tl) (tm) (tn) (to) (tp) (tq) (tr) (ts) (tt) (tu) (tv) (tw) (tx) (ty) (tz) (ua) (ub) (uc) (ud) (ue) (uf) (ug) (uh) (ui) (uj) (uk) (ul) (um) (un) (uo) (up) (uq) (ur) (us) (ut) (uu) (uv) (uw) (ux) (uy) (uz) (va) (vb) (vc) (vd) (ve) (vf) (vg) (vh) (vi) (vj) (vk) (vl) (vm) (vn) (vo) (vp) (vq) (vr) (vs) (vt) (vu) (vv) (vw) (vx) (vy) (vz) (wa) (wb) (wc) (wd) (we) (wf) (wg) (wh) (wi) (wj) (wk) (wl) (wm) (wn) (wo) (wp) (wq) (wr) (ws) (wt) (wu) (wv) (ww) (wx) (wy) (wz) (xa) (xb) (xc) (xd) (xe) (xf) (xg) (xh) (xi) (xj) (xk) (xl) (xm) (xn) (xo) (xp) (xq) (xr) (xs) (xt) (xu) (xv) (xw) (xx) (xy) (xz) (ya) (yb) (yc) (yd) (ye) (yf) (yg) (yh) (yi) (yj) (yk) (yl) (ym) (yn) (yo) (yp) (yq) (yr) (ys) (yt) (yu) (yv) (yw) (yx) (yy) (yz) (za) (zb) (zc) (zd) (ze) (zf) (zg) (zh) (zi) (zj) (zk) (zl) (zm) (zn) (zo) (zp) (zq) (zr) (zs) (zt) (zu) (zv) (zw) (zx) (zy) (zz)

#### Reference Books:

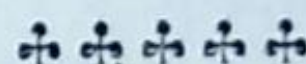
- 1. Medieval India (1200-1700) by Dr. R. S. Sharma
- 2. The Agrarian System in Medieval India by Dr. R. S. Sharma
- 3. The Village in Medieval India by Dr. R. S. Sharma
- 4. The Market in Medieval India by Dr. R. S. Sharma
- 5. The Money in Medieval India by Dr. R. S. Sharma
- 6. The Trade in Medieval India by Dr. R. S. Sharma
- 7. The Guild in Medieval India by Dr. R. S. Sharma
- 8. The Caste System in Medieval India by Dr. R. S. Sharma
- 9. The Village Community in Medieval India by Dr. R. S. Sharma
- 10. The Market Community in Medieval India by Dr. R. S. Sharma
- 11. The Money Community in Medieval India by Dr. R. S. Sharma
- 12. The Trade Community in Medieval India by Dr. R. S. Sharma
- 13. The Guild Community in Medieval India by Dr. R. S. Sharma
- 14. The Caste Community in Medieval India by Dr. R. S. Sharma
- 15. The Village Community in Medieval India by Dr. R. S. Sharma
- 16. The Market Community in Medieval India by Dr. R. S. Sharma
- 17. The Money Community in Medieval India by Dr. R. S. Sharma
- 18. The Trade Community in Medieval India by Dr. R. S. Sharma
- 19. The Guild Community in Medieval India by Dr. R. S. Sharma
- 20. The Caste Community in Medieval India by Dr. R. S. Sharma



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Irfan Habib,  
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----- (ed.),  
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----- (ed.),
- Medieval India, From Sultanate to the Mughuls: Mughal Empire*,  
Delhi, Har Anand Publications, 2009.
- Historiography Religion and State in Medieval India*, Har Anand  
Publications, 2009.
- Agrarian System of Mughal India*, Bombay, 1963.
- Medieval India: Researches in the History of India 1200-1750*,  
OUP, New Delhi, 2006.
- Medieval India: A Study of Civilization*, National Book Trust, New  
Delhi, 2007.
- "The Masab System, 1595-1637", in *Proceedings of the Indian History  
Congress, 29th session, Patiala, 1967*, pp. 221-42.
- Akbar and His India*. Oxford University Press, Delhi, 2000.

*Further Readings:*

- I.A. Khan (ed.),  
R.C. Mujumdar (ed.),  
----- (ed.),  
Shireen Moosvi,  
  
K.A. Nizami,  
  
S.A.A. Rizvi,  
  
Chetan Singh,  
S.R. Sharma,  
Burton Stein,
- Akbar and his Age*, New Delhi, 1999.
- The History and Culture of Indian People (Vol. 7). The Mughul  
Empire*. Bombay: Bharathiya Vidya Bhavan, 1974.
- Advanced History of India*. Delhi, 1971.
- "Evolution of the Mansab System under Akbar until 1596-97", in  
*Journal of the Royal Asiatic Society of Great Britain and Ireland*,  
1981, No. 2, pp. 178-85.
- On History and Historians in Medieval India*. Munshiram  
Manoharlal, Delhi, 1983.
- Religious and Intellectual History of the Muslims in Akbar's Reign,  
with special reference to Abdul Fazl, 1556-1605*, Delhi, 1975.
- Region and Empire. Punjab in the 17th century*, Delhi, 1994.
- Religious Policy of the Mughul Emperors*, S.L. Agarwal, Agra, 1972.
- History of India*, Oxford University Press, 1998.





## COLONIAL ECONOMY (1765-1939)

Course Instructor: Tajen Dabi

**Objective:** The course is intended to provide an overview of the state of Indian economy, both agricultural and industrial prior to and at the time of British rule. The nature of the changes in the economy underwent under British rule and its impact on Indian society is assessed.

## Course Contents:

## Unit-I: Colonialism:

- (a) Debates on 18<sup>th</sup> Century Economy.
- (b) Stages of Colonial Exploitation.
- (c) Theoretical Interventions in the Study of Colonialism: Samir Amin and Amilcar Cabral.

## Unit-II: Economic Drain and De-Industrialization:

- (a) Drain Theory: Meaning, Forms and Critique.
- (b) De-Industrialisation: Process and Debate.
- (c) Famines: Causes and Consequences.

## Unit-III: Land and Agriculture:

- (a) Land Revenue Systems: Pattern and Impact.
- (b) Commercialisation of Agriculture; Plantations (Indigo and Tea).
- (c) Opium Trade.

## Unit-IV: Industry and Infrastructure:

- (a) Industry: Cotton Textile Industry and Iron and Steel Industry.
- (b) Infrastructure: Railways.
- (c) Growth of Indian Capitalist and Working Class.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

## Unit-I: Mandatory Readings:

- Seema Alavi (ed.), *The Eighteen Century in India: Debates in Indian History and Society*, Oxford University Press, 2007.
- Bipan Chandra, *Freedom Struggle (Chapter 1)*, National Book Trust.
- , *The Rise and Growth of Economic Nationalism in India, Revised Edition*, Har-Anand Publications, 2016.



- Aditya Mukherjee, *The Writings of Bipan Chandra: The Making of Modern India from Marx to Gandhi*, Orient Blackswan, 2012.
- Samir Amin, *From Capitalism to Civilization: Reconstructing the Socialist Perspective*, Tulika, 2010.
- Jock McCulloch, *Amilcar Cabral: A Theory of Imperialism* *The Journal of Modern African Studies*, Vol. 19, No. 3 (September, 1981), pp. 503-511 Stable URL: <http://www.jstor.org/stable/160757>.

**Further Readings:**

- Patrick Chabal, 'The Social and Political Thought of Amilcar Cabral: A Reassessment', *The Journal of Modern African Studies*, Vol. 19, No. 1.
- G. Rubinstein et.al, 'On Some Statements by Samir Amin', *Review of African Political Economy*, No. 5 (Jan. - April., 1976).
- Aditya Mukherjee, *Return of the Colonial in Indian Economic History: The Last Phase of Colonialism in India, Presidential Address, Indian History Congress, 68<sup>th</sup> Session, New Delhi, 2007.*

**Unit-II: Mandatory Readings:**

- Irfan Habib, *Indian Economy 1858-1914 (Peoples History of India Series)*, Aligarh Historians Society, 2006.
- Dharma Kumar (ed.), *Cambridge Economic History of India: Vol. 2 c.1757- c. 1970*, CUP, 2008; <http://hkadb.kar.nic.in/documents/Downloads/Good%20Reads/The%20Cambridge%20Economic%20History%20of%20India,%20Volume%202.pdf>.
- Bipan Chandra, *The Rise and Growth of Economic Nationalism in India*, Peoples Publishing House, New Delhi, 1982.
- Tirtankar Roy, *Economic History of India 1857-1947*, Oxford University Press, 2011.
- B.M. Bhatia, *Famines in India: A Study in Some Aspects of the Economic History of India with Special Reference to Food Problem*, Konark Publishers, 1985.

**Further Readings:**

- C.A. Bayly, *The New Cambridge History of India – Indian Society in the making of British Empire*, CUP, 1988.
- Tirthankar Roy, *The East India Company: The World's Most Powerful Corporation*, Random House India, 2016.
- , *India in the World Economy: From Antiquity to the Present*, Cambridge University Press, 2012.
- Dadabhai Naoroji, *Poverty and Un-British Rule in India*, Forgotten Books, 2016.
- David Arnold, 'Social Crisis and Epidemic Disease in the Famines of Nineteenth-Century India,' *Social History of Medicine* (December 1993) Vol. 6, No. 3, pp 385-404 <https://doi.org/10.1093/shm/6.3.385>.
- S. Ambirajan, 'Malthusian Population Theory and Indian Famine Policy in the Nineteenth Century', *Population Studies*, Vol. 30, No. 1 (Mar., 1976), pp. 5-14 Stable URL: <https://www.jstor.org/stable/pdf/2173660.pdf>.



**Unit-III: Mandatory Readings:**

- Irfan Habib, *Indian Economy 1858-1914 (Peoples History of India Series), Aligarh Historians Society, 2006.*
- Dharma Kumar (ed.), *Cambridge Economic History of India: Vol. 2 c.1757- c. 1970, CUP, 2008;*  
<http://hkadb.kar.nic.in/documents/Downloads/Good%20Reads/The%20Cambridge%20Economic%20History%20of%20India,%20Volume%202.pdf>.
- Tirtankar Roy, *Economic History of India 1857-1947, Oxford University Press, 2011,*
- Rachel Krantan & et al, 'Contracts, Hold-Up, and Exports: Textiles and Opium in Colonial India' *The American Economic Review, Vol. 98, No. 3 (Jun., 2008).*
- John F. Richards, 'Opium and the British Indian Empire: The Royal Commission of 1895', *Modern Asian Studies, Vol. 36, No. 2 (May, 2002), pp. 375-420*  
 Stable URL: <https://www.jstor.org/stable/pdf/3876660.pdf>.

**Further Readings:**

- Bipan Chandra, *The Rise and Growth of Economic Nationalism in India, Revised Edition, Har-Anand Publications, 2016.*
- Aditya Mukherjee, *The Writings of Bipan Chandra: The Making of Modern India from Marx to Gandhi, Orient Blackswan, 2012.*
- Tirtankar Roy & et al, *A New Economic History of Colonial India, Routledge, 2015.*

**Unit-IV: Mandatory Readings:**

- S.S.M. Desai, *Economic History of India, Himalya Publishing House, Bombay, 1980.*
- Aditya Mukherjee, *Imperialism, Nationalism and the Making of the Indian Capitalist Class, Sage, 2002.*
- Irfan Habib, *Indian Economy 1858-1914 (Peoples History of India Series), Aligarh Historians Society, 2006.*

**Further Readings:**

- Tirtankar Roy, *Economic History of India 1857-1947, Oxford University Press, 2011.*
- C.A. Bayly, *The New Cambridge History of India – Indian Society in the Making of British Empire, CUP, 1988.*
- D.R. Gadgil *Industrial Evolution of India in Recent Times, Oxford University Press, 1971.*
- A.K. Bagchi, *Private Investment in India, 1900-39, Orient Longman, 1975.*





## INDIAN NATIONAL MOVEMENT (1857-1919)

Course Instructor: Shyam Narayan Singh

**Objective:** This course discusses the trajectories of the growth of the Indian National Movement from the aftermath of the 1857 uprising to 1919 and familiarizes the students with the initial processes of the nation building in India.

**Course Content:**

**Unit-I: Emergence of Nationalism:**

- (a) Emergence Nationalism – Approaches, Theories and Interpretations.
- (b) Civil Rebellions; Revolt of 1857: Nature and Significance.
- (c) Peasant Revolts in the late 19<sup>th</sup> Century: Indigo, Pabna & Deccan Riots.

**Unit-II: Formative Years:**

- (a) Social Basis of Indian Nationalism; Predecessors of the Indian National Congress, and Foundation of Indian National Congress: Myth, Reality Objectives.
- (b) Policies and Programmes of the Early Nationalists; Economic Critique of Colonialism.
- (c) Fight for Press Freedom, Propaganda in the Legislatures; Colonial Government's Responses.

**Unit-III: Forms and Contestations:**

- (a) Emergence and Roots of Militant Nationalism; Swadeshi movement.
- (b) The Split in the Congress and the Rise of Revolutionary Activities.
- (c) Communalism: Elements, Factors, Forms and Stages.

**Unit-IV: Gathering Momentum and Mahatma Gandhi:**

- (a) Foundations of the Muslim League and its trajectory of politics leading towards Muslim separatism; Colonial Government's response.
- (b) War and Indian Politics: Home Rule Agitation; Unity at Lucknow.
- (c) Early political career of Mahatma Gandhi.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

**Unit-I: Mandatory Readings:**

- Bipan Chandra, *The Epic struggle, Orient Longman, New Delhi, 1992.*
- , *Rise and Growth of Economic Nationalism in India, N Delhi, (Reprinted) 1984.*
- , *Nationalism and Colonialism in Modern India, Orient Longman, New Delhi, 1979.*

**Further Readings:**

- Bipan Chandra, *Communalism in Modern India, N. Delhi, 1987.*



Bipan Chandra & et al, *India's Struggle for Independence, 1857-1947*, Viking, New Delhi, 1987.

### Unit-II: Mandatory Readings:

Tara Chand, *History of the freedom movement in India, Vol., Delhi, 1961.*

Percival Spear, *Oxford History of India, N. Delhi, 1974.*

### Further Readings:

Sumit Sarkar, *Modern India, 1885-1947, Delhi, 1989.*

A.R. Desai, *Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1959.*

R.P. Dutt, *India Today.*

### Unit-III: Mandatory Readings:

Ranajit Guha (ed.) *Subaltern Studies, Vols. Oxford University Press, Delhi, 1982.*

B.N. Panda (ed.) *A Centenary History of the Indian National Congress, 3 Vols. N. Delhi, 1985.*

### Further Readings:

V. Chirol, *Indian Unrest, London, 1910.*

Anil Seal, *The Emergence of Indian Nationalism Competition and Collaboration in the later 19<sup>th</sup> Century, Cambridge, 1968.*

P.C. Bamford, *History of Khilafat and Non-Cooperation Movements, Delhi, 1925.*

### Unit-IV: Mandatory Readings:

Eric Hobsbawm, *Nations and Nationalism since 1780, Cambridge, Cambridge University Press, 1992.*

Ernest Gellner, *Nations and Nationalism, Ithaca, Cornell University Press, 1983.*

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism, 2nd. ed., London, 1991.*

### Further Readings:

S. Gopal, *British Policy in India, Delhi.*

Prabha Dixit, *Communalism: A Struggle for power, New Delhi, 1974.*

P. Sitaramayya, *The History of the Indian National Congress, two volumes.*

Aditya Mukherjee (ed.) *The writings of Bipan Chandra The Making of Modern India: From Marx to Gandhi, Orient Blackswan, New Delhi, 2012.*

Dadabhai Naoroji, *Poverty and Un-British Rule in India.*

R.C. Dutt, *The economic History of India, 2 Vols. Publications Division, Govt. of India, 1970.*





# HISC 501 HISTORICAL METHODS

Course Instructor: Shared

**Objective:** The course on Historical Methods attempt to impart comprehensive knowledge and understanding of the tool and technique of writing history to the students both in the theoretical and conceptual development in historiography.

**Course Contents:**

**Unit-I: Background:**

- (a) What is History?
- (b) Positivist History.
- (c) Objectivity in History.

**Unit-II: Marxist History:**

- (a) Major theories of History from the Greeks to Marxism.
- (b) Karl Marx and Friedrich Engels: Materialistic Conception of History.
- (c) Critique of Determinism: History from below and New Social History.

**Unit-III: Annales History:**

- (a) Agenda of Total History: Marc Bloch, Lucien Febvre.
- (b) Fernand Braudel and his Intellectual Intervention.
- (c) Narrative Forms as Cognitive Instruments for Writing History.

**Unit-IV: Trends in Modern Indian Historiography:**

- (a) In quest of a Perspective: Colonial, Nationalist, Communalist and Subaltern History.
- (b) After Colonialism: Historical Thinking in India.
- (c) History writing in North-East India: Major Works & Dominant Trends.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25 marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

**Unit-I: Mandatory Readings:**

E.H. Carr,	<i>What is History? Penguin Books, 1990.</i>
Leopold V. Ranke,	<i>The Theory and Practice of History, Routledge Taylor &amp; Frances Group, London, 2011.</i>
Keith Jenkins,	<i>Re-Thinking History, Routledge, London, 1997.</i>

**Further Readings:**

Patrick Gardiner,	<i>Theories of History, Free Press/Macmillan, 1959.</i>
R.G. Collingwood,	<i>The Idea of History, Oxford University Press. 1988.</i>

**Unit-II: Mandatory Readings:**

A. Cohen,	<i>Karl Marx's Theory of History: A Defence, Oxford University Press, 2000.</i>
Georg Novack,	<i>Understanding History Marxist Essays, Pathfinder Press, Inc., 1972.</i>



**Further Readings:**

M.M. Bober, *Karl Marx's Interpretation of History, Harvard University Press, 1974.*  
 Melvin Rader, *Marx's Interpretation of History, Oxford University Press, 1979.*

**Unit-III: Mandatory Readings:**

Marc Bloch, *The Historian's Craft, Manchester University Press, 1953.*  
 Louis O. Mink, *Historical Understanding, Carnell University Press, 1987.*

**Further Readings:**

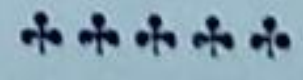
S. Mathews, *On History, University of Chicago Press, 1982.*  
 Stuart Clark (ed.) *The Annales School: Critical Assessments, Routledge, 1999.*  
 Georg G. Iggers, *Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge, Wesleyan University Press, Connecticut, 1997.*  
 Traian Stoianovitch, *French Historical Method: The Annales Paradigm, Ithaca, 1976.*

**Unit-IV: Mandatory Readings:**

Romila Thapar, *Interpreting Early India, Oxford University Press, 1997.*  
 Irfan Habib, *Interpreting Indian History, North Eastern Hill University Publications, 1985.*  
 Tana Showren, *The Nyishi of Arunachal Pradesh: An Ethnohistorical Study, Regency Publications, Delhi, 2009.*

**Further Readings:**

Jean Dilanglez (ed.) *A Guide to Historical Method, Fordham University Press, 1946.*  
 Keith Jenkins, *On What is History? From Carr and Elton to Rorty and White, Routledge, 1990.*  
 Ernst Breisach, *Historiography Ancient, Medieval & Modern, University of Chicago Press, 2006.*  
 Michael Got lob (ed.) *Historical Thinking in South Asia, Oxford University Press, 2003.*  
 Arthur Marwick, *The Nature of History, Macmillan Press Ltd. 1989.*  
 Jan Vansina, *Oral Tradition: A Study in Historical Methodology, Routledge & Kegan Paul, 1985.*  
 -----, *"Oral Traditions: Method to Adaptation of Construction of the History of Non-Literate Tribes", in International Journal of Social Science and Humanity, Vol.4, No.6, pp.478-481, November 2014.*  
 Elizabeth Tonkin, *Narrating Our Past: The Social Construction of Oral History, Cambridge University Press, 1995.*  
 Ruth Finnegan, *Oral Traditions and The Verbal Arts, Routledge, 1996.*  
 John Miles Foley(ed.) *Teaching Oral Traditions, Modern Language Association, 1998.*  
 -----, *Oral Tradition and the Internet: Pathways of the Mind, University of Illinois Press, 2012.*





HISC-502

HISTORY OF CONTEMPORARY WORLD AFFAIRS (1945-1991)

Course Instructor: Ashan Riddi

Objective: The course on Contemporary World Affairs from 1945 to 1991 aims at providing factual knowledge about major events in the contemporary world on a thematic basis. The topics falling within the broader ambit of international relations are of current relevance and shall enable the students to form independent opinion.

Course Contents:

Unit-I: United Nations:

- (a) Origin and objectives.
- (b) Structure.
- (c) Role in international affairs.

Unit-II: The Cold War:

- (a) Concept & Roots of conflict.
- (b) Super Powers Rivalry.
- (c) Disarmament politics & end of cold war.

Unit-III: Non-Alignment Movement:

- (a) Concept.
- (b) Concerns.
- (c) Relevant.

Unit- IV: The Third World:

- (a) Concept.
- (b) Conflicts & Cooperation.
- (c) Poverty.

Mode of evaluation: This course shall be of four (4) credits with one (1) credit [25 marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

Unit-I: Mandatory Reading:

Antony Best,	<i>Jussi M. Hanhimäki.</i>
J.A. Maiolo & et al,	<i>International History of the Twentieth Century and Beyond, (Second Edition), Routledge, London, 2008.</i>
C.W. Kegley & et al,	<i>World Politics: Trend and Transformation, St. Martin' Press, New York, 1981.</i>

Further Readings:

Stanley Meisler,	<i>A History of United Nations, Grov Press, New York, 1995.</i>
Ajit M. Banerjee & et al.	<i>Reinventing the United Nations, Prentice Hall of India, New Delhi, 2007.</i>



- John W. Young & et al, *International Relations Since 1845, Oxford University Press, New York, 2004.*
- W.C. McWilliams & et al, *The World Since 1945: A History of International Relations, (Seventh Edition) Viva Books, New Delhi, 2012.*

### Unit-II: Mandatory Readings:

- Marc Trachtenberg, *The Cold War and After: History, Theory and the Logic of International Politics, Princeton University Press, Princeton, 2012.*
- Mike Sewell, *The Cold War, Cambridge University Press, London 2012.*
- M.P. Leffler & et al (ed.), *The Cambridge History of The Cold War, Vol-I-III, Cambridge University Press, 2010.*

### Further Readings:

- Mike Sewell, *Cambridge Perspectives History of Cold War, (12th Print) Cambridge University Press, Cambridge, 2012.*
- Antony Best, *Jussie M. Hanhimäki.*
- J.A. Maiolo & et al, *International History of the Twentieth Century and Beyond, (Second Edition), Routledge, London, 2008.*
- Chartles W. Kegley & et al, *World Politics: Trend and Transformation, St. Martin' Press, New York, 1981.*
- John W. Young & et al, *International Relations Since 1845, Oxford University Press, New York, 2004.*
- W.C. McWilliams & et al, *The World Since 1945: A History of International Relations, (Seventh Edition) Viva Books, New Delhi, 2012.*

### Unit-III: Mandatory Readings:

- Rikhi Jaipal, *Non-Alignment, Allied Publishers, New Delhi, 1991.*
- Antony Best, *Jussi M. Hanhimäki*
- J.A. Maiolo & et al, *International History of the Twentieth Century and Beyond, (Second Edition), Routledge, London, 2008.*
- Further Readings:**
- Chartles W. Kegley & et al, *World Politics: Trend and Transformation, St. Martin' Press, New York, 1981.*
- John W. Young & et al, *International Relations Since 1845, Oxford University Press, New York, 2004.*
- W.C. McWilliams & et al, *The World Since 1945: A History of International Relations, (Seventh Edition) Viva Books, New Delhi, 2012.*




**Unit-IV: Mandatory Readings:**

Altaf Guar, Et al.(ed.), *The Third World Affairs 1985, Third World Foundation for Social and Economic Studies, London 1995.*  
 Christopher Clapham, *The Third World Politics an Introduction, Rutledge, London.*

**Further Readings:**

David M. Haugen(ed.), *The Third World Opposing Viewpoints Series, Green Haven Press, Farmington Hills, 2006.*  
 John W. Young & et al, *International Relations Since 1845, Oxford University Press, New York, 2004.*  
 Niranjana Bhuinya, *United Nations: Problems & prospects, Calcutta, K.P Bagchi & Co.1980.*  
 Shirley Hune, *Non-Alignment in an Age of Alignments, Lawrence Hill & Co 1986.*  
 John Hughes & et al, *Wilson; Disarmament: A Basic Guide 3<sup>rd</sup> Edition, United Nations 2012.*  
 W.C. McWilliams & et al, *The World Since 1945: A History of International Relations, (Seventh Edition) Viva Books, New Delhi, 2012.*

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**HISE 503**  
**INDIAN NATIONAL MOVEMENT (1919-1947)**

*Course Instructor: Shyam Narayan Singh*

**Objective:** This course aims at providing an understanding about the Indian national movement from 1919 to 1947. Emphasis is also laid on the different trends of Freedom struggle within the freedom movement.

**Course Contents:**

**Unit-I: Mass Movement:**

- (a) Emergence of Mahatma Gandhi in Indian Politics and his strategy of mass mobilization.
- (b) *Khilafat* and the Congress; Non-cooperation Movement, nature and regional variations.
- (c) No Changers and Swarajists.

**Unit- II: Towards Radical Alternatives:**

- (a) Rise of the Left Wing-Nehru, Bose, the Congress Socialist Party and the Communists; Revolutionary Movements with reference to north east.
- (b) Civil Disobedience.
- (c) Liberal Communalism: Growth and forms; Development of Communal Organizations the response of the Congress.

**Unit-III: Political Movements and War:**

- (a) The Strategic Debate, 1934-1937; Formation and Working of Provincial Ministries.
- (b) Jinnah and Extreme phase of Communalism; British policies and Communalism.
- (c) World War II and the response of the Congress; Quit India Movement.

**Unit IV: Freedom and Partition:**

- (a) Post war National upsurge.
- (b) Muslim League's Demand for partition and the response of the Congress; Partition and Mahatma Gandhi.
- (c) The Long -Term Strategy of the National Movement; Assessment of the Indian National Movement: Achievements and failures.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25 marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

**Unit-I: Mandatory Readings:**

Bipan Chandra,  
-----,  
-----,  
-----,

*The Epic struggle, Orient Longman, New Delhi, 1992.*

*Modern India, NCERT, New Delhi, 1971.*

*Nationalism and Colonialism in Modern India, Orient Longman, New Delhi, 1979.*

*Communalism in Modern India, New Delhi, 1987.*



**Further Readings:**

- Bipan Chandra & et al, *India's Struggle for Independence, 1857-1947*, Viking, New Delhi, 1987.
- Tara Chand, *History of the freedom movement in India, Vol.4*, Delhi, 1961.
- Percival Spear, *Oxford History of India*, New Delhi, 1974.
- Sumit Sarkar, *Modern India, 1885-1947*, Delhi, 1989.
- A.R. Desai, *Social Background of Indian Nationalism Popular Prakashan, Bombay, 1959.*

**Unit-II: Mandatory Readings:**

- R.P. Dutt, *Indian Today.*
- Ranjit Guha (ed.) *Subaltern Studies, Vols. Oxford University Press, Delhi, 1982.*
- D.N. Dhanagre, *Peasant Movements in India, 1920-50, Oxford University Press, Delhi, 1983.*

**Further Readings:**

- A.R. Desai (ed.) *Peasant Struggles in India, Delhi, 1979.*
- B.N. Panda(ed.) *A Centenary History of the Indian National Congress, 3 Vols. New Delhi, 1985.*

**Unit-III: Mandatory Readings:**

- P.C. Bamford, *History of Khilafat and Non-cooperation Movements, Delhi, 1925.*
- Judith Brown, *Gandhi's Rise to Power.*

**Further Readings:**

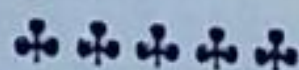
- Gopal, *Jawaharlal Behru - A Biography.*
- B.R. Nanda, *Mahatma Gandhi - A Biography, London, 1958.*
- Subhas Bose, *The Indian Struggle.*
- C.H. Phillips M.D., *The partition of India, London, 1970. Wain Wright.*
- Prabha Dixit, *Communalism - A Struggle for power, New Delhi, 1974.*

**Unit-IV: Mandatory Readings:**

- Subrata Banerjee, *The RIN Strike, New Delhi, 1981.*
- Sumit Sarkar, *"Popular Movements and national leadership, 1945-47", in Economic & Political Weekly, Vol. VII, Nos. 14-16, April 1982.*
- K.K. Ghose, *The Indian National Army, Meerut, 1969.*

**Further Readings:**

- P. Sitaramayya, *The History of the Indian National Congress, two volumes.*
- Sucheta Mahajan, *Independence and Partition: The Erosion of Colonial Power in India. Sage Publications, New Delhi, 2000.*
- Louis Fischer, *Mahatma Gandhi: His Life and Times, Bhartiya Vidya Bhavan, Mumbai, 2006.*
- Mahatma Gandhi, *My Experiments with Truth: An Autobiography, Crosland Books, New Delhi, 2009.*





**HISC 504**  
**HISTORY OF MODERN JAPAN (1853-1945)**  
*Course instructor: Sudhir Kumar Singh*

**Objective:** The Course of study seeks to impart knowledge about historical development in Japan during the Nineteenth and Twentieth century. It will also study the emergence of Japan into a Modern Society and world power till the World War II.

**Course Content**

**Unit- I: Opening of Japan:**

- (a) The period of Seclusion
- (b) The Treaty of Kanagawa with the United States (1854).
- (c) Unequal treaties and fall of Feudal System

**Unit-II: Modernization of Japan:**

- (a) The Meiji Restoration, 1868 - Process of modernization.
- (b) The Expansionist policy of Japan: Sino - Japanese war - The treaty of Shimonoseki, 1894-95; Anglo - Japanese Alliance, 1902.
- (c) The Russo- Japanese War- The Treaty of Portsmouth, 1904-05.

**Unit-III: Japan during and after the World War I:**

- (a) Japanese Imperialist expansion during World War I.
- (b) The Treaty of Versailles, 1918; Washington Conference, 1922.
- (c) The Rise of Militarism.

**Unit- IV: Japan and the World War II**

- (a) The Japanese entry into the War.
- (b) The fall of Japanese imperialism.
- (c) Impact on society and economy.

**Mode of evaluation:** The course shall be of four (4) credits with one (1) credit for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits for writing examination.

**Unit- I: Mandatory Readings**

E. Herbert Norman, Harold M. Vinacke, Kenneth B. Pyle, Paul H. Clyde & et al,	<i>Japan's Emergence as a Modern State.</i> <i>History of the Far East in Modern Times.</i> <i>The Making of Modern Japan.</i> <i>Far East: A History of the Western Impacts and the Eastern Responses, 1830-1970.</i>
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**Further Readings:**

F.C. Jones, Jean-Pierre Lehmann, Peter Duus, -----, P.N. Murty, Richard Story. -----	<i>Japan's New Order in East Asia.</i> <i>The Roots of Modern Japan.</i> <i>Modern Japan, Houghton Mifflin; 2 editions, 1997</i> <i>Feudalism in Japan, McGraw-Hill; 3rd Edition, 1993</i> <i>Rise of Modern Nationalism in Japan.</i> <i>A History of Modern Japan.</i> <i>The Double Patriots: A Study of Japanese Nationalism.</i>
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**Unit-II: Mandatory Readings**

Harold Minacci,	<i>History of the Far East in Modern Times.</i>
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Kenneth B. Pyle,  
Paul H. Clyde & et al,  
W.G. Beasley,

*The Making of Modern Japan.*  
*Far East: A History of the Western Impacts and the Eastern Responses, 1830-1970.*  
*Modern History of Japan.*

**Further Readings:**

E. Herbert Norman,  
G.B. Ransom,  
-----,  
J. Luington & et. al. (ed.)  
Jean-Pierre Lehmann,  
Notate Ike,  
Peter Duos,  
P.N. Marty,  
Richard Story,

*Japan's Emergence as a Modern State.*  
*A History of Japan, Vol.3.*  
*Western World and Japan.*  
*Imperial Japan 1800-1945.*  
*The Roots of Modern Japan.*  
*The beginning of Political Democracy in Japan.*  
*Modern Japan, Houghton Mifflin; 2 editions, 1997*  
*Rise of modern Nationalism in Japan.*  
*A History of Modern Japan.*

**Unit-III: Mandatory Readings**

Harold Minacci,  
Kenneth B. Pyle,  
Paul H. Clyde & et al,

*History of the Far East in Modern Times.*  
*The Making of Modern Japan.*  
*Far East: A History of the Western Impacts and the Eastern Responses, 1830-1970.*

**Further Readings:**

F.C. Jones,  
J. Ludington & et. al. (ed.)  
Jean-Pierre Lehmann,  
Jon Livingston,  
P.N. Marty,

*Japan's New Order in East Asia.*  
*Imperial Japan 1800-1945.*  
*The Roots of Modern Japan.*  
*The Japan Reader Vol. 2.*  
*Rise of modern Nationalism in Japan.*

**Unit- IV: Mandatory Readings:**

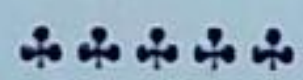
Harold Minacci,  
Paul H. Clyde & et al,  
W.G. Beasley,

*History of the Far East in Modern Times.*  
~~*Far East: A History of the Western Impacts and the Eastern Responses, 1830-1970.*~~  
*Modern History of Japan.*

**Further Readings:**

E. Herbert Norman,  
G.B. Ransom,  
-----,  
E. Holiday,  
F.C. Jones,  
Kenneth B. Pyle,  
Reischauer,  
Peter Duus,  
R. Steen,  
Richard Story,  
-----,  
Totsuji Takeychi,

*Japan's Emergence as a Modern State.*  
*A History of Japan, Vol.3.*  
*Western World and Japan.*  
*A political History of Japanese Capitalist*  
*Japan's New Order in East Asia.*  
*The Making of Modern Japan.*  
*Japan, Past and Present.*  
*Modern Japan, Houghton Mifflin; 2 editions, 1997*  
*A History of Modern Japan.*  
*A History of Modern Japan.*  
*The Double Patriots: A Study of Japanese Nationalism*  
*War and Diplomacy in the Japanese Empire.*





33

# HISC 511 ORAL TRADITIONS

*Course Instructor: Tana Showren*

**Objective:** The course shall introduce the students about tools, techniques and ideas encourage wholly difficult ways of thinking, knowing and communicating how to use traditions in writing history. In this objective, a practical field study shall be conducted to first-hand knowledge of legends, fairy tales, folklores, folksongs, rhapsodies and folk-music the form of oral traditions.

## Course Contents:

### Unit-I: The Oral Traditions:

- (a) Meaning and characteristics of oral traditions.
- (b) The written traditions and traditional knowledge.
- (c) Oral traditions and oral history research.
- (d) The evaluation of testimonies.

### Unit-II: Planning the Field Study:

- (a) Goals for doing field work.
- (b) Existing literature on oral traditions
- (c) Developing a Research Plan.
- (d) Ethic of Research and Using Equipment for field work

### Unit-III: Presentation of topic handout and the field work.

### Unit-IV: Writing of Semester Dissertation and Oral Examination.

**Mode of evaluation:** The course shall have two parts with theoretical teaching and practical field work in which students shall undergo a field study to acquire practical knowledge of the course as many number of days prescribed by the Course Instructor. Each student shall have to prepare a Semester Dissertation for three (3) credits [75 marks] while one (1) credit [25 marks] for attending lecture (tutorial), seminar presentation, oral examination and field study report.

### Unit-I: Mandatory Readings:

- |                        |  |
|------------------------|--|
| Jan Vansina,           | <i>Oral Tradition: A Study in Historical Methodology</i> , Transaction Publishers, 2006.   |
| -----,                 | <i>Oral Tradition as History</i> , University of Wisconsin Press, 1985.  |
| Tana Showren,          | <i>The Nyishi of Arunachal Pradesh: An Ethnohistorical Study</i> , Regency Publications, Delhi, 2009.  |
| -----,                 | "Investigating Myth of the Aabhu Thanyi: A Preliminary Note", in <i>Proceedings of North East India History Association</i> , thirty first sessions, 2013. |
| John Miles Foley (ed.) | <i>Teaching Oral Traditions</i> , Modern Language Association, 1998.   |
| Clifford Geertz,       | <i>The Interpretation of Cultures</i> , Basic Books, Inc., Publishers, New York, 1973.   |



V.Rastogi, *The Enchanted Frontier.*

**Unit-II: Mandatory Readings:**

Ashan Riddi, *The Tagins of Arunachal Pradesh: A Study of Continuity and Change, 2006.*

C.V.F Haimendorf, *The Apatanis and Their Neighbours.*

-----, *Ethnographic Notes on the Tribes of the Subansiri Region.*

L.R.N. Srivastava, *The Gallongs.*

**Further Readings:**

N.T. Rikam, *Emerging Religious Identities of Arunachal Pradesh: A Study of Nyishi Tribe.*

Sachin Roy, *Aspects of Padam Minyong Culture.*

Dutta, *Studies in the History, Economy and Culture of Arunachal Pradesh.*

Tai Nyori, *History and Culture of the Adis.*

Tamo Mibang, *Social Change in Arunachal Pradesh.*

T. Mibang & et el, *Understanding Tribal Religion.*

Verrier Elwin, *Myths of the North-East Frontier of India.*

-----, *The Art of the North East Frontier of India.*

**Unit-III: Mandatory Readings:**

Tana Showren, *The Nyishi of Arunachal Pradesh: An Ethnohistorical Studies, 2009.*

R.B. Pemberton, *The Eastern Frontier of British India.*

J.N. Chaudhury, *Arunachal Pradesh from Frontier Tracts to Union Territory.*

**Further Readings:**

M.L. Bose, *History of Arunachal Pradesh Up to 1992.*

P.N. Luthra, *Constitutional and Administrative Growth of the North East Frontier.*

Robert Reid, *History of the Frontier Areas Bordering Assam.*

**Unit-IV: Mandatory Readings:**

A.C. Talukdar, *Panchayati Raj in Arunachal Pradesh: A Study in the Political Transition at the Grassroots Level.*

Alistair Lamb, *The China India Border, Volume I & II.*

-----, *The Mac Mohan Line: A Study in the Relations between India China and Tibet.*

J.B. Dalvi, *Himalayan Blunder.*

J.R. Saigal, *The Unfought War of 1962.*

J.L. Mehra, *The Mac Mohan Line and After.*

Krishna Rao, *The Sino-Indian Boundary Question and International Law.*

**Further Readings:**

N.K. Das, *Ethnic Identity, Ethnicity and Social Stratification in Northeast India, 1989.*

P.N. Kaul, *Frontier Callings.*



# HISC 512 HISTORY OF ARUNACHAL PRADESH (From Early Times to 1987)

Course Instructor: Sarah Hilaly

**Objective:** The course seeks to acquaint the students about the historical processes at play in the formation of the present state of Arunachal Pradesh. It also seeks to help understand the dynamics of the society, economy and body politic of the area in pre-colonial times as well as the colonial period. Issues of contemporary nature in the form of administrative developments after Independence are dealt within the course content. To explore hitherto unexplored areas of the history and culture of Arunachal Pradesh.

## Course Contents:

### Unit-I: Introduction:

- (a) Environment and its impact on the Social Evolution.
- (b) Pattern of Settlement.
- (c) Sources of the History of Arunachal Pradesh.

### Unit-II: Pre-Colonial Traditional Institutions:

- (a) Social Formations.
- (b) Patterns of Livelihood.
- (c) Polity Formations.
- (d) Religion.

### Unit-III: British Policy in North Eastern Frontier Tracts:

- (a) British Policy in North East Frontier Tracts till 1875.
- (b) Inner Line and Outer Line.
- (c) Demarcation of the Mc Mahon Line.
- (d) The Acts of 1919, 1935 and Assam (Administration of Justice) Regulation of 1945.

### Unit-IV: Post-Independence Developments:

- (a) Constitutional Position of NEFA: (1950-1964)
- (b) McMahon Line and Border Controversy: (1947-1962)
- (c) Chinese Aggression and Administrative Reorganization: (1962-1967)
- (d) Introduction of Panchayat Raj and Formation of Popular Government.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] attending lecture (tutorial), outreach and presentation of seminar while remaining three credits [75 marks] for writing examination.

### Unit-I: Mandatory Readings:

- |                 |   |
|-----------------|---|
| A. Hamilton,    | <i>In the Abor Jungles.</i>                                       |
| A. Mackenzie,   | <i>The North East Frontier of Assam.</i>                          |
| A. Maleish,     | <i>The Frontier People of India.</i>                              |
| G.W. Beresford, | <i>Notes on the North East Frontier of Assam.</i>                 |
| J.N. Chaudhury, | <i>Arunachal Pradesh from Frontier Tracts to Union Territory.</i> |

### Further Readings:

- |                 |  |
|-----------------|--|
| J.N. Chaudhury, | <i>The Tribal Culture and History of Arunachal Pradesh.</i>                    |
| H.K. Barpujari, | <i>Problems of the hill Tribes; North-East Frontier, Vol. I, II &amp; III.</i> |
| H. Baruah,      | <i>The Red river and the Blue Hill.</i>  |
| Tomo Riba,      | <i>The Tribal and their Changing Environment.</i>                              |



# HISE 513 MODERN WORLD

Course Instructor: Tajen Dabi

**Objective:** The course is designed to acquaint the students with the major social, cultural, economic and political development which were responsible for the rise of modern world.

## Course Contents:

### Unit-I: Transition from Feudalism to Capitalism:

- (a) Decline of Feudalism in Western Europe.
- (b) Agrarian Revolution; Mercantilism.
- (c) Industrial Revolution and Industrial Capitalism.

### Unit-II: Emergence of New Ideas:

- (a) Renaissance and Reformation.
- (b) Enlightenment Ideas: Major Trends.
- (c) Scientific Revolution: Major Trends.

### Unit-III: Growth of Modern Institutions:

- (a) Treaty of Westphalia and Secular States.
- (b) Nations and Nation States: Origins and Broad Trends.
- (c) Parliamentary Government and Cabinet System in England.

### Unit-IV: Imperialism and Nationalism:

- (a) Theories of Imperialism: Hobson, Lenin, Rosa Luxemburg, Jean- Pierre Lehman and A. Cabral.
- (b) Nationalism in Asia and Africa: Sri Lanka and African National Congress.
- (c) Nationalism in Latin America: Trends.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

### Unit-I: Mandatory Readings:

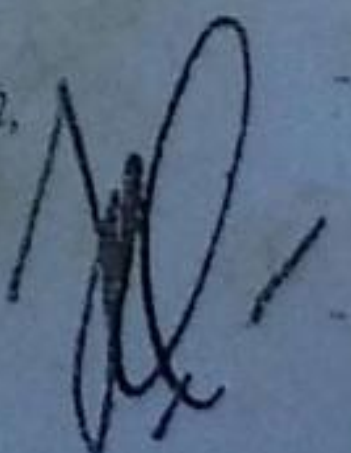
E. Mac N. Burns & et al, *World Civilisation, relevant volumes, Goyal Saab, 1991.*  
*New Cambridge : Modern History, Vols. I to VI*  
*(relevant chapters).*

Eric Hobsbawm , *The Age of Capital: 1848-1875, Little, Brown, 1988.*

R. Hitton (ed.), *Transition from Feudalism to Capitalism.*

### Further Readings:

Max Webber, *Protestant Ethics and the Spirit of capitalism.*  
Niall Ferguson, *Civilization: The Six Killer Apps of Western Power, Penguin, 2012.*





## HISE 514 HISTORY OF IDEAS IN THE 19<sup>TH</sup> CENTURY INDIA

*Course Instructor: Tajen Dabi*

**Objective:** The course is designed to develop familiarities and understand of the students with the various intellectual and innovative social reforms thinkers and their ideas in the 19<sup>th</sup> century of India.

### Course Contents:

#### Unit-I: Historiographical and Conceptual Questions:

- (a) Validity of the category Renaissance; Eighteen century as dark age-its critique.
- (b) Colonial State, Ideology and Culture: Orientalists- Utilitarian.
- (c) Formation of Intellectuals in the 19<sup>th</sup> century: Ram Mohan Roy and Dayanand Sarasvati and critique of impact – response scheme.

#### Unit-II: Intellectuals, Religion and Society– I:

Growth of new religious ideas: elements of rationalism, humanism; religious ideas relating to monotheism, religious universalism, religious particularism, idolatry, rituals, priesthood, scientific idea; education and social ideas on *sati*, debate on *sati*, child marriage, widow remarriage, polygamy and the status of woman. The above ideas would be studied under the following rubric:

- (a) Rammohan Roy.
- (b) Debendranath Tagore, Keshab Chandra Sen and the Brahmo Samaj.
- (c) Derozio and the Young Bengal.

#### Unit-III: Intellectual and Religion-II:

Growth of new religious ideas: elements of rationalism, humanism; religious ideas relating to monotheism, religious universalism, religious particularism, idolatry, rituals, priesthood, scientific idea; education and social ideas on Sati, debate on Sati, child marriage, widow remarriage, polygamy and the status of woman. The above ideas would be studied under the following rubric:

- (a) Vivekananda and Ramakrishna movement.
- (b) Dayanand Sarasvati, Arya Samaj and DAV Movement.
- (c) Sir Sayyad Ahmed Khan and the Aligarh School; Deoband and Nadwa.

#### Unit-IV: Intellectual Intervention and Social Empowerment:

- (a) Veersalingam and Vidyasagar.
- (b) Jotiba Phule and Narayan Guru.
- (c) Pandita Ramabai and Savitribai Phule.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

#### Unit-I: Mandatory Reading:

K.N. Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in colonial India*, N. Delhi, 1998.

#### Further Readings:

Michael Gottlob (ed.) *Historical Thinking in South Asia*, Oxford University Press, 2003.  
 Nicholas Dirks, *Castes of Mind: Colonialism and The Making of Modern India*, Orient Longman, 2002.  
 V.P.S. Raghuvanshi, *Indian Society in the 18<sup>th</sup> Century*, Delhi, 1969.



Eric Stobes, *The English Utilitarian in India*, Oxford University Press, London, 1979.

**Unit-II: Mandatory Reading:**  
Kenneth Jones, *New Cambridge History of India: Socio Religious Reforms Movements in British India.*  
J.N.F. Farquhar, *Modern Religious Movements in India.*  
A.R. Desai, *Social Background of Indian Nationalism*, chapter – XI, XIII, XIV, XV, XVI, XVII.

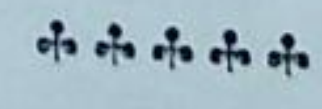
**Further Readings:**  
V.C. Joshi (ed.), *Ram Mohan Roy and the process of Modernisation in India*, Vikas, New Delhi, 1975.  
D. Kopf, *British Orientalism and Bengal Renaissance*, Calcutta 1969.  
Susoban Sarkar, *Bengal Renaissance and Other Essays.*

**Unit-III: Mandatory Readings:**  
Kenneth Jones, *New Cambridge History of India: Socio Religious Reforms Movements in British India.*  
J.N.F. Farquhar, *Modern Religious Movements in India.*  
A.R. Desai, *Social Background of Indian Nationalism*, chapter – XI, XIII, XIV, XV, XVI, XVII.

W.C. Smith, *Modern Islam in India*, Oxford University Press.  
Charles H. Heimsath, *Indian Nationalism and Hindu Social Reform.*  
Kenneth Jones, *Arya Dharam: Hindu consciousness in late nineteenth century Punjab.*  
J.T.F. Jordons, *Life and Times of Dayanand Saraswati.*  
C.W. Troll, *Sajjid Ahmed Khan: Reinterpretation of Theology.*  
M. Majeed, *The Indian Muslim.*  
A. Ahmed, *Islamic Modernism in India and Pakistan.*

**Unit-IV: Mandatory Reading:**  
Kenneth Jones, *New Cambridge History of India: Socio Religious Reforms Movements in British India.*  
J.N.F. Farquhar, *Modern Religious Movements in India.*  
A.R. Desai, *Social Background of Indian Nationalism*, chapter – XI, XIII, XIV, XV, XVI, XVII.

Rosalind Hanlon, *Caste, conflict and Mahatma Jotiva Phule and Low-caste Social protest in nineteenth century western India.*  
**Further Readings:**  
Benoy Ghosh, *Iswar Chandra Vidyasagar.*  
Christina Dobbin, *Urban Leadership in Western India: Politics and communities in Bombay city, 1840-1885*, Oxford University press, 1972.  
V.Rama Krishna, *Social Reform in Andhra.*



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# HISE 515 HISTORY OF MODERN CHINA (1840-1949)

Course Instructor: Shared

**Objective:** The course is designed to acquaint the students with Chinese history from the Opium war till the Cultural Revolution. The course also seeks to explore China's relation with the Western world during the period of capitalism and colonialism. It is an attempt to outline China's repeated attempts to modernise on western lines could not free it from the clutches of Colonialism.

## Course Contents:

### Unit-I: China in the Nineteenth Century:

- (a) The Opium Wars.
- (b) Open Door Policy and Scramble for Concessions 1899.
- (c) Taiping Rebellion: Causes and Consequences.

### Unit-II: Emergence of Chinese Nationalism and Revolutions:

- (a) The Boxer Rebellion 1900.
- (b) The Nationalist Revolution of 1911.
- (c) Sun Yat Sen and Chinese Nationalism.

### Unit-III: Intellectual Revolution and National Unification:

- (a) Era of Warlordism.
- (b) The May Fourth Movement, 1919: Nature and Significance.
- (c) Birth of the Communist party 1921: CPC and Kuomintang.
- (d) The First United Front.

### Unit-IV: Rise of China:

- (a) Rise of Mao-Tse-Tung.
- (b) Collapse of the Kiangsi Soviet and the Long March.
- (c) The Second United Front: (1936-1945).
- (d) The Triumph of Communist Revolution in China.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial), outreach and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

### Unit-I: Mandatory Readings:

Chesneaux, Jean, et al,	<i>Peasants Revolts in China, 1840-1949, Thames &amp;Hudson, London, 1973.</i>
Chesneaux, Jean, et al,	<i>China from Opium War to 1911 Revolution, Harvester Press, Sussex, 1976.</i>
Clyde, P.H,	<i>The Far East.</i>
Greenberg Michael,	<i>British Trade and the Opening.</i>

### Further Readings:

R.S. Gupta,	<i>History of Modern China.</i>
Owen Lattimore,	<i>Making of Modern China.</i>
K.S. Latourette,	<i>The Chinese, Their History and Culture.</i>
K.M. Panikkar,	<i>Asia and Western Dominance.</i>
Nathaniel Pellar,	<i>Far East, A Modern History.</i>
C. Marg Wright,	<i>The Last Stand of Chinese Conservation, 1862-72</i>



**Unit-II: Mandatory Readings:**

H. Daniel Bays, *China Enters the Twentieth Century Chang-Chih-Tung and the Issues of New Age, 1895- 1949.*  
 J. Chesneaux & et al, *China from the 1911 Revolution to Liberation, Khosla Publishing, Delhi, 1986).*  
 Jean Chesneaux, *China- The People's Republic, Harvester Press, Sussex, 1979.*

**Further Readings:**

C.Y. Hsu, Immanuel, *The Rise of Modern China.*  
 Albert Reuerwerker, *Approaches to Modern Chinese History.*  
 C.Marg Wright, *The China in Revolution: The First Phase, 1900-1913.*

**Unit-III: Mandatory Readings:**

Joseph W. Esherick, *Reform and Revolution in China.*  
 Joseph W. Esherick & et al, *China: How the Empire Fell.*  
 Ha- Seng, *Imperialism in Chinese Politics.*

**Further Readings:**

Lai To Lee, Hock Guan Lee, *Sun Yat-Sen, Nanyang and the 1911 Revolution.*  
 Liu Heung Shing, *China in Revolution: The Road to 1911.*  
 Lucien. Bianco, *Origins of the Chinese Revolution, 1915-1949, OUP, London, 1971.*  
 Marc Blecher, *China Against the Tides, Restructuring through Revolution, Radicalism and Reform.*  
 Shanti Swarup, *A Study of the Chinese Communist Movement, 1927-34.*

**Unit-IV: Mandatory Readings:**

Bastid .M, & Barges, *Revolution.*  
 B. Barnouin & et al, *Zhou Enlai: A Political Life. Hong Kong, 2006.*  
 A. Chan, *Children of Mao: Personality Development and Political Activism in the Red Guard Generation; University of Washington Press, 1985.*

**Further Readings:**

Clubb, Edmund, O, *Twentieth Century China.*  
 Chuntu-Hsuch, *Revolutionary Leaders of Modern China.*  
 Fitzgerald, C.P, *The Birth of Communist China, Pelican Books, 1971.*  
 Guillermez.Jacques, *A History of the Chinese Communist Party, 1921-1949.*  
 Ho. Kan Chin, *A History of Modern Chinese Revolution.*  
 Howari, Roger, *Mao-Tse-Tung and the Chinese people.*  
 Himton, *Communist China in World politics.*  
 Adrian Hsia, *The Chinese Culture Revolution.*  
 A. Chalmers Johnson, *Peasant Nationalism and Communist power the Emergence of Red China, 1937-45.*  
 Franz Schumann, *Ideology and Organisation in Communist China.*  
 Edgar Snow, *Red Star Over China.*  
 Teng & Fairbank, *China's response to the West, Vol.2.*  
 Van Slyke, Lyman P, *The Chinese Communist Movement.*  
 -----, *Mao Tse-Tung and the Chinese Revolution.*  
 Jean Chesneaux, *China- The People's Republic, Harvester Press, Sussex, 1979.*





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**HISO 601**  
**INDIA'S FREEDOM STRUGGLE (1857-1947)**

*Course Instructors: Shyam Narayan Singh & Ashan Riddi*

**Objective:** This course is especially designed for students of non-history subjects. The idea is to equip them with a deeper understanding of the Indian Freedom Struggle. It facilitates comprehension of different trajectories and processes of the nation building in India.

**Course Contents:**

**Unit-I: Colonialism and Resistance:**

- (a) Stages of colonialism in India.
- (b) Revolt of 1857: Nature and significance.
- (c) The Emergence of Indian Nationalism.

**Unit-II: Early Nationalists:**

- (a) Indian National Congress and its predecessors; myth and reality regarding formation of INC.
- (b) Policies and programmes of the early nationalists.
- (c) Emergence and roots of militant Nationalism; Swadeshi Movement.

**Unit-III: Quest for Unity:**

- (a) Communalism: Factors, elements and stages; the Muslim League.
- (b) War and India: Home Rule Agitation; Unity at Lucknow.
- (c) Early political career of Mahatma Gandhi.

**Unit-IV: Gandhi and Mass Movement:**

- (a) *Khilafat* and the Congress; Non-cooperation Movement; Civil Disobedience Movement.
- (b) Quit India Movement; Partition-Congress and Mahatma Gandhi.
- (c) Assessment of the India's Freedom Struggle.

**Mode of evaluation:** This course shall be of four (4) credits with one (1) credit [25marks] for attending lecture (tutorial) and presentation of seminar while remaining three (3) credits [75 marks] for writing examination.

**Unit-I: Mandatory Readings:**

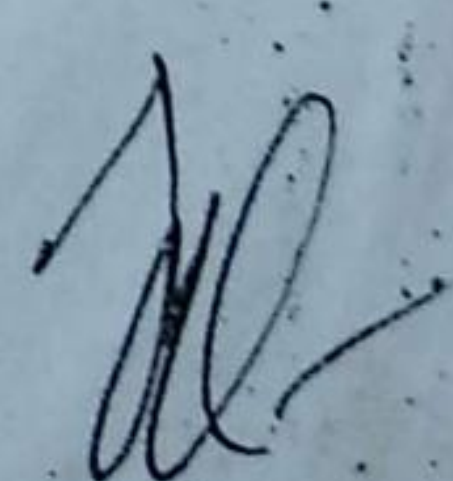
Bipan Chandra, *Amal Tripathi and Barun Dey: Freedom Struggle, NBT publication.*  
B L Grover & et al, *A new look at Modern Indian History, S Chand publication.*

**Further Readings:**

Bipana Chandra, *The Epic struggle, Orient Longman, New Delhi, 1992.*  
A.R. Desai, *Social Background of Indian Nationalism, Popular Prakashan, Bombay.*  
Bipan Chandra, *Rise and Growth of Economic Nationalism in India, New Delhi(Reprint) 1984.*  
B.R. Nanda, *Mahatma Gandhi – A Biography, London, 1958.*

**Unit-II: Mandatory Readings:**

Bipan Chandra & et al, *India's Struggle for Independence, 1857-1947, Viking, New Delhi.*  
Sumit Sarkar, *Modern India, 1885-1947, New Delhi.*  
A.R. Desai, *Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1959.*





**Further Readings:**

- Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Longman, New Delhi, 1979.
- Percival Spear, *Oxford History of India*, New Delhi, 1974.
- Aditya Mukherjee(ed.), *The writings of Bipan Chandra The Making of Modern India: From Marx to Gandhi*, Orient Blackswan, New Delhi, 2012.
- K.K. Ghose, *The Indian National Army*, Meerut, 1969.

**Unit-III: Mandatory Readings:**

- B R Nanda, *Mahatma Gandhi*, New Delhi.
- Bipan Chandra, *Communalism in Modern India*, New Delhi.
- Bipan Chandra, *Communalism in Modern India*, N. Delhi, 1987.

**Further Readings:**

- Prabha Dixit, *Communalism – A Struggle for power*, New Delhi.
- M K Gandhi, *My Experiments with Truth: An Autobiography*, New Delhi.
- R.C. Dutt, *The economic History of India, 2 Vols*, Publications Division, Government of India, 1970.

**Unit-IV: Mandatory Readings:**

- M K Gandhi, *My Experiments With Truth: An Autobiography*, New Delhi.
- Sumit Sarkar, *Modern India, 1885-1947*, Delhi.
- Bipan Chandra & et al, *India's Struggle for Independence, 1857-1947*, Viking, New Delhi.
- Sucheta Mahajan, *Independence and Partition: The Erosion of Colonial Power in India*, Sage Publications, New Delhi.

**Further Readings:**

- Bipan Chandra & et al, *India's Struggle for Independence, 1857-1947*, Viking, New Delhi, 1987.
- Tara Chand, *History of the freedom movement in India, Vol. Delhi*, 1961.
- Sumit Sarkar, *Modern India, 1885-1947*, Delhi, 1989.
- Mahatma Gandhi, *My Experiments with Truth: An Autobiography*, Crosland Books, New Delhi, 2009.
- Sucheta Mahajan, *Independence and Partition: The Erosion of Colonial Power in India*, Sage Publications, New Delhi, 2000.
- Louis Fischer, *Mahatma Gandhi: His Life and Times*, Bhartiya Vidya Bhavan, Mumbai, 2006.

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