YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JAWAHARLAL NEHRU COLLEGE, PASIGHAT
• Name of the Head of the institution	Dr. Tasi Taloh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03682222049
• Mobile no	7085883082
• Registered e-mail	principaljnc@jncpasighat.edu.in
• Alternate e-mail	principal.jnc@gmail.com
• Address	J. N. College Pasighat, P.O.-Hill Top, East Siang District, Arunachal Pradesh-791103
• City/Town	Pasighat
• State/UT	Arunachal Pradesh
• Pin Code	791103
2.Institutional status	
• Affiliated /Constituent	affilaited
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Rajiv Gandhi University, Arunachal Pradesh**
• Name of the IQAC Coordinator	**Dr. Deba Prasad Panda**
• Phone No.	**9862484893**
• Alternate phone No.	**9862484893**
• Mobile	**9436054522**
• IQAC e-mail address	**iqacjnc1964@gmail.com**
• Alternate Email address	**debajnc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jncpasighat.edu.in/file/iqac/AQAR_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jncpasighat.edu.in/file/iqac/academic_calendar_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83**	**2006**	**21/05/2006**	**21/05/2011**
Cycle 2	**A**	**3.13**	**2014**	**21/02/2014**	**21/02/2019**
Cycle 3	**B**	**2.32**	**2019**	**01/05/2019**	**01/05/2024**

6.Date of Establishment of IQAC	**27/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**Salary and office expenses**	**State**	**2023, 1 year**	**17,08,53,127**
Institution	**Library and**	**State**	**2023, 1 year**	**12,00,000**

	Laboratory			
Institution	Others (TA, LTC, Field Tour etc)	State	2023, 1 year	31,65,000
Faculty	Teachers Associateship for Research Excellence (TARE)	SERB-DST	2022, 3 years	18,30,000
Faculty	Jal Jeevan Mission, Arunachal Pradesh	State	2021, 2 years	13,00,000
Faculty	Grant for organizing National Seminar	MAKAIAS, Government of India, Department of culture	2022, 1 year	2,50,000
Faculty	Grant for organizing National Seminar	DHTE, Itanagar	2022, 1 year	80,000
Institutional	Arunachal Pradesh state stipend scheme	State	2022, 1 year	5,17,25,600
Institutional	Ishan Uday, Umbrella Scheme, Post metric Scholarship	Central	2022, 1 year	2,68,32,800
Institutional	RUSA Non Recurring Expenditure	Central	2022, 1 year	1,00,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(i) Massive Research environment created which is evident from the fact that one National Seminar was conducted in collaboration with MAKAIAS and all the 14 departments organized departmental seminars for research and development orientation of students. A total 17 Books/Book-Chapters, 15 Research articles were published and faculties attended 18 FDPs/STPs/Orientation courses/Refresher Courses. Research grant of Rs. 34.6 Lakhs released by different agencies like MAKAIAS, SERB-DST, Govt. of Arunachal Pradesh etc.. (ii) Everything finalized to implement NEP-2020 syllabus from 2023-24 Academic session,LOCF-CBCS system continuing in all the three streams i.e. arts, science and commerce in undergraduate level. However, the CBCS system in Post graduate studies was already in place. (iii) Extension, outreach, Blood Donation/ COVID Vaccination camp and plantation programs organized by various departments as well as NCC, NSS , Rovers Rangers, teachers as well as the staff of the college. (iv)Extended Centre for Computer Education operational with a total of 30 computers and provides various Courses like Post Graduate Diploma for Computer Application (PGDCA), Tally, Diploma in Computer Application (DCA) etc., for College students. ECCE have intake capacity of 100 students per session (v) Programs related to gender sensitization, Human Rights, observation of National & International days , career counselling and entrepreneurship development etc. were organized in full spirit. (vi) Being a remote tribal state total amount of Rs. 7.85 Crores

disbursed as financial assistance/stipend to 4530 students under various schemes of state and central government.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extended computer Center to cater the need of students	Extended Centre for Computer Education operational with a total of 30 computers and provides various Courses like Post Graduate Diploma for Computer Application (PGDCA), Tally, Diploma in Computer Application (DCA) etc., for College students. ECCE have intake capacity of 100 students per session.
CBCS System implemented in all semesters in UG Level	CBCS system introduced in all the three streams i.e. arts, science and commerce in and in all semesters in undergraduate level. However, the CBCS system in Post graduate studies was already in place.
To Intensify the Research and Development environment	• Departmental seminars were organized by all the 14 departments on 02/03/2023 and 03/03/2023. • Massive Research environment created which is evident from the fact that one National Seminar was conducted in collaboration with MAKAIAS. A total 17 Books/Book-Chapters, 15 Research articles were published and faculties attended 18 FDPs/STPs/Orientation courses/Refresher Courses. Research grant of Rs. 34.6 Lakhs released by different agencies like MAKAIAS, SERB-DST, Govt. of Arunachal Pradesh etc.
Placement of students	Campus Placement Drive by Times Pro in association with IQAC JN

	College Pasighat conducted on 18/11/2022
Students welfare	Being a remote tribal state total amount of Rs. 7.85 Crores disbursed as financial assistance/stipend to 4530 students under various schemes of state and central government besides other welfare measures.
To intensify massive social service and outreach programmes	• On 13/08/2022 NSS volunteers of JNC Pasighat participated in Nasha Mukth Bharat Abhiyan initiated by Govt. of India and took a pledge on Nasha Mukth bharat... Drug free east siang, arunachal & india. • Vaccination Camp for free COVID-19 Precaution Dose organized by Health and sanitation Center, JN College Pasighat in collaboration with Health Center JN College on 20/09/2022. • Nss units JN College pasighat conducted a social service related to on going 'Clean India campaign: plastic free environment' launch by Govt. Of India at lower campus. Where our volunteers collected & dispose more than 200 kg of plastics bottles/trash on 19/10/2022. on 22/10/2022.• 20 volunteers of NSS unit JNC Pasighat participated at 'Har Din Har Ghar Ayurveda' programme organised by NEIAFMR, Pasighat on the occasion of National Ayurveda Day • on 30/11/2022 Under the initiative of Dr. Payum we the Nss unit JNC pasighat today conducted cleanliness drive cum plantation (ornamental) at recently established recreation point at

	JNC junction lower campus in collaboration with Smart City Pasighat & ABK women wing. • On 22/12/2022 Nss unit JNC Pasighat successfully conducted social service at upper campus in collaboration with North East Institute of Ayurveda and folk medicine (NEIAFMR) Pasighat. NEIAFMR Pasighat donated dustbin big and small, brooms, dustbin poly bags, sanitizer, mask, more than 100 medicinal valued tree saplings etc. to J N college Pasighat. • on 24/04/2022 Rovers & Rangers Unit JN College, Pasighat successfully organised programme on My Rights and Me as a Leader under Her World Her Voice at the venue Bharat Scouts and Guides Office, Pasighat.• From 02/05/2023 a 40 days free crash course coaching for NEET/JEE started by Academic Board Adi Bane Kebang (AB, ABK) in collaboration with Science Club of J.N.College, Pasighat concluded, 11 Asst.Prof.from JNC actively engaged in the program.
Celebration of National and International Day	• Independence Day • Republic day • Constitution Day (26/11/2013) • World wetland Day (02/02/2023) • National Science Day (28/02/2022) • World Wildlife Day (03/03/2023) • International Women's' Day with theme "Gender Equality Today for a Sustainable Tomorrow' organised on (08/03/2023) • International Yoga Day (21/06/2023)etc.
Enhancement of Student Competence through value-added courses such as Communication Skill Course, Data analysis	• IQAC Sponsored Certificate Course on Sales Management Program conducted successfully starting from 17/02/2023. •

course and Computer education etc.	Diploma course on computer education was offered by Centre Of Computer Education. • From 17/04/2022 Week long Communication skill course by Dept. of English and Hindi.
Emphasis on Career counselling, Coaching and entrepreneurship	• On 24/03/2023 Entrepreneurship Development Cell,Deptt. Of com, JNC hassuccessfully conducted a one-day workshop on entrepreneurship development cum Commerce Exhibition • on 23/02/2023 One Day Workshop on Career Awareness Program on Over seas admission organised by Career Counselling and Guidance Cell, JNC in collaboration with IQAC and Perfect Trainer, Guwahati • on 29/03/2023 Career counselling cum Interaction program by Rashtriya Raksha University • From 02/05/202340 days free crash course coaching for NEET/JEE started by Academic Board Adi Bane Kebang (AB, ABK) in collaboration with Science Club of J.N.College, Pasighat concluded, 11 Asst.Prof.from JNC actively engaged in the program.)
Enhancement of IT Infrastructure	• A new computer centre is being operational under PPP mode and is ready to operate from the academic session 2022-23.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
INTERNAL QUALITY ASSURANCE CELL	15/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	28/03/2024

15.Multidisciplinary / interdisciplinary

Interdisciplinary courses had been there in different streams. However, with the introduction of CBCS system from 21-22 across all streams in UG level there is scope for interdisciplinary courses in the form of Generic Elective where students of one stream is free to select a course of his/her choice in all three streams. Further, under the new CBCS system there is introduction of new interdisciplinary credit-based courses. It includes more than 100 discipline specific electives and several skill enhancement courses for the students of different streams, where a student has a larger scope to select a particular discipline specific elective as well as skill enhancement courses and multi disciplinary (MDC)courses and Value added courses (VAC). The above courses emphasize creative thinking, experiential learning, analytical understanding, technological skills, human values etc. The courses have inbuilt project based learning and experiential practices that incorporate issues like community engagement, environmental awareness, human values, and skill requirement. Further, the two computer centres also provide various skill-based courses related to information technology.

16.Academic bank of credits (ABC):

Since the college is affiliated to Rajiv Gandhi University, the university authorities have made it mandatory for students to register under Academeic Bank of Credits (ABC)from the academic session 2023-24 under NEP. However, all formalities have fulfilled for implementation of ABC and Automated Permanent Academic Account Registry (APAAR), a digital identification system for all students in India.

17.Skill development:

The College provides a number of skill-based value added courses, skill enhancement courses, discipline specific courses and activities related to technology, language, soft skills, human values, community engagement, professional values through CBCS and non CBCS curricula. Under CBCS right from first semester to forth semester it is mandatory on the part of students to opt for a skill enhancement course. In addition to this, various value added courses such as Communication skill, entrepreneurship development, diploma

in computer application and Sales management etc. are being run for the skill development of the students. These courses equip and enhance the skills of the students in terms of employability. Courses in all programs are organized in such a way that student get opportunities for skill development through experiential learning, internships, field work, industrial visits, projects etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the newly introduced Choice based credit system (CBCS) based curriculum, Generic Elective courses, discipline specific courses along with series of IQAC activities that integrate the Indian knowledge system. The humanities departments include topics like ancient grammar & linguistics, ancient Indian philosophy, Indian thinkers, ancient India that focus on Indian knowledge. In Botany topics on ethno botany integrates use of medicinal plants and their utilization in modern medicine. Discipline specific electives like History of ancient India highlight the achievement of India's past. Similarly, practice of YOGA and celebration of national days emphasizes the cultural heritage of India. The departmental associations celebrate days related to Indian languages, organize events celebrating day of indigenous people, cuisines and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is affiliated to Rajiv Gandhi University (a Central University) and has already adopted UGC approved common CBCS syllabus across all streams in UG and PG level. The syllabus duly focuses on Learning Outcomes based Curriculum Framework (LOCF. In the Universities Board of Under Graduate Studies (BUGS) a sizable number of members belong to this College, so while framing the syllabus due care has been taken to focus on Outcome based education. Courses in all programs are organized in such a way that student get opportunities for skill development through experiential learning, internships, field work, industrial visits, projects etc. Teachers have been oriented about outcome-based education by conducting capacity building workshops & seminars. During the student orientation programs, the students are given due orientation on Outcome based education and teaching learning pedagogy adapted at the college. Under the initiative of IQAC the institution conducts annual review of Teaching, Learning & Evaluation of all the departments with active involvement of the Academic In-charge and Principal wherein the best practices of departments are discussed and shared by the faculty.

20.Distance education/online education:
The Institute of Distance Education running under the affiliated Rajiv Gandhi University caters to the need of and demands for Distance education. Further the IGNOU study centre also provides massive distance education to the target groups or to the students who are deprived of the regular mode of education. Further, due to the outbreak of COVID the college used various ICT tools to continue the teaching learning process through Zoom platform, Google classroom, YouTube channels, etc. To deal with the new normal blended mode of knowledge delivery duly adopted along with remedial lectures and revision lectures.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**18**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**5145**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**4152**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**1559**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**72**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**72**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**38**
Total number of Classrooms and Seminar halls	
4.2	**143.65**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**134**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru College, Pasighat, the oldest institution of higher education in Arunachal Pradesh, has been able to maintain its quality teaching reflected in university results. As an affiliated college of Rajiv Gandhi University, the College follows the curriculum prescribed by the University. Around 20% faculty members

are members of Board of Under Graduate Studies (BUGS) due to which the control of the institution in the UG curriculum planning of the affiliating university has been substantial. The transparent and merit-based admission procedure of the College and the recruitment of the faculties through Arunachal Pradesh State PSC ensure the quality of teachers and learners. For effective classroom teaching and curriculum delivery the following well-planned and documented process has been implemented:

• Interactive classroom teaching • Mandatory three tests with pass marks of 40% • Student-centric departmental seminar with paper presentation only by students • Interface with students which includes counselling, discussion, case study, question-answer method, group discussion and book review etc. • Mentoring of students •Tutorial classes, remedial classes for slow learners • Field study-based project reports and dissertations, industrial visits, assignments • Government-funded educational excursions • E-learning facilities, library with internet access • Language lab facility for spoken English skill.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jncpasighat.edu.in/file/e_prospectus_jnc_2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the Academic Calendar of the affiliating university, Rajiv Gandhi University. The Academic Cell in consultation with the Principal and HoDs decides the dates during which the internal assessments are to be completed. The academic calendar of the university is published annually that is incorporated in the College Prospectus as a standard practice. The College does not have any autonomy to alter the academic calendar under any circumstance and is strictly adhered to.

The continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests, assignments or projects, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass

marks in both the assessments separately. The award of internal assessment marks is calculated as the average of best two marks out of three internal assessments. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons, and also for the students who have scored less marks.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://jncpasighat.edu.in/file/iqac/academic_calendar_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University `A. All of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution duly addresses the crosscutting issues. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students, employees and teachers are stated on the website as Code of ethics strictly adhering to the provisions of UGCespecially for faculties. The 'Women Cell' and 'Prevention of sexual Harassment Cell' are dynamic in addressing issues relevant to

gender. The IQAC through different programmes focuses on human values and morality. Besides, the students are uplifted morally in the classroom at regular intervals through short PPTs or motivational video clips. The College conducts annual conferences, workshops and departmental seminars related to secularism, education, science and society. The 'Science Club' and Environmental Club help to create awareness on environmental sustainability through special environmental science lecture series in the college and through numerous extension activities for plantation, cleanliness and other related issues. The 'Career Counselling Cell' looks after Training and Placement activities and helps develop personality traits, business etiquette, and professional ethics of the students. Human Values are also nurtured in them through extension activities by various programmes of NSS/NCC and Rovers and Rangers. The curriculum also covers all these basic issues in different streams.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

457

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://jncpasighat.edu.in/file/iqac/swoc_2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jncpasighat.edu.in/file/iqac/swoc_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5145

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4685

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, there are advance learners as well as average and slow learners. Keeping in view the diversified needs of these three types of learners the college adopts various methodologies to address their holistic development. The Mentor -Mentee system provides mechanism for the integrated development of the students. The Mentors, generally the faculties, through close interaction with the concerned students monitor their attendance, discipline, teaching-learning requirements, assignments, projects, internships, preparation of Projects/ dissertations, redressal of grievances etc. Proper guidance is provided to all categories of students and appropriate remedial measures are put in place for their all-round development. This process is very helpful to create a high level of satisfaction among students and at the same time facilitates delivery mechanisms optimally. The Mentor also helps the students to access remedial coaching, tutorials, additional support, if needed. The Mentor provides effective counseling to students for their smooth career progression, and phenomenal success in professional

life.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/endpoints?q=/routine_2022_23
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5145	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College adopts student centric methods for enhancing learning experiences through laboratories, project preparation, case studies, field work etc. Under participative learning the college adopts students' seminars for all departments where students present seminar papers of their respective subjects while other students clarify their doubts, and the teachers provide keynote address on the theme of seminar and even supplement in deliberations. In numerical and other papers students are given assignments to learn solving the problems themselves. The classroom teaching not only describes the theoretical knowledge but involves students in participative approach in problem solving and experimental studies. The prospective students are given opportunity to meet the Principal, Vice Principal, and the faculty members individually to discuss and find out solution and also receive suggestions. They are also exposed to various programmes of the college organised in collaboration with IQAC to enhance their capabilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jncpasighat.edu.in/view_all.php?q=notice

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is committed to ensure efficient and effective teaching by adopting the National and Global trends of ICT applications in teaching-learning process. The faculty members are continuously bolstered in their respective disciplines with ICT enabled technologies by way of participation in trainings and professional competence development programmes. The college created ICT enabled class rooms to facilitate modern teaching- learning processin tune with worldwide trend. All the teachers have been making use of massive 200 ICT tools and resources, 17 ICT enabled classrooms and 6 smart classrooms created for the purpose. The students have been encouraged study e-learning modules and fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit for the diverse job market.

Evidence of Success:

The teachers of the College have been gradually moving away from the traditional "chalk and talk" method of teaching towards more active and interactive forms of teaching by adopting ICT enabled smart classes. The students have been encouraged to prepare their projects and seminar papers with the application of ICT tools. During pandemic the entire teaching learning process continued through google classes, Zoom, Google Meet, Webex etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

987

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to the Rajiv Gandhi University and hence the systems mandated by the University are to be strictly followed by the College. After getting admission in the College the Continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests and assignments, projects, seminar presentation, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of the best two marks out of three internal assessments. After the conduct of internal examinations, the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. The faculty members discuss the common mistakes made by the students and provide feedback tothem to overcome such errors. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons and also for the students who have scored fewer marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopts a fair and impartial approach in all spheres of student activities, including assessment and evaluation. A dedicated Examination Cell, and Grievance Redressal Cell have been active for the issues related to examination. The Cell, on receiving a complaint, resolves the issue within a maximum of five days. Evaluation at College level begins on the day of the test itself. The evaluated answer-scripts may be checked by the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducted internal assessments through online mode during pandemic year, the University itself has devised its own software for conduct of End Semester Examinations with utmost transparency. The University invites the list of students from the college who face technical difficulties during examination such as login issue, submission of responses issue etc and they are given the chance of re-examination by the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has a proper mechanism to publish results as soon as it is declared by the university. Results are uploaded on the College Website as well as in student WhatsApp groups to keep the teachers and students updated with the results, programme and syllabi. The teachers have got connected with the students digitally. Classes are taken through various digital platforms. Study materials are also sent digitally. Teachers post PPTs, PDF study notes on both College website as well as student WhatsApp groups/Telegram groups etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rgu.ac.in/results/#1606385349294-b24 2e130-cc25
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program and Course outcomes, have been communicated to students, the major stakeholders of the college. The aim is to keep them ready and well equipped with knowledge and skills required for future. Evaluation of outcomes serves as an effective tool for the institution for introspection and improvement. Outcomes have been uploaded on the College website and student WhatsApp groups. The students have been made aware of these during the Orientation Programs organised especially for the freshers at the beginning of every semester. Students are mentored properly so that they achieve the desired outcomes. Evaluation of the stated outcomes is carried out by respective departments during routine teaching, and periodically through internal assessment and finally through evaluation of the University results of the outgoing students in Departmental meetings, career counseling, their progression to higher education, and data obtained from feedback of students. Despite of a UG College students used to get regular placements in state Government, Bank and other jobs, the results have seen an unprecedented increase that is indicative of significant achievements of the outcomes.

Further, in review meetings chaired by the principal of the college, the results, programme outcomes and course outcomes are discussed threadbare and possibilities of further improvement are deliberated upon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jncpasighat.edu.in/file/iqac/Consoli dated_minutes_2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1497

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jncpasighat.edu.in/file/iqac/Result%20at%20a%20glance%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jncpasighat.edu.in/file/iqac/SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.6

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>https://serb.gov.in/</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a Research and Development Cell for promoting innovative Research culture among the faculty and students. Students oriented field based minor research projects, seminars, other projects from different funding agencies are carried out in the college. In addition the R&D cell of the college publishes two biannual Research Journals viz., Arunachal Vision (in English) and Arunagam (in Hindi) to facilitate paper publications of students and faculty of the college. College has subscribed to various National and International journals which are available for students and faculties .There is a dedicated Research Zone for faculty members within the college Library with adaquate IT and WiFi facility.

The innovativeness of the students has been given due recognition through competitions, and various programmes conducted. Entrepreneurship is encouraged through Workshops, and Competitions. The creativity of students is encouraged through publication of articles, poems in College Magazines and wall magazines. Offline and online field visits enhance creativity and innovation. Innovations by faculty include Patent and publication. The Annual Seminar conducted by all the departments provides a platform to students to present their innovative ideas through seminar papers and the best papers. Webinars on IPR, Research Methodology, entrepreneurship etc. ensure acquisition and transfer of knowledge.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://www.jncpasighat.edu.in/endpoints?q=/research]()

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to various relevant social issues through rallies, street plays and webinars including care for the young, the old, the differently abled and the disadvantaged. Health and

hygiene, Gender sensitization, emergencies, environmental consciousness, plantation and values are also imbibed and strengthened for redressal of problems at societal level. Arranged talks, presentations by Government officers and resource personsalong with the exposure to real life situations through activities of various Cells and associations create a conducive atmosphere necessary for holistic development in the neighbor hood community. Blood donation camps are regularly organized by NCC and NSS. During Covid pandemic more than 50 percent of the faculties did Covid Control Room duties days in and days out by providing outstanding support to the district administration in tackling the unprecedented situation. NCC and NSS also actively provided various voluntary support to the general public and administration during natural calamities. The students also participated whole heartedly in various programs related to health, hygiene awareness programs, plantation etc.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1460

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a) Academic activities: The College has got adequate classrooms. The science and Geography departments have well-equipped laboratories. All the 14 departments of the College are equipped with laptops, Multimedia projectors, internet connectivity etc. Smart Boards are also installed in all the Science departments, Geography Department and Commerce Department. All UG and PG departments have departmental libraries.

The Library of the College is the nerve centre of academic activities having a collection of more than forty thousand (40,000) titles on various subjects. It is also the oldest library of the state. The library is well equipped with reprography, high speed internet with wi-fi facility.

b) Co-curricular activities: For carrying out co-curricular activities like seminars, conferences, workshops etc the college has a well-furnished conference hall on upper campus and an auditorium on lower campus. The latest audio-visual equipment including Multimedia Projector and sound system with power backup have been installed.

c) Extra-curricular activities and Sports: The College has a large playground, a Basketball court, a Lawn-Tennis court, Volleyball Courts, Football field, Cricket pitch, Indoor and outdoor Badminton courts etc to carry out extra-curricular activities and sports.

For the indoor games and gymnastic activities, the college has a multipurpose gymnasium with latest fitness equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jncpasighat.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games and Sports: The College offers excellent facilities for the students in the field of sports. The lower campus has a well maintained and spacious play-ground where the students can play Foot-ball, Volleyball, Hockey, Basketball, Cricket, Badminton etc.

Auditorium cum Students Recreation Centre& Gymnasium:

The College has a spacious Auditorium-cum-Students' Recreation Centre equipped with all necessary draping of the modern stage for cultural activities. The College Auditorium serves as a common platform where the students from different parts of the state come together and get ample scope to display their cultural skills.

Adventure Sports and Gymnastic Activities:

The college has one multipurpose gymnasium with many gymnastic equipment to take care of gymnastic activities and to play some indoor games like badminton, tennis etc. This provides the students and staff with a lot of opportunities to say physically fit even during monsoons when the area receives a plenty of rainfall.

Apart from multipurpose gymnasium in the college the locality offers adventure sports activities like river rafting, rowing etc that the students can take advantage of with the permission and guidance of district authorities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jncpasighat.edu.in/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jncpasighat.edu.in/endpoints?q=/gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

143.65

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Jawaharlal Nehru College Library is one of the richest and well-equipped libraries in the entire North-Eastern Region. At present, it is stacked with more than 42,000 volumes of books and reference books pertaining to various disciplines. The library subscribes to 61 journals and 10 newspapers and is the repository of various local, regional, national and international publications. It is a member of the UGC Inflibnet N-List Programme, under the Ministry of Human Resource Development, Government of India. Under this programme, more than 6000+ journals and 35000+ e-books can be accessed online by users. The Jawaharlal Nehru College Library is using SOUL 2.0 library software. The library provides OPAC (user interface) for searching books in the library. The library provides wi-fi internet facility for students, teachers and research scholars. The students are provided with a very congenial atmosphere to use the library resources in their leisure hours. Those engaged in research works enjoy the benefit of special cubicles. The JNC Library is accomplishing its task of reaching out to the wider community. The complete automation of library work is under progress. We endeavour to further strengthen all our efforts to facilitate the right information to the right user at the right time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jncpasighat.edu.in/endpoints?q=/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.62

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a team of dedicated IT staff for the development and maintenance of IT infrastructure. The institute periodically upgrades the IT infrastructure based on the requirements of the respective departments. There are more than 100 computers and a few servers available in the institute. The systems are connected with local area network and 100 Mbps internet connectivity. The institute has all time Wi-Fi facility in the campus. Wi-Fi access points are upgraded regularly to match the compatibility of high-end laptops, desktops and other computer accessories. All the softwares including antivirus are regularly updated to ensure a smooth and lag free user experience. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established machinery for maintenance of campus facilities. This is primarily achieved through the monitoring of various committees with necessary support systems. Laboratories, library and computers are upgraded as per the requirements of syllabus.

MAINTENANCE MECHANISM

• The building infrastructure maintained through periodic monitoring by the building committee.

• Scheduled Maintenance and Repair of physical infrastructure done periodically.

• Major ICT equipment and UPS are maintained properly.

• Electricity related problems have been solved to a great extent by the installation of separate transformer at lower and upper campus of the college.

• Water Coolers are regularly serviced.

LABORATORY MAINTENANCE MECHANISM

• Mechanical equipment and lab Equipment are repaired periodically and sophisticated equipment are maintained regularly.

• Refurbishing of laboratory equipment is done at regular intervals.

• Laboratory equipment maintenance and repair are done by professionals.

COMPUTER MAINTENANCE MECHANISM

• Internet use is secured by firewall(s).

• In order to minimize e-waste, computers are serviced and reused as far as possible.

LIBRARY MAINTENANCE MECHANISM

• Automation of the library and continuous upgradation of library infrastructure

- **Student browsing facility inside the library ensured round the year.**

SPORTS & GYMNASTIC EQUIPMENT MAINTENANCE MECHANISM

- **Regular maintenance of sports field/area and equipments.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4530

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

401

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution boasts of a proactive Students' Union for the development of better teaching-learning scenario on campus. Being a government college, the Student's Union executive body headed by the General Secretary who is elected/nominated as per Lyngdoh Commission's guidelines. The college authorities ensure strict adherence to ethical practices during the entire process of the election. The principal is the ex-officio President of the Student's Union. One faculty member is nominated as Union Advisor by the College who guides the Students' Union in different productive activities. In all the official functions of the college the presence of student's union members is ensured.

Different academic and administrative bodies that have student representatives include:

• Anti-ragging committee

• Internal Complaint Committee

• Selection Committee for University 'Youth Festival'

• All co-curricular and extra-curricular committees/cells.

The college has a tentative structured calendar for student events in an academic session. These events are carried out under the guidance of the faculty members appointed as different advisors. The students' union actively participate in social welfare activities like organising Blood Donation Camps, Medical Camps, Cleanliness drive, Plantation drive, and relief operation in the nearby areas in the event of any natural hazard or disaster.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/file/e_prospectus_jnc_2022_23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association bearing number SR/ITA/7697, date of record 06/06/2024, registered under Section 3 of Societies Registration Act,1860 as modified by (Societies Registration (extension to Arunachal Pradesh) Act, 1978)The Alumni Association aims to encourage the members, the alumni of the institution, to take active interest in the progress of their Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish various support programmes for needy and deserving students. Any former student of the College having studied at-least one academic year in it is eligible to become a member of the Association. Other members include Coordinator Alumni Association and Principal. The

Association is being headed by the Prsident and assisted by the Secretary and treasurer. The Association has contributed towards the development of the institution through valuable feedback, guidance, counselling and social services like plantation etc. and through donations in kind like books, equipment etc.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions to 'establish ours as a leading college, providing higher education of excellence with integrity, consistency and due diligence', with its mission 'to prepare the future generation with academic excellence and practical skills needed to face national and global challenges and lead the country into the world of the future'. The College always encourages the involvement of all the stakeholders like faculty members, staff, students, alumni, parents in the quality assurance, enhancement and developmental activities by being members of bodies such as IQAC, Staff Council, as HODs of different subjects, or as Coordinators of Cells, advisor of Students Union, etc. Under the dynamic leadership of the principal all the stakeholders work in unison towards the fulfillment of the stated mission. The College Management Committee meets as and when required for deliberation, policy formulation and its implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation. Webinars and seminars on various relevant issues have been encouraged and promoted in the college. The college has also extended adequate infrastructural support for online/offline

teaching and learning.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages decentralization and participative management by involving all major stakeholders of the college in its smooth functioning. In this direction the leadership always strives to maintain a participatory approach in effective decision making, policy formulation, and implementation. The Staff Council which comprises of the chairperson (Principal), staff council secretary (from among the faculty), and all the faculty members of the college, plays a major role in ensuring decentralization and participative management. At the beginning of every academic session the staff council takes important decisions in academic and administrative matters in which the different committees for the entire academic session are finalized and all the faculty members participate proactively in chalking out strategies, shouldering responsibilities and giving constructive suggestions/feedbacks for the overall development of the college. In order to promote the culture of participative management the college has formed 70 different committees which work in tandem throughout the year to ensure effective participative management. All the major committees comprise of teachers and some committees include non-teaching staff and even students. The functioning of the Parent Teacher Association (PTA) illustrates the commitment of the college to manage the affairs by collective responsibility.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/endpoints?q=/cells
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in deploying perspective plan for excellence in academic and infrastructural development. This is effectuated in the form of long term and short-term goals in different aspects of the functioning of the college. These perspective plans are reflected in the annual action plan. From time to time the college decides the perspective plan which is to be approved in the CMC (College Management committee) meetings and is forwarded to the Director Higher and Technical Education, Govt. of Arunachal Pradesh for appropriate action. Although the College has realized most of its perspective plans, the most noteworthy achievement is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received under RUSA/PM USHA scheme. For benefit of students one additional student amenity centre added to the existing infrastructure, one extended centre for computer education (ECCE) became operational, one material synthesis water research laboratory, renovation of College entrance gate etc. completed during the year and internet bandwidth has been increased. Many of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The college formulates the policy and forwards it to the Director, Higher and Technical Education for appropriate action and funding. The overall supervision of the College comes under its purview. The affiliating University,Rajiv Gandhi University, exercises its discretion in academic matters keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analysed by the college and forwarded to the higher authority for further action. The planning and infrastructural development is decided by the Head of the institution in consultation with the College

Management Committee. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies. With the initiative of the college and approval of the affiliating University CBCS system successfully implemented across all streams of undergraduate level.

File Description	Documents
Paste link for additional information	https://apdhte.nic.in/DHE/AP_College_&_other_Inst_of_Higher_Edn_(Estt&Regulation)_Act_2010.pdf
Link to Organogram of the institution webpage	https://jncpasighat.edu.in/file/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Government College, the institution has taken the following welfare measures for the faculties and staff as admissible by UGC/state Govt.:

Teaching and Non-Teaching Staff

Home town LTC, Group Insurance Scheme, Study leave to pursue Ph.D (for teachers only), Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. Additionally, the desirous employees and their families are covered under Chief Minister's Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. All kinds of leave enjoyed by central and state Govt. employees. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Director of Higher and Technical Education Govt. of Arunachal Pradesh, the Institution has a performance appraisal system. Teachers have to submit filled-in

format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell in-charges which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded to the Director of Higher and Technical Education Govt. of Arunachal Pradesh. The Annual Confidential Report of every Teaching and non-teaching staff is prepared and sent by the principal. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session. Various committees review Academic and Administrative performance of faculty members and staff respectively and submit the reports to the principal. After the evaluation of the report by the Principal, the suggestions/recommendations are communicated to respective department for remedial action.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Annual Financial Audit of accounts of the college is done by a registered Chartered Accountant. This helps in review of funds, planning and preparing budget for the next financial year. External Financial Audit is also conducted by the State Government through the State Government Auditors. Audit is also carried out periodically by the Office of the Accountant General, Itanagar, especially for the grants received from Government bodies such as UGC, RUSA, DST etc. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then the Utilization certificate along with Income and Expenditure statement is submitted to the UGC. A no-objection certificate is received after settlement of accounts. Audit for the internal expenditures incurred in the College is done by the internal audit committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.26

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government College, the main sources of funds for the college are from Government of Arunachal Pradesh, and UGC/RUSA. Apart from the Government meagre funds is collected from students for hostel maintenance, electricity bills, College Day celebration etc. At the beginning of every financial year, fund requirements of all the departments, Library, laboratories etc. are chalked out and forwarded to Government for allocation of funds. In case of special grants/funds received from funding agencies like RUSA/PM USHA, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from ICSSR and private collaborations undertaken for conduct of Seminars and workshops. Funds received for conduct of examination from the affiliated university are duly utilized for the said purpose under supervision of the Examination in charge. Accounts of the examinations are maintained as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and utilized are audited by Chartered Accountant as well as State Government and AG auditors from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year the IQAC frames an action plan and ensures its proper implementation for overall development of the college. Quality assurance strategies and best practices are discussed in the IQAC meetings and decisions taken thereof are communicated to different stake holders. Through review meetings the progress of implementation of quality assurance strategies is closely monitored. To ensure overall quality, some of the IQAC initiatives and their outcomes are outlined below.

- **Ensured participation of various stakeholders in formulation of developmental objectives through IQAC.**
- **Collected, analyzed and acted upon Students' Feedback, Teachers' Feedback, Parents Feedback and Alumni Feedback.**
- **Encouragement of faculties for continuous up gradation of skills, of whom attended 18 professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**
- **Motivated faculty members for research and publication who published fifteen(15) research papers in the Journals notified on UGC and 17 books and chapters in edited volumes/books and papers in national/ international conference proceedings during the year.**
- **Organised student Development programs through Career counselling cell, Entry in Services cell, Enterpreneurship Development Cell and others.**
- **A total amont of 7.85 Crores disbursed to 4530 number of students as Scholarship/stipend/financial assistance to students under different schemes.**
- **Institution confers awards for faculties and supporting staffs for outstanding contributions.**

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC obtains various feedbacks, formulates strategies through discussions and recommendations, identifies need of improvement towards teaching- learning process, and prepares plan of action for upcoming session. The following IQAC activities recorded the incremental improvement during the year:

1: Institute reviews the student progress from time to time through all faculty departmental meetings organised by IQAC.

2. The student feedbacks, Teachers' feedback, Parents feedback and Alumni feedback on Courses, teachers , college facilities etc are duly collected through google form and appropriate remedial actions are taken .

3. Student Satisfaction Survey 2022-23 conducted through google forms and remedial action is taken.

4. Teachers attended 18 professional development Programmes viz., Orientation / Induction, Refresher and Short Term Course during the year.

5. Faculties published fifteen(15) research papers in the Journals notified on UGC and 17 books and chapters in edited volumes/books and papers in national/ international conference proceedings during the year in the Journals notified in UGC website during the year in Science, Humanities and Commerce.

6. The shift from conventional classroom teaching to blended mode, ICT enabled teaching-learning system.

7. The paperless E-Office system is being introduced in the college.

8. New research laboratory Materials Synthesis Water Research Laboratory set up in Physics department.

9. Students placement initiatives through Times Pro.

10. Entrepreneurship awareness and development programmes.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/file/iqac/Consolidated_minutes_2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jncpasighat.edu.in/file/iqac/AQAR_2021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dedicated Women Cell and 'Prevention of Sexual harassment Cell' which oversee gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, through talks, symposiums and awareness programs.These cells redress all the gender related grievances in

association with the grievance redressal cell. International women's Day celebrated with one Day Workshop on the Topic "Digital: Innovation and Technology for Gender Equality" organised by women Cell on 8th March 2023. Further, Workshop on 'Sensitizing Students on Gender Related Issues' organised by Prevention of Sexual Harassment Cell on 11/03/2022 and counselling was provided especially by women staff on various women related issues.

ANNUAL GENDER SENSITIZATION ACTION PLAN (2022-23)

1. To give Gender Sensitization top priority in the college.
2. To organise Guest lecture and webinar on the issues of contemporary relevance with special reference to women.
3. To organise debates competitions and discussions with special emphasis on Women.
4. To ensure the safety and security of girl students and staffs in the college.
5. To redress grievances related to sexual harassment complaints in collaboration with prevention of Sexual Harassment Cell.
6. To continuously assess the health and hygiene facility of college and initiate immediate actions by women cell.
7. To organize sports and cultural events for girl students.
8. To ensure the participation of girls in NCC, NSS and Rovers & Rangers activities.

File Description	Documents
Annual gender sensitization action plan	https://www.jncpasighat.edu.in/file/iqac/gs_action_plan_2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jncpasighat.edu.in/endpoints?q=/events_2022-23

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the College is located within the Pasighat 'Smart City' the special vehicle for waste and garbage collection visits door to door including hostels to collect garbage. It is worth mention here that the vehicle has provisions of different chambers for bio degradable and non-degradable wastes. The college also has adequate number of dustbins (most of the dust bins are made by students with biodegradable materials like bamboo etc.)Awareness about proper waste disposal mechanism is spread among students through talks and they are encouraged to create less waste, and properly dispose it. Further in the curriculum mostly waste management chapter is included in the EVS paper. The common solid waste is leaf litter, which is allowed to decompose to enrich the soil quality. Other regular anthropogenic solid waste is collected in dustbins placed at strategic locations, and disposed of periodically by the waste collection agency of the Smart City. Wash room wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. E-waste is sold periodically if not usable or repairable to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

           A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

           A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College being strategically located in the far east of the country caters to all groups of people irrespective of their social class, caste, gender and ethnicity with an objective to provide affordable and quality education in conformity with its Vision, Mission and Objectives. These are reflected on the website,

Prospectus, and logo of the college 'Tamosha maa jyotirgamaya', meaning 'lead us from darkness to light'. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. Though the Government of Arunachal Pradesh follows the CUET entrance test and catchment area admission policy, the college duly reserves around 20 percent seats under open merit quota for students from all over Arunachal Pradesh and rest of the country. On the socio-economic front, as more than 90 percent students belong to Arunachal Pradesh Scheduled Tribe category, the College provides monetary assistance in the form of stipend and book grants to more than 85% students under Arunachal Pradesh State Stipend Scheme and other umbrella schemes of the central Government and ensures that economically backward students are not deprived of education due to financial constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourage its stakeholders to become good citizens. The ethics and code of conduct related to students, teachers and staff are duly placed on the website of the college. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with the spirit of oneness and unbound enthusiasm. Talks on rights and duties of citizens as voters are held. Faculties and Staff participate in election duty under different capacities. The faculty members mostly do the duties of presiding officers and master trainers. The preamble to the constitution is read on constitution Day. Swachhata related activities enhance feeling of responsibility towards cleanliness. Ideals of good citizenship and nationalistic fervour are also inculcated in students through various extension activities, especially by NCC, NSS and Rovers and Rangers, where students participate in philanthropic activities for the community. Some of the Faculties are also actively engaged in plantation and environmental protection work.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jncpasighat.edu.in/endpoints?q=/events_2022-23
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated in the college. Speeches and talks are delivered by staff, Principal and resource persons on National festivals like Independence and Republic Day and reading of the preamble to the Constitution is done to recapitulate and enhance National pride. There are also many cultural events during college day celebration including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation. Other commemorative days such as Women's Day, Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. are observed with enthusiastic participation

of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

1. Integration of ICT into Classroom Teaching.

Created ICT enabled and smart class rooms to facilitate modern teaching- learning process in tune with worldwide trend. The students have been encouraged by teachers to take recourse to e-learning modules available in web space and to fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. as well as online internship programmes which would ultimately make them fit for the diverse job market.

2. Passionate involvement of College fraternity in community services to inculcate human values among students

The College has developed very healthy Institution-Neighbourhood-Community relationships through Blood Donation Camps, Medical Camps, AIDS awareness programmes, Environmental Conservation Awareness and Protection programmes. The college community has also been providing physical, mental and economic supports to the flood, fire, landslides or any kind of hazard/disaster affected villages. Such practices infuse human values in the students and reflect our commitment towards humanitarian concerns. At the institutional level extra care is taken to nurture values and ethics among the student community by getting them involved in various extracurricular and extension activities. Over the years it has been seen that the students are enthusiastically participating in such activities.

File Description	Documents
Best practices in the Institutional website	https://www.jncpasighat.edu.in/file/iqac/Best%20Practices.pdf
Any other relevant information	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Innovation in teaching-learning process has been the thrust area of the college that is accomplished with due consideration of the fact that the students basically come from remote/inaccessible areas of the state of Arunachal Pradesh where the fundamentals of education are not appropriately obtainable. The spoken English skill of the students is taken care of by the department of English with the help of a Digital Language Lab operational in the college. As a part of personality development initiative for the students, departmental seminars are conducted every year as a mandatory practice by all the departments where students are to prepare and present papers (without any guidance) from faculties and the best three presentations in every subject is also duly rewarded with cash prize as an incentive. This innovation in a tribal state like Arunachal Pradesh has generated unbound enthusiasm among the students. The Digital classrooms and the use of the necessary IT tools have played a significant role in making the teaching-learning process up to date and effective. The Entrepreneurship Development Cell of the college has organized Entrepreneurship Development Programmes for students regularly in which local industry experts and researchers have guided the students to choose entrepreneurship as a career option in future.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru College, Pasighat, the oldest institution of higher education in Arunachal Pradesh, has been able to maintain its quality teaching reflected in university results. As an affiliated college of Rajiv Gandhi University, the College follows the curriculum prescribed by the University. Around 20% faculty members are members of Board of Under Graduate Studies (BUGS) due to which the control of the institution in the UG curriculum planning of the affiliating university has been substantial. The transparent and merit-based admission procedure of the College and the recruitment of the faculties through Arunachal Pradesh State PSC ensure the quality of teachers and learners. For effective classroom teaching and curriculum delivery the following well-planned and documented process has been implemented:

• Interactive classroom teaching • Mandatory three tests with pass marks of 40% • Student-centric departmental seminar with paper presentation only by students • Interface with students which includes counselling, discussion, case study, question-answer method, group discussion and book review etc. • Mentoring of students •Tutorial classes, remedial classes for slow learners • Field study-based project reports and dissertations, industrial visits, assignments • Government-funded educational excursions • E-learning facilities, library with internet access • Language lab facility for spoken English skill.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.jncpasighat.edu.in/file/e_prospectus_jnc_2022_23.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the Academic Calendar of the affiliating

university, Rajiv Gandhi University. The Academic Cell in consultation with the Principal and HoDs decides the dates during which the internal assessments are to be completed. The academic calendar of the university is published annually that is incorporated in the College Prospectus as a standard practice. The College does not have any autonomy to alter the academic calendar under any circumstance and is strictly adhered to.

The continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests, assignments or projects, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of best two marks out of three internal assessments. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons, and also for the students who have scored less marks.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://jncpasighat.edu.in/file/iqac/academic_calendar_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution duly addresses the crosscutting issues. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students, employees and teachers are stated on the website as Code of ethics strictly adhering to the provisions of UGCespecially for faculties. The 'Women Cell' and 'Prevention of sexual Harassment Cell' are dynamic in addressing issues relevant to gender. The IQAC through different programmes focuses on human values and morality. Besides, the students are uplifted morally in the classroom at regular intervals through short PPTs or motivational video clips. The College conducts annual conferences, workshops and departmental seminars related to secularism, education, science and society. The 'Science Club' and Environmental Club help to create awareness on environmental sustainability through special environmental science lecture series in the college and through numerous extension activities for plantation, cleanliness and other related issues. The 'Career Counselling Cell' looks after Training and Placement activities and helps develop personality traits, business etiquette, and professional ethics of the students. Human Values are also nurtured in them through extension activities by various programmes of NSS/NCC and Rovers and Rangers. The curriculum also covers all these basic issues in different streams.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

457

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://jncpasighat.edu.in/file/iqac/swoc_ 2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jncpasighat.edu.in/file/iqac/swoc_ 2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5145

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4685

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, there are advance learners as well as average and slow learners. Keeping in view the diversified needs of these three types of learners the college adopts various methodologies to address their holistic development. The Mentor -Mentee system provides mechanism for the integrated development of the students. The Mentors, generally the faculties, through close interaction with the concerned students monitor their attendance, discipline, teaching-learning requirements, assignments, projects, internships, preparation of Projects/ dissertations, redressal of grievances etc. Proper guidance is provided to all categories of students and appropriate remedial measures are put in place for their all-round development. This process is very helpful to create a high level of satisfaction among students and at the same time facilitates delivery mechanisms optimally. The Mentor also helps the students to access remedial coaching, tutorials, additional support, if needed. The Mentor provides effective counseling to students for their smooth career progression, and phenomenal success in professional life.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/endpoints?q=/routine_2022_23
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5145	**72**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College adopts student centric methods for enhancing learning experiences through laboratories, project preparation, case studies, field work etc. Under participative learning the college adopts students' seminars for all departments where students present seminar papers of their respective subjects while other students clarify their doubts, and the teachers provide keynote address on the theme of seminar and even supplement in deliberations. In numerical and other papers students are given assignments to learn solving the problems themselves. The classroom teaching not only describes the theoretical knowledge but involves students in participative approach in problem solving and experimental studies. The prospective students are given opportunity to meet the Principal, Vice Principal, and the faculty members individually to discuss and find out solution and also receive suggestions. They are also exposed to various programmes of the college organised in collaboration with IQAC to enhance their capabilities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://jncpasighat.edu.in/view_all.php?q=notice

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is committed to ensure efficient and effective teaching by adopting the National and Global trends of ICT applications in teaching-learning process. The faculty members are continuously bolstered in their respective disciplines with ICT enabled technologies by way of participation in trainings and professional competence development programmes. The college created ICT enabled class rooms to facilitate modern teaching-learning processin tune with worldwide trend. All the teachers have been making use of massive 200 ICT tools and resources, 17

ICT enabled classrooms and 6 smart classrooms created for the purpose. The students have been encouraged study e-learning modules and fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit for the diverse job market.

Evidence of Success:

The teachers of the College have been gradually moving away from the traditional "chalk and talk" method of teaching towards more active and interactive forms of teaching by adopting ICT enabled smart classes. The students have been encouraged to prepare their projects and seminar papers with the application of ICT tools. During pandemic the entire teaching learning process continued through google classes, Zoom, Google Meet, Webex etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

987

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to the Rajiv Gandhi University and hence the systems mandated by the University are to be strictly followed by the College. After getting admission in the College the Continuous internal evaluation method is communicated to the students by way of prospectus, notices, orientation programme etc. The entire internal evaluation process involves internal tests and assignments, projects, seminar presentation, viva-voce etc. In the semester system the weightage of internal assessment is 20% and that of end semester examination is 80%. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of the best two marks out of three internal assessments. After the conduct of internal examinations, the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. The faculty members discuss the common mistakes made by the students and provide feedback tothem to overcome such errors. Re-examinations are conducted for students who fail to write the internal examination as per the time table due to unforeseen reasons and also for the students who have scored fewer marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopts a fair and impartial approach in all spheres of student activities, including assessment and evaluation. A dedicated Examination Cell, and Grievance Redressal Cell have been active for the issues related to examination. The Cell, on receiving a complaint, resolves the issue within a maximum of five days. Evaluation at College level begins on the day of the test itself. The evaluated answer-scripts may be checked by the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducted internal assessments through online mode during pandemic year, the University itself

has devised its own software for conduct of End Semester Examinations with utmost transparency. The University invites the list of students from the college who face technical difficulties during examination such as login issue, submission of responses issue etc and they are given the chance of re-examination by the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.jncpasighat.edu.in/view_all.php?q=notice

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has a proper mechanism to publish results as soon as it is declared by the university. Results are uploaded on the College Website as well as in student WhatsApp groups to keep the teachers and students updated with the results, programme and syllabi. The teachers have got connected with the students digitally. Classes are taken through various digital platforms. Study materials are also sent digitally. Teachers post PPTs, PDF study notes on both College website as well as student WhatsApp groups/Telegram groups etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rgu.ac.in/results/#1606385349294-b242e130-cc25
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program and Course outcomes, have been communicated to students, the major stakeholders of the college. The aim is to keep them ready and well equipped with knowledge and skills required for future. Evaluation of outcomes serves as an effective tool for the institution for introspection and improvement. Outcomes have been uploaded on the College website

and student WhatsApp groups. The students have been made aware of these during the Orientation Programs organised especially for the freshers at the beginning of every semester. Students are mentored properly so that they achieve the desired outcomes. Evaluation of the stated outcomes is carried out by respective departments during routine teaching, and periodically through internal assessment and finally through evaluation of the University results of the outgoing students in Departmental meetings, career counseling, their progression to higher education, and data obtained from feedback of students. Despite of a UG College students used to get regular placements in state Government, Bank and other jobs, the results have seen an unprecedented increase that is indicative of significant achievements of the outcomes.

Further, in review meetings chaired by the principal of the college, the results, programme outcomes and course outcomes are discussed threadbare and possibilities of further improvement are deliberated upon.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jncpasighat.edu.in/file/iqac/Consolidated_minutes_2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1497

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://jncpasighat.edu.in/file/iqac/Result%20at%20a%20glance%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jncpasighat.edu.in/file/iqac/SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.6

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a Research and Development Cell for promoting innovative Research culture among the faculty and students. Students oriented field based minor research projects, seminars, other projects from different funding agencies are carried out in the college. In addition the R&D cell of the college publishes two biannual Research Journals viz., Arunachal Vision (in English) and Arunagam (in Hindi) to facilitate paper publications of students and faculty of the college. College has subscribed to various National and International journals which are available for students and faculties .There is a dedicated Research Zone for faculty members within the college Library with adaquate IT and WiFi facility.

The innovativeness of the students has been given due recognition through competitions, and various programmes conducted. Entrepreneurship is encouraged through Workshops, and Competitions. The creativity of students is encouraged through publication of articles, poems in College Magazines and wall magazines. Offline and online field visits enhance creativity and innovation. Innovations by faculty include Patent and publication. The Annual Seminar conducted by all the departments provides a platform to students to present their innovative ideas through seminar papers and the best papers. Webinars on IPR, Research Methodology, entrepreneurship etc. ensure acquisition and transfer of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15	

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17	

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to various relevant social issues through rallies, street plays and webinars including care for the young, the old, the differently abled and the disadvantaged. Health and hygiene, Gender sensitization, emergencies, environmental consciousness, plantation and values are also imbibed and strengthened for redressal of problems at societal level. Arranged talks, presentations by Government officers and resource personsalong with the exposure to real life situations through activities of various Cells and associations create a conducive atmosphere necessary for holistic development in the neighbor hood community. Blood donation camps are regularly organized by NCC and NSS. During Covid pandemic more than 50 percent of the faculties did Covid Control Room duties days in and days out by providing outstanding support to the district administration in tackling the unprecedented situation. NCC and NSS also actively provided various voluntary support to the general public and administration during natural calamities. The

students also participated whole heartedly in various programs related to health, hygiene awareness programs, plantation etc.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1460

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a) Academic activities: The College has got adequate classrooms. The science and Geography departments have well-equipped laboratories. All the 14 departments of the College are equipped with laptops, Multimedia projectors, internet connectivity etc. Smart Boards are also installed in all the Science departments, Geography Department and Commerce Department. All UG and PG departments have departmental libraries.

The Library of the College is the nerve centre of academic activities having a collection of more than forty thousand (40,000) titles on various subjects. It is also the oldest library of the state. The library is well equipped with reprography, high speed internet with wi-fi facility.

b) Co-curricular activities: For carrying out co-curricular activities like seminars, conferences, workshops etc the college has a well-furnished conference hall on upper campus and an auditorium on lower campus. The latest audio-visual equipment including Multimedia Projector and sound system with power backup have been installed.

c) Extra-curricular activities and Sports: The College has a large playground, a Basketball court, a Lawn-Tennis court, Volleyball Courts, Football field, Cricket pitch, Indoor and outdoor Badminton courts etc to carry out extra-curricular activities and sports.

For the indoor games and gymnastic activities, the college has a multipurpose gymnasium with latest fitness equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games and Sports: The College offers excellent facilities for the students in the field of sports. The lower campus has a well maintained and spacious play-ground where the students can play Foot-ball, Volleyball, Hockey, Basketball, Cricket, Badminton etc.

Auditorium cum Students Recreation Centre& Gymnasium:

The College has a spacious Auditorium-cum-Students' Recreation Centre equipped with all necessary draping of the modern stage for cultural activities. The College Auditorium serves as a common platform where the students from different parts of the state come together and get ample scope to display their cultural skills.

Adventure Sports and Gymnastic Activities:

The college has one multipurpose gymnasium with many gymnastic equipment to take care of gymnastic activities and to play some indoor games like badminton, tennis etc. This provides the students and staff with a lot of opportunities to say physically fit even during monsoons when the area receives a plenty of rainfall.

Apart from multipurpose gymnasium in the college the locality offers adventure sports activities like river rafting, rowing etc that the students can take advantage of with the permission and guidance of district authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncpasighat.edu.in/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jncpasighat.edu.in/endpoints?q=/gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

143.65

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Jawaharlal Nehru College Library is one of the richest and well-equipped libraries in the entire North-Eastern Region. At present, it is stacked with more than 42,000 volumes of books and reference books pertaining to various disciplines. The library subscribes to 61 journals and 10 newspapers and is the repository of various local, regional, national and international publications. It is a member of the UGC Inflibnet N-List Programme, under the Ministry of Human Resource Development,

Government of India. Under this programme, more than 6000+ journals and 35000+ e-books can be accessed online by users. The Jawaharlal Nehru College Library is using SOUL 2.0 library software. The library provides OPAC (user interface) for searching books in the library. The library provides wi-fi internet facility for students, teachers and research scholars. The students are provided with a very congenial atmosphere to use the library resources in their leisure hours. Those engaged in research works enjoy the benefit of special cubicles. The JNC Library is accomplishing its task of reaching out to the wider community. The complete automation of library work is under progress. We endeavour to further strengthen all our efforts to facilitate the right information to the right user at the right time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jncpasighat.edu.in/endpoints?q=/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.62

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a team of dedicated IT staff for the development and maintenance of IT infrastructure. The institute periodically upgrades the IT infrastructure based on the requirements of the respective departments. There are more than 100 computers and a few servers available in the institute. The systems are connected with local area network and 100 Mbps internet connectivity. The institute has all time Wi-Fi facility in the campus. Wi-Fi access points are upgraded regularly to match the compatibility of high-end laptops, desktops and other computer accessories. All the softwares including antivirus are regularly updated to ensure a smooth and lag free user experience. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established machinery for maintenance of campus facilities. This is primarily achieved through the monitoring of various committees with necessary support systems. Laboratories, library and computers are upgraded as per the

requirements of syllabus.

MAINTENANCE MECHANISM

• The building infrastructure maintained through periodic monitoring by the building committee.

• Scheduled Maintenance and Repair of physical infrastructure done periodically.

• Major ICT equipment and UPS are maintained properly.

• Electricity related problems have been solved to a great extent by the installation of separate transformer at lower and upper campus of the college.

• Water Coolers are regularly serviced.

LABORATORY MAINTENANCE MECHANISM

• Mechanical equipment and lab Equipment are repaired periodically and sophisticated equipment are maintained regularly.

• Refurbishing of laboratory equipment is done at regular intervals.

• Laboratory equipment maintenance and repair are done by professionals.

COMPUTER MAINTENANCE MECHANISM

• Internet use is secured by firewall(s).

• In order to minimize e-waste, computers are serviced and reused as far as possible.

LIBRARY MAINTENANCE MECHANISM

• Automation of the library and continuous upgradation of library infrastructure

• Student browsing facility inside the library ensured round the year.

SPORTS & GYMNASTIC EQUIPMENT MAINTENANCE MECHANISM

- **Regular maintenance of sports field/area and equipments.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4530

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

401

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution boasts of a proactive Students' Union for the development of better teaching-learning scenario on campus. Being a government college, the Student's Union executive body headed by the General Secretary who is elected/nominated as per Lyngdoh Commission's guidelines. The college authorities ensure strict adherence to ethical practices during the entire process of the election. The principal is the ex-officio President of the Student's Union. One faculty member is nominated as Union Advisor by the College who guides the Students' Union in different productive activities. In all the official functions of the college the presence of student's union members is ensured.

Different academic and administrative bodies that have student representatives include:

- Anti-ragging committee

- Internal Complaint Committee

- Selection Committee for University 'Youth Festival'

- All co-curricular and extra-curricular committees/cells.

The college has a tentative structured calendar for student events in an academic session. These events are carried out under the guidance of the faculty members appointed as different advisors. The students' union actively participate in social welfare activities like organising Blood Donation Camps, Medical Camps, Cleanliness drive, Plantation drive, and relief operation in the nearby areas in the event of any natural hazard or

disaster.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/file/e_prospectus_jnc_2022_23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association bearing number SR/ITA/7697, date of record 06/06/2024, registered under Section 3 of Societies Registration Act,1860 as modified by (Societies Registration (extension to Arunachal Pradesh) Act, 1978)The Alumni Association aims to encourage the members, the alumni of the institution, to take active interest in the progress of their Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish various support programmes for needy and deserving students. Any former student of the College having studied at-least one academic year in it is eligible to become a member of

the Association. Other members include Coordinator Alumni Association and Principal. The Association is being headed by the Prsident and assisted by the Secretary and treasurer. The Association has contributed towards the development of the institution through valuable feedback, guidance, counselling and social services like plantation etc. and through donations in kind like books, equipment etc.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/endpoints?q=/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions to 'establish ours as a leading college, providing higher education of excellence with integrity, consistency and due diligence', with its mission 'to prepare the future generation with academic excellence and practical skills needed to face national and global challenges and lead the country into the world of the future'. The College always encourages the involvement of all the stakeholders like faculty members, staff, students, alumni, parents in the quality assurance, enhancement and developmental activities by being members of bodies such as IQAC, Staff Council, as HODs of different subjects, or as Coordinators of Cells, advisor of Students Union, etc. Under the dynamic leadership of the principal all the stakeholders work in unison towards the fulfillment of the stated mission. The College Management Committee meets as and when required for deliberation, policy formulation and its implementation based on feedback received from Principal. The Management has been proactive in extending

all guidance, support and cooperation. Webinars and seminars on various relevant issues have been encouraged and promoted in the college. The college has also extended adequate infrastructural support for online/offline teaching and learning.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages decentralization and participative management by involving all major stakeholders of the college in its smooth functioning. In this direction the leadership always strives to maintain a participatory approach in effective decision making, policy formulation, and implementation. The Staff Council which comprises of the chairperson (Principal), staff council secretary (from among the faculty), and all the faculty members of the college, plays a major role in ensuring decentralization and participative management. At the beginning of every academic session the staff council takes important decisions in academic and administrative matters in which the different committees for the entire academic session are finalized and all the faculty members participate proactively in chalking out strategies, shouldering responsibilities and giving constructive suggestions/feedbacks for the overall development of the college. In order to promote the culture of participative management the college has formed 70 different committees which work in tandem throughout the year to ensure effective participative management. All the major committees comprise of teachers and some committees include non-teaching staff and even students. The functioning of the Parent Teacher Association (PTA) illustrates the commitment of the college to manage the affairs by collective responsibility.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/endpoints?q=/cells
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in deploying perspective plan for excellence in academic and infrastructural development. This is effectuated in the form of long term and short-term goals in different aspects of the functioning of the college. These perspective plans are reflected in the annual action plan. From time to time the college decides the perspective plan which is to be approved in the CMC (College Management committee) meetings and is forwarded to the Director Higher and Technical Education, Govt. of Arunachal Pradesh for appropriate action. Although the College has realized most of its perspective plans, the most noteworthy achievement is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received under RUSA/PM USHA scheme. For benefit of students one additional student amenity centre added to the existing infrastructure, one extended centre for computer education (ECCE) became operational, one material synthesis water research laboratory, renovation of College entrance gate etc. completed during the year and internet bandwidth has been increased. Many of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The college formulates the policy and forwards it to the Director, Higher and Technical Education for appropriate action and funding. The overall supervision of the College comes under its purview. The affiliating University,Rajiv Gandhi University, exercises its discretion in academic matters keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained

from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analysed by the college and forwarded to the higher authority for further action. The planning and infrastructural development is decided by the Head of the institution in consultation with the College Management Committee. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies. With the initiative of the college and approval of the affiliating University CBCS system successfully implemented across all streams of undergraduate level.

File Description	Documents
Paste link for additional information	https://apdhte.nic.in/DHE/AP_College_&_other_Inst_of_Higher_Edn_(Estt&Regulation)_Act_2010.pdf
Link to Organogram of the institution webpage	https://jncpasighat.edu.in/file/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Government College, the institution has taken the following welfare measures for the faculties and staff as admissible by UGC/state Govt.:

Teaching and Non-Teaching Staff

Home town LTC, Group Insurance Scheme, Study leave to pursue Ph.D (for teachers only), Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. Additionally, the desirous employees and their families are covered under Chief Minister's Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. All kinds of leave enjoyed by central and state Govt. employees. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service.

File Description	Documents
Paste link for additional information	https://www.jncpasighat.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Director of Higher and Technical Education Govt. of Arunachal Pradesh, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell in-charges which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded to the Director of Higher and Technical Education Govt. of Arunachal Pradesh. The Annual Confidential Report of every Teaching and non-teaching staff is prepared and sent by the principal. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session. Various committees review Academic and Administrative performance of faculty members and staff respectively and submit the reports to the principal. After the evaluation of the report by the Principal, the suggestions/recommendations are communicated to respective department for remedial action.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Annual Financial Audit of accounts of the college is done by a registered Chartered Accountant. This helps in review of funds, planning and preparing budget for the next financial year. External Financial Audit is also conducted by the State Government through the State Government Auditors. Audit is also carried out periodically by the Office of the Accountant General, Itanagar, especially for the grants received from Government bodies such as UGC, RUSA, DST etc. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then the Utilization certificate along with Income and Expenditure statement is submitted to the UGC. A no-objection certificate is received after settlement of accounts. Audit for the internal expenditures incurred in the College is done by the internal audit committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.26

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government College, the main sources of funds for the

college are from Government of Arunachal Pradesh, and UGC/RUSA. Apart from the Government meagre funds is collected from students for hostel maintenance, electricity bills, College Day celebration etc. At the beginning of every financial year, fund requirements of all the departments, Library, laboratories etc. are chalked out and forwarded to Government for allocation of funds. In case of special grants/funds received from funding agencies like RUSA/PM USHA, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from ICSSR and private collaborations undertaken for conduct of Seminars and workshops. Funds received for conduct of examination from the affiliated university are duly utilized for the said purpose under supervision of the Examination in charge. Accounts of the examinations are maintained as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and utilized are audited by Chartered Accountant as well as State Government and AG auditors from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year the IQAC frames an action plan and ensures its proper implementation for overall development of the college. Quality assurance strategies and best practices are discussed in the IQAC meetings and decisions taken thereof are communicated to different stake holders. Through review meetings the progress of implementation of quality assurance strategies is closely monitored. To ensure overall quality, some of the IQAC initiatives and their outcomes are outlined below.

- Ensured participation of various stakeholders in formulation of developmental objectives through IQAC.
- Collected, analyzed and acted upon Students' Feedback, Teachers' Feedback, Parents Feedback and Alumni Feedback.
- Encouragement of faculties for continuous up gradation of skills, of whom attended 18 professional development

Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

- **Motivated faculty members for research and publication who published fifteen(15) research papers in the Journals notified on UGC and 17 books and chapters in edited volumes/books and papers in national/ international conference proceedings during the year.**
- **Organised student Development programs through Career counselling cell, Entry in Services cell, Enterpreneurship Development Cell and others.**
- **A total amont of 7.85 Crores disbursed to 4530 number of students as Scholarship/stipend/financial assistance to students under different schemes.**
- **Institution confers awards for faculties and supporting staffs for outstanding contributions.**

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC obtains various feedbacks, formulates strategies through discussions and recommendations, identifies need of improvement towards teaching- learning process, and prepares plan of action for upcoming session. The following IQAC activities recorded the incremental improvement during the year:

1: Institute reviews the student progress from time to time through all faculty departmental meetings organised by IQAC.

2. The student feedbacks, Teachers' feedback, Parents feedback and Alumni feedback on Courses, teachers , college facilities etc are duly collected through google form and appropriate remedial actions are taken .

3. Student Satisfaction Survey 2022-23 conducted through google forms and remedial action is taken.

4. Teachers attended 18 professional development Programmes viz.,

Orientation / Induction, Refresher and Short Term Course during the year.

5. Faculties published fifteen(15) research papers in the Journals notified on UGC and 17 books and chapters in edited volumes/books and papers in national/ international conference proceedings during the year in the Journals notified in UGC website during the year in Science, Humanities and Commerce.

6. The shift from conventional classroom teaching to blended mode, ICT enabled teaching-learning system.

7. The paperless E-Office system is being introduced in the college.

8. New research laboratory Materials Synthesis Water Research Laboratory set up in Physics department.

9. Students placement initiatives through Times Pro.

10. Entrepreneurship awareness and development programmes.

File Description	Documents
Paste link for additional information	https://jncpasighat.edu.in/file/iqac/Consolidated_minutes_2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jncpasighat.edu.in/file/iqac/AQAR_2021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dedicated Women Cell and 'Prevention of Sexual harassment Cell' which oversee gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, through talks, symposiums and awareness programs.These cells redress all the gender related grievances in association with the grievance redressal cell. International women's Day celebrated with one Day Workshop on the Topic "Digital: Innovation and Technology for Gender Equality" organised by women Cell on 8th March 2023. Further, Workshop on 'Sensitizing Students on Gender Related Issues' organised by Prevention of Sexual Harassment Cell on 11/03/2022 and counselling was provided especially by women staff on various women related issues.

ANNUAL GENDER SENSITIZATION ACTION PLAN (2022-23)

1. **To give Gender Sensitization top priority in the college.**
2. **To organise Guest lecture and webinar on the issues of contemporary relevance with special reference to women.**
3. **To organise debates competitions and discussions with special emphasis on Women.**
4. **To ensure the safety and security of girl students and staffs in the college.**
5. **To redress grievances related to sexual harassment complaints in collaboration with prevention of Sexual Harassment Cell.**
6. **To continuously assess the health and hygiene facility of**

> college and initiate immediate actions by women cell.
> 7. To organize sports and cultural events for girl students.
> 8. To ensure the participation of girls in NCC, NSS and Rovers & Rangers activities.

File Description	Documents
Annual gender sensitization action plan	https://www.jncpasighat.edu.in/file/iqac/gs_action_plan_2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jncpasighat.edu.in/endpoints?q=/events_2022-23

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the College is located within the Pasighat 'Smart City' the special vehicle for waste and garbage collection visits door to door including hostels to collect garbage. It is worth mention here that the vehicle has provisions of different chambers for bio degradable and non-degradable wastes. The college also has adequate number of dustbins (most of the dust bins are made by students with biodegradable materials like bamboo etc.)Awareness about proper waste disposal mechanism is spread among students through talks and they are encouraged to create less waste, and properly dispose it. Further in the curriculum mostly waste management chapter is included in the EVS paper. The common solid waste is leaf litter, which is allowed to decompose to enrich the

soil quality. Other regular anthropogenic solid waste is collected in dustbins placed at strategic locations, and disposed of periodically by the waste collection agency of the Smart City. Wash room wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. E-waste is sold periodically if not usable or repairable to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College being strategically located in the far east of the country caters to all groups of people irrespective of their social class, caste, gender and ethnicity with an objective to provide affordable and quality education in conformity with its Vision, Mission and Objectives. These are reflected on the website, Prospectus, and logo of the college 'Tamosha maa jyotirgamaya', meaning'lead us from darkness to light'. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. Though the Government of Arunachal Pradesh follows the CUET entrance test and catchment area admission policy, the college duly reserves around 20 percent seats under open merit quota for students from all over Arunachal Pradesh and rest of the country. On the socio-economic front, as more than 90 percent students belong to Arunachal Pradesh Scheduled Tribe category, the College provides monetary assistance in the form of stipend and book grants to more than 85% students under Arunachal Pradesh State Stipend Scheme and other umbrella schemes of the central Government and ensures that economically backward students are not deprived of education due to financial constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourage its stakeholders to become good citizens. The ethics and code of conduct related to students, teachers and staff are duly placed on the website of the college. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with the spirit of oneness and unbound enthusiasm. Talks on rights and duties of citizens as voters are held. Faculties and Staff participate in election duty under different capacities. The faculty members mostly do the duties of presiding officers and master trainers. The preamble to the constitution is read on constitution Day. Swachhata related activities enhance feeling of responsibility towards cleanliness. Ideals of good citizenship and nationalistic fervour are also inculcated in students through various extension activities, especially by NCC, NSS and Rovers and Rangers, where students participate in philanthropic activities for the community. Some of the Faculties are also actively engaged in plantation and environmental protection work.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jncpasighat.edu.in/endpoints?q=/events_2022-23
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**A. All of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated in the college. Speeches and talks are delivered by staff, Principal and resource persons on National festivals like Independence and Republic Day and reading of the preamble to the Constitution is done to recapitulate and enhance National pride. There are also many cultural events during college day celebration including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation. Other commemorative days such as Women's Day, Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. are observed with enthusiastic participation of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

1. Integration of ICT into Classroom Teaching.

Created ICT enabled and smart class rooms to facilitate modern teaching- learning process in tune with worldwide trend. The students have been encouraged by teachers to take recourse to e-learning modules available in web space and to fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. as well as online internship programmes which would ultimately make them fit for the diverse job market.

2. Passionate involvement of College fraternity in community services to inculcate human values among students

The College has developed very healthy Institution-Neighbourhood-Community relationships through Blood Donation Camps, Medical Camps, AIDS awareness programmes, Environmental Conservation Awareness and Protection programmes. The college community has also been providing physical, mental and economic supports to the flood, fire, landslides or any kind of hazard/disaster affected villages. Such practices infuse human values in the students and reflect our commitment towards humanitarian concerns. At the institutional level extra care is taken to nurture values and ethics among the student community by getting them involved in various extracurricular and extension activities. Over the years it has been seen that the students are enthusiastically participating in such activities.

File Description	Documents
Best practices in the Institutional website	https://www.jncpasighat.edu.in/file/iqac/Best%20Practices.pdf
Any other relevant information	https://jncpasighat.edu.in/file/iqac/iqac_events_2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Innovation in teaching-learning process has been the thrust area of the college that is accomplished with due consideration of the fact that the students basically come from remote/inaccessible areas of the state of Arunachal Pradesh where the fundamentals of education are not appropriately obtainable. The spoken English skill of the students is taken care of by the department of English with the help of a Digital Language Lab operational in the college. As a part of personality development initiative for the students, departmental seminars are conducted every year as a mandatory practice by all the departments where students are to prepare and present papers (without any guidance) from faculties and the best three presentations in every subject is also duly rewarded with cash prize as an incentive. This innovation in a tribal state like Arunachal Pradesh has generated unbound enthusiasm among the students. The Digital classrooms and the use of the necessary IT tools have played a significant role in making the teaching-learning process up to date and effective. The Entrepreneurship Development Cell of the college has organized Entrepreneurship Development Programmes for students regularly in which local industry experts and researchers have guided the students to choose entrepreneurship as a career option in future.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To introduce NEP-2020 syllabus in first semester across all three streams i.e. Arts, Science and Commerce and Post Graduate.
2. organise series of National & International Seminars.
3. Engagement of Alumni in the wholistic development of the institution with more collaborative programs.
4. More IT enabled environment for better teaching and learning environment
5. Involvement of NCC/NSS/Rovers & Rangers and and students for social service, Health cams and outreach Programs.
6. Intensifying Green Audit, environmental Audit and Energy Audit activities.
7. More Memorandum of understandings (MOUs) for collaborative programs and faculty & student exchange programs
8. Electoral participation, awareness and helping

administration in the electoral process

9. Collaborative entrepreneurship awareness and development programmes to create awareness among students and unemployed youth.
10. Gender sensitization programs
11. Programs for students for entry in to services
12. To encourage senior faculties for publishing of text books as per CBCS and to be introduced NEP-2020 syllabus.
13. To go for massive plantation programme by all stake holders
14. To conduct employability-oriented certificate courses at college level
15. To motivate PG students regarding UGC NET/SLET Examination.
16. College Day Celebration with sports, cultural and literary competitions.