Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JAWAHARLAL NEHRU COLLEGE, PASIGHAT**
Name of the head of the Institution	**Dr. Milorai Modi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03682222049**
Mobile no.	**8132891599**
Registered Email	**principaljnc@jncpasighat.edu.in**
Alternate Email	**principal.jnc@gmail.com**
Address	**J. N. College Pasighat, P.O.-Hill Top, East Siang District, Arunachal Pradesh-791103**
City/Town	**Pasighat**
State/UT	**Arunachal Pradesh**
Pincode	**791103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Deba Prasad Panda**
Phone no/Alternate Phone no.	**03682222326**
Mobile no.	**9862484893**
Registered Email	**debajnc@gmail.com**
Alternate Email	**principal.jnc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jncpasighat.edu.in/file/iqac/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jncpasighat.edu.in/file/iqac/academic_calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83**	**2006**	**21-May-2006**	**21-May-2011**
2	**A**	**3.13**	**2014**	**21-Feb-2014**	**21-Feb-2019**
3	**B**	**2.32**	**2019**	**01-May-2019**	**01-May-2024**

6. Date of Establishment of IQAC	**27-Jan-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
An awareness programme on SAHI POSHAN DESH ROSHAN sponsored by ICDS, Pasighat.	21-Sep-2019 1	84
Student Union Election	13-Sep-2019 1	2100
Staff Council Meeting was convened to discuss the various issues of the college	28-Aug-2019 1	70
Student Induction Programme for Freshers-2019-20 was organised in lower Campus Auditorium. Honourable VC, RGU addressed all students on this occasion.	27-Aug-2019 1	270
Departmental Meeting of all faculty members of Science with the Principal.	22-Aug-2019 1	34
JNC Environmental Club in collaboration with JNC Alumni Association organised plantation programme .	17-Aug-2019 1	102
Departmental Meeting of all faculty members of Humanities & Social Science with the Principal.	14-Aug-2019 1	42
In continuation of Swachchh Bharat Pakhavara, NSS Unit, J N C Pasighat cleaned	12-Aug-2019 1	60
Free distribution of Herbal Anti-arthiritis medicine by NSS unit of J N College Pasighat in collaboration of CSIR-NEIST Scientists.	10-Aug-2019 1	205
Kranti Divas was organised in lower Campus Auditorium	09-Aug-2019 1	175
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary and office expenses	State	2019 365	144019000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Published one ISSN Research journal (Arunachal Vision) of the college. • Ensured participation of various stakeholders in formulation of development objectives through IQAC. • In view of the pandemic Covid19, provided massive online teaching platform to the faculty members and students for a continuous teachinglearning process. • Collected, analyzed and acted upon Students' Feedback and Teachers' Feedback. • Upgraded existing WiFi facility further. • Prof N Sarkar, ISI, Tezpur Centre delivered a talk in the conference hall about the various courses and its prospects offered by Indian Statistical Institute. The talk was organized in collaboration with IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research and Development environment	Departmental Seminar were organized by all department of the college on 31/10/2019.
Career Counselling & Guidance Programme	Career Counselling & Guidance Programme was conducted by Career & Guidance cell on 05/03/2020.

To arrange remedial classes for slow learners, to arrange Tutorial Classes, to arrange some special content rich lectures for advanced learners.	Some Remedial, tutorial and special classes have been arranged by every Dept.
To continue with maintaining transparency and equity in the admission process catering to the educational needs of all categories of people of the catchment area.	Transparency has been maintained in the entire admission process in accordance with the rules laid down by the state Govt.
The student profile has been maintained on computer as excel sheets.	The student profile has been maintained on computer as excel sheets. The installation of campus management software couldn't be done till date due to financial constraints.
Enhancement of Student Competence through some valueadded courses such as Mushroom Production Course, Data Analysis Course, Communication Skill Course etc.	A two weeks Communication Skill Development Program was organised by the Dept. of English Hindi sponsored by IQAC from 07/02/2020 to 21/02/2020. IQAC Sponsored Certificate Course on Sales Management Program conducted successfully on 12/02/2020. A oneday interaction cum orientation programme for Mathematics Major students was organised by Dept. of Maths. With resource person Prof. B K Sharma, IIT Guwahati, on 06/10/2019.
Inter disciplinary option to be provided (Subject restriction should be abolished.)	Restrictions on many subject combinations have been abolished.
To provide massive online teaching platform to all the departments of the college during Covid19 pandemic to continue with the teachinglearning process.	All the departments of the college adapted to the online mode for effective teachinglearning process.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
INTERNAL QUALITY ASSURANCE CELL	21-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jawaharlal Nehru College, Pasighat, the oldest institution of higher education in Arunachal Pradesh, has been able to maintain its quality teaching reflected in the results of University examinations. The College is affiliated to Rajiv Gandhi University, Rono Hills, Itanagar. The College has to follow the curriculum prescribed by the University. However, a good number of faculty of different departments (about 25% of faculties) are members of Board of Under Graduate Studies (BUGS) as a result of which the influence of the institution in the UG curriculum planning of the affiliating university has been quite substantial. The transparent and merit-based admission procedure of the students by the College and the recruitment of the faculties through Arunachal Pradesh State Public Service Commission ensure the quality of teachers and learners. Being a Govt. College, the faculties in this institution are subject to transfer to other Colleges which also enables to maintain the inherent quality of the College. At present, the College has fourteen departments in Under Graduate (UG) across Science, Arts and Commerce streams. However, the Department of Geography, Hindi, and History run Post Graduate courses. Since 2013-14, semester system was introduced in Science and Commerce streams and from 2014-15 the same was introduced in Arts stream. Choice Based Credit System (CBCS) was introduced at the Post Graduate level from 2015-16 session. To ensure quality education student enrolment was restricted by the Govt. vide Govt. Notification No. ED/HE-52(Aca)/2011 PART-I, Dated, Itanagar the 27th October 2016 in under Graduate Courses. At present for B.A., the allotted seats for the College is 1200, BSc.-300, and B.Com.-200 respectively for first semester students. As per the aforesaid notification, the criterion for admission is followed on a catchment area basis. However, 17-20 per cent seats are reserved strictly on merit basis (Open quota). For effective classroom teaching and curriculum delivery through a well-planned and documented process, the following effective measures have been taken. • Interactive classroom teaching • At least three periodic tests with a minimum pass mark of 40 per cent • Student-centric departmental seminar in which papers are presented only by students mostly through PPT mode for all departments adopted. • Interface with students which include counselling, discussion, case study, question-answer method, group discussion and book review etc. • Mentoring of students through tutorial classes, remedial classes for slow learners • Encourage students to prepare researched topics of the syllabus which is followed by individual personal discussions • Field study based project reports and dissertations, industrial visits • Government-funded Educational excursions • E-learning facilities, library facility with internet access • Language lab facility is available for developing articulation, phonetics and proficiency in communication skill.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

					urship
Diploma	Diploma in Sales Management	01/08/2020	90	employability	Sales and Marketing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	227

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative Skills Development Programme	07/02/2020	34
Sales Management Programme	12/02/2020	118
One day workshop on Banking and Finance Career	05/02/2020	115
One-Day Investor Education Programme	06/02/2020	64
one day interaction cum orientation programme for Mathematics Major	06/10/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BHIS: (SKBS) Historical Site visit in A.P.	153
MA	HISC (MA) Rites and Rituals of Disposal of Dead Bodies among the Galo Tribe of AP	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Filled feedback questionnaires are collected from various stake holders such as students, teachers, parents and members from alumni association. Questionnaires are based on all the relevant issues related with the curricular aspects, teaching, learning and evaluation, research innovation and extension, students support and progression, infrastructure and learning resources, governance, leadership and management, institutional values and best practices of the college. After collecting the filled questionnaires, SWOC (strength, weakness, opportunity and challenge), Analysis Committee of the college studies and analyses the feedback data statistically. After analysing the data, a report is prepared which is presented in the IQAC General Body Meeting in the beginning of every academic session. After a threadbare discussion in the meeting the college administration takes appropriate measures and directs the concerned Department / Committee / Cell to remove those weakness which are reflected in the report for overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	30	123	30
MA	Geography	30	197	30
MA	Hindi	30	87	30
BA	BA First Semester	1200	1096	1096
BSc	BSc First Semester	250	227	227
BCom	BCom First Semester	200	124	124
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	3250	133	53	4	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
72	65	143	17	6	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentoring system is available in the college wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire programme duration. A Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counselled by the mentors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practical's. Special guidance has been given to first / second semester students to solve their academic and personal issues with care and diligence by the mentors. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments. The students are regularly given guidance for career, personal issues, besides academic issues. A special arrangement also is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will counsel the same set of students who will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted regularly in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentor's side. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contact the parents and educate them, if required about their wards' performance, and the academic programmes of the college as well as the support system. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals and externals examinations, and regarding his/her candidature in the campus placement, and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3383	72	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	72	0	3	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K. Kadu	Assistant Professor	Best NSS Programme Officer

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BECO	VI SEMESTER	25/09/2020	20/11/2020
BA	BEDU	VI SEMESTER	25/09/2020	20/11/2020
BA	BENG	VI SEMESTER	25/09/2020	20/11/2020
BA	BEGO	VI SEMESTER	25/09/2020	20/11/2020
BA	BHIN	VI SEMESTER	25/09/2020	20/11/2020
BA	BHIS	VI SEMESTER	25/09/2020	20/11/2020
BA	BPOL	VI SEMESTER	25/09/2020	20/11/2020
BCom	BCM	VI SEMESTER	21/09/2020	20/11/2020
BSc	BOT	VI SEMESTER	21/09/2020	20/11/2020
BSc	CHEM	VI SEMESTER	21/09/2020	20/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to the Rajiv Gandhi University and hence the systems mandated by the University are to be strictly followed by the College. After getting admission in the College the Continuous Assessment evaluation method is communicated to the students by way of prospectus, notices and departmental meetings, orientation programme etc. The entire internal evaluation process involves classroom evaluation, internal tests and assignments or projects. In the semester systems 20 marks are credited as internal assessment and remaining 80 as end semester examination in all the papers. It is mandatory for the students to secure pass marks in both the assessments separately. The award of internal assessment marks is calculated as the average of the higher two marks out of three internal assessments. Further, if a student fails in 1st Semester examination in UG or PG courses, he/she is out of the system. Sometimes, one of the three internal assessment marks may also be awarded to students on the basis of assignments, seminar presentation, project works done by them as per the guideline of the individual department. After the conduct of internal examinations, the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. The faculty members discuss the common mistakes made by the students and help them overcome such errors. Re-examinations are conducted for students who fail to attend the internal examination as per the time table due to unforeseen reasons and for the students who have scored less marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows the Academic Calendar of the affiliating university, Rajiv Gandhi University. The Academic Cell in consultation with the Principal and HoDs decides the dates during which the internal assessment examinations are to be conducted and dates by which the marks need to be submitted for onward submission to the university. These dates are adhered to during each semester. Generally, the dates of three internal examinations fall in the mid months

September, October, and November in Odd semester and mid of February, March and April of even semesters. The practical examinations are generally conducted in the last week November and March for odd and even semester respectively. The PG practical of Geography is conducted at the end of theory papers for both odd and even semesters, that generally falls between 20-25 December and mid-June. The University publishes an academic calendar every year. The same is incorporated in the College Prospectus every year. Sometimes, due to the delay in results, the modification in the academic calendar is done by the University. The College does not have any authority to alter the calendar under any circumstance. The number of working teaching days is strictly followed by the College. The departmental, inter-departmental and inter-disciplinary seminars are organised either on Saturdays or after 3.00 pm just to avoid the loss of teaching hours of the students. The field trips, excursions, industrial visits are generally carried out during vacations or days other than normal class hours/days

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jncpasighat.edu.in/file/result_stats_2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BOT	BSc	Botany	49	48	97.96
BCM	BCom	Commerce	86	85	98.84
BPOL	BA	Political Science	189	187	98.94
BHIS	BA	History	60	60	100
BEDU	BA	Education	49	46	93.88
BECO	BA	Economics	54	52	96.3
BENG	BA	English	149	145	97.3
MGEO	MA	Geography	15	15	100
MHN	MA	Hindi	16	15	93.73
MHST	MA	History	14	2	14.29

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

| Nill | 0 | 0 | 0 | 0 |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	Nil	00	00	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	Nill
National	English	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Euthanasia : A Social Discerns	Dr. Subhashis Banerjee	Sambodh (ISSN:2249 -6661) UGC- CARE	2020	5	JNC, Pasighat	Nill
An approach towards rank and Nullity of Algebraic expression s of Graphs	Gete Umbrey	Journal of Advanced Research in Dynamics and Control System	2020	Nill	RGU	Nill
The quaternion Fourier and wavelet transforms on spaces of functions and distri butions	Drema Lhamu	Research in the Mat hematical Sciences	2020	Nill	JNC, Pasighat	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	Nill	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	23	73	3	3
Presented papers	2	10	0	0
Resource persons	0	4	0	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Seminar on "Importance	22AP (I) coy NCC Pasighat	2	48

Relevance of Swachhata"			
Social Service	22AP (I) coy NCC Pasighat	2	24
INDEPENDENCE DAY PARADE 2019	District Administration	2	30
Inter National Youth Day Celebrated	22AP (I) coy NCC and local villages/localities	2	24
Combined Annual Training Camp	at KV Pasighat by 22AP (I) Coy NCC	2	24
Mass Social Service plantation	JN College	2	35
Plogging Programme	22AP (I) Coy NCC Pasighat	2	60
73nd Republic Day Parade 2020	District Administration	2	38
Army attachment Camp	Lekhapani Army Camp Assam	2	11
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Best Cadet Award of Govt of AP	Best cadets award	Governor of Arunachal Pradesh	2
NCC B certificate Exam (SD)	NCC B Certificate	National Cadet Core NER	15
NCC C certificate Exam (SD)	NCC C Certificate	National Cadet Core NER	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhata Abhiyan	22AP (I) Coy NCC Pasighat	Plogging	2	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500	500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43919	Nill	64	10000	43983	10000
Reference Books	879	Nill	3	4200	882	4200
e-Books	1000	Nill	0	0	1000	0
Journals	54	Nill	0	0	54	0
e-Journals	5006	Nill	0	0	5006	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	173	32	34	8	20	16	70	20	27
Added	0	0	20	0	0	0	0	0	0
Total	173	32	54	8	20	16	70	20	27

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established machinery put in place for maintenance of campus facilities. This is primarily achieved through the monitoring of various committees like College Council, Planning Board, Building Committee, Purchase Committee, PTA and IQAC with necessary support systems. Laboratories, library and computers are upgraded as per the guidelines of syllabus issued by the Rajiv Gandhi University, Itanagar, and the Govt. of Arunachal Pradesh. PHYSICAL FACILITIES • The building maintenance is achieved through periodic monitoring by the building committee preparing a suitable proposal. • Annual Stock verification for each department. • Allocation of adequate budget for annual maintenance of college infrastructure. • Sufficient support staff is maintained to upkeep infrastructure. • Scheduled Maintenance and Repair of physical infrastructure done periodically. • Provisions of Classroom Maintenance including furniture, doors and windows. • Major ICT equipment and UPS are maintained properly. • Electricity related problems have been solved to a great extent by the installation of separate transformer at lower and upper campus of the college. • Water Coolers are regularly serviced. • Mechanical equipment and lab equipment are repaired periodically. • General Emergency repairs are done by the department concerned. • Adequate protective measures like UPS, antivirus, firewalls, CCTV cameras have been installed. LABORATORY FACILITIES • A cost effective approach is followed in the laboratory network maintenance strategies. • Annual stock verification of chemicals and glassware. • Mechanical equipment and lab Equipment are repaired periodically and sophisticated equipment are maintained regularly. • Refurbishing of laboratory equipment is done at regular intervals. • Calibration of laboratory equipment is sought regularly. • Laboratory equipment maintenance and repair are done by professionals. COMPUTER FACILITIES • Internet facilities are secured by firewall(s). • In order to minimize e-waste, computers are serviced and reused as far as possible. LIBRARY FACILITIES • Automation of the library and continuous upgradation of library infrastructure • Student browsing facility inside the library ensured round the year. SPORTS FACILITIES • Regular maintenance of sports equipment. • Proper maintenance of sports field/area. • Giving top priority to the safety of the players by renewing protective guards. Note: For details please visit https://www.jncpasighat.edu.in/ in menu Facilities and Extensions

https://www.jncpasighat.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ARUNACHAL PRADESH STATE STIPEND SCHEME	3157	51774800
Financial Support from Other Sources			
a) National	UMBRELLA SCHEME FOR EDUCATION OF ST CHILDREN -POST MATRIC SCHOLARSHIP (PMS) FOR ST STUDENTS ARUNACHAL PRADESH, POST MATRIC SCHOLARSHIP TO ST STUDENTS - ASSAM, ISHAN UDAY	58	1160400

	SPECIAL SCHOLARSHIP SCHEME FOR NER		
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	12/02/2020	1211	All departments
Personal counselling	25/02/2020	725	All departments
Mentoring	18/02/2020	938	All departments
Two week communication Skill Development program	07/02/2020	55	IQAC and Dept of Hindi
Two week communication Skill Development program	07/02/2020	55	IQAC and Dept of English

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education				
2019	7	BSc	Botany	RGU, Itanagar	M.Sc. Botany
2019	4	BSc	Botany	RGU, Itanagar	B.Ed.
2019	4	BSc	Chemistry	RGU, Itanagar	M.Sc. Chemistry
2019	2	BSc	Chemistry	NERIST, Itanagar	M.Sc. Chemistry
2019	8	BSc	Physics	RGU, Itanagar	M.Sc. Physics
2019	2	BSc	Physics	NERIST, Itanagar	M.Sc. Physics
2019	6	BA	Education	RGU, Itanagar	MA Education
2019	4	BA	History	RGU, Itanagar	MA History
2019	3	BA	Hindi	Siang Royal Academy, Pasighat	B.Ed.
2019	2	BSc	Physics	D Ering College of Teachers Education Pasighat	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	3
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Dance (Arunachalee)	College Level	4
Duet Dance (Arunachalee)	College Level	8
Group Dance (Arunachalee)	College Level	38
Solo song (Modern)	College Level	4
Solo Song (Arunachalee)	College Level	4
Solo Dance (Modern)	College Level	4
Duet dance (modern)	College Level	8

Group song (Arunachalee)	College Level	39
Group Dance (Modern)	College Level	40
Group Song (Modern)	College Level	37
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Jawaharlal Nehru College, Pasighat, always boasts of a proactive Students' Council/Union with the best of the student talents in the campus. Since its inception in 1964, the students' union has always been playing very creative role in college affairs. Being a government college, the Student's Union is constituted as per the guidelines set by the Government. Presently, the college follow the Lyngdoh Commission's guidelines. The dates for filing the nominations and the day of election are declared by the College under the supervision of the Returning Officer appointed by the Staff Council under the Chairmanship of the Principal. The Principal with the consent of Union advisor appoints the Returning Officer, Chief Counting Officer, Presiding and Polling officers as well as counting officers. The college authorities ensure strict adherence to ethical practices during the entire process of the election. The Principal is the ex-officio President of the Student's Union. The elected body comprises 12 members: General Secretary, Assistant General Secretary, Secretary Games Sports, Assistant Secretary Games Sports, Secretary Cultural activities, Assistant Secretary Cultural activities, Secretary Social Service, Assistant Secretary Social Service, Secretary Debates Meeting, Editor College Magazine, Secretary Boy's Common Room, and Secretary Girl's Common Room. The faculty nominated as Union Advisor by the College guide the activities of the Students' Union. The finance for the activates of the Union is met primarily from the Union Fund mainly through fee collected from the students at the time of admission. In all the official functions of the college the presence of student's union members are ensured. They are represented in all major bodies in the college. The activities of the Students' Union start soon after taking oath as office bearers. Different academic and administrative bodies that have student representatives include: • Anti-ragging committee • Internal Complaint Committee • Selection Committee for University level competitions, named 'Youth Festival' • All co-curricular and extra-curricular committees/cells. The college has a tentative structured calendar for student events within an academic session. These events are carried out under the guidance of appointed advisors from faculty. The most significant display of student events comes during Annual College Day Celebrations, named as 'Hill Top Radiance'. The college magazine- 'VOYAGE', is a major highlight of the activities of the Students' Union. Apart from the elected Editor a separate editorial board with teachers from language departments, helps the Magazine Chief Editor in the compiling of the magazine. In addition the JNCSU also observes National and International important days like Teachers' Day, Gandhi Jayanti, World's AIDS day, Environment Day etc. The union is actively associated with the activities

of the NSS and the NCC. They are also committed to a number of social welfare activities like organising Blood Donation Camps, Medical Camps, Cleanliness drive, Plantation drive, Relief operation in the nearby areas in the event of any natural hazard or disaster. Major festivals are also celebrated in the campus to foster communal harmony.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

533

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

J. N. College, Pasighat, encourages decentralisation and participative management by involving all major stakeholders of the college in its smooth functioning. In this direction the leadership always strives to maintain a participatory approach in which all stakeholders are actively encouraged to participate and voice their perspectives for effective decision making, policy formulation, and implementation. The Staff Council which comprises the chairperson (Principal), staff council secretary (from among the faculty), and all the faculty members of the college, plays a major role in ensuring decentralisation and participative management. At the beginning of every academic session the staff council takes important decisions in academic and administrative matters in which the different committees for the entire academic session are finalised and all the faculty members participate proactively in chalking out strategies, shouldering responsibilities and giving constructive suggestions/feedbacks for the overall development of the college. In order to promote the culture of participative management the college has formed 70 different committees which work in tandem throughout the year to ensure effective participative management. All the major committees comprise of teachers and some committees include non-teaching staff and even students. The College takes utmost care to involve all stakeholders in the process of running the college including Alumni, Parents, Local Administrative bodies etc. The functioning of the Parent Teacher Association (PTA) can illustrate the commitment of the college to manage the affairs by collective responsibility. Case study: Functioning of PTA in the College - The PTA of the college consists of the parents of all the students and all the teachers of the college. The PTA is headed by a Coordinator and Deputy Coordinator from among the teaching staff who coordinate with the parents and faculty members to improve the quality of education being imparted in the college through participatory management. Every year a meeting of the Parent Teacher Association is convened in which the parents feel free to interact with the teachers and give their constructive suggestions/feedbacks for the development of teaching-learning scenario in the college including the academic excellence of individual students. The

suggestions/feedbacks received from the parents are included in the work plan of IQAC to be implemented from the next academic session.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to various courses offered by the College is according to the rules of the affiliating University and the Government of Arunachal Pradesh, both. The college has an admission committee for admission process. The applicants meet the admission committee which gives them information about the courses offered, eligibility criteria, syllabus details, facilities available, etc. The committee approves the applicant's choice of the course and selects the candidates strictly on merit. After selection, they are asked to confirm their admission by paying the fees. The college has online admission procedure also where the same rule is followed.
Human Resource Management	Being a Government College, it has a well-defined, fair, non-discriminatory HR policy for its employees. It accords top priority for staff development and organises orientation programme for both teaching and non-teaching staff. Regular training programmes/guest lectures are also organized for the teaching faculty on various subjects pertaining to teaching methodologies, classroom management, teacher development etc. All these help in enhancing the quality of teaching-learning process and in creating conducive atmosphere for team work.
Industry Interaction / Collaboration	The college has invited experts from the industry to deliver guest lectures and also has given projects to students which require interaction with the industry. Different departments have taken their students on industrial visits to give them a practical exposure. The Placement Cell of the college facilitates internship and placement with the leading industries for students. The cell also arranges regular training sessions on interview skills, resume writing etc. by industry experts. The college has signed MOU

	with many Industries of Pasighat. These MOUS are signed for mutual benefits, mainly for value added courses, Certification courses, internships.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Committee which consists of faculty members assists the Librarian in ensuring the development of the library by recommending books, journals, magazines etc. The library provides internet access to both the students and the staff members. It also extends reprographic services to students. The college adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICT for a range of activities. The students have access to Wi-Fi.
Research and Development	To Be filled by data given
Examination and Evaluation	The College Examination Cell takes care of all works related to the examination, including the coordination with the affiliating university. The college follows the examination and evaluation system prescribed by the university. Examination Cell also communicates effectively to students about the university examination schedule, the pattern and scheme of examinations etc. The performance of students is also monitored by the class mentors, and students are told about the areas in which they need to make improvements, thereby emphasizing on the aspect of leadership at all levels. Internal exams are conducted as per schedule and minimum attendance requirements are strictly enforced.
Teaching and Learning	The emphasis by the teachers is on the lecture method, whereby the students become acquainted with the subject matter. Students are encouraged to clarify their doubts inside the classrooms. Teaching aids like maps, charts, etc., are used to assist in the lectures. Students are advised to use e-learning network. Moreover, seminars, field surveys, educational excursions, NCC and NSS activities, College Day

	etc. help in assisting the students in the learning processes. The College publishes an annual magazine, 'Voyage', where the students can give vent to their intellectual strengths. Literary activities are held to encourage the students to pursue literary talents.
Curriculum Development	Our college is affiliated to the Rajiv Gandhi University, Itanagar. Therefore, the syllabus is designed by the University. However, the faculty members almost from all departments are the members of Board of Syllabus Revision Committee. So they give valuable inputs in the syllabus revision process according to need of the hour. The revision takes place every 3 years. In addition to the syllabus we believe in holistic development of the students. We have formed IQAC for the purpose also and take suggestions from various stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College administration with the help of the Government of Arunachal Pradesh wants to implement e-governance in all aspects. The college has partial e-governance so that planning becomes easier and data accuracy is cross-checked and verified.
Administration	The Administration is partially governed by e-governance. With the help of this the college administration monitor on all aspects of administration.
Finance and Accounts	The college has a Finance module. All finance, both revenue and expenditure, is handled by the same platform. All salary payments are through online transfers and accounts are maintained online. The accounts branch is responsible for receiving student fees, disbursements of funds as and when required. The annual record of audit balance sheet is properly maintained. The College is moving significantly in the direction of a cashless and paperless system.
Student Admission and Support	The admission process is online. Students can apply for their chosen course from anywhere in the world. However, students are expected to meet the Admission Committee in person in

	order to ensure that they get proper guidance. All students can reach their teachers through the mobile apps. Almost all relevant documents are placed on the online system as well. Circulars and other communications also happen through the online mode.
Examination	Considering that the College is an affiliated College, we have not been able to implement much of e-governance in the area of Examinations due to the requirement of paperwork from the affiliated University. However, we do use the mobile apps for announcement of dates and other minor aspects related to Examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One-Day Investor Education Programme	Nill	06/02/2020	06/02/2020	15	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on Research Methodology for Humanities, RGU, Itanagar	3	26/05/2020	30/05/2020	5

Empowering Teaching Through Online Mode, HRDC, JNU	1	09/05/2020	10/05/2020	2
Online course on " Design Development And Delivery" HRDC, University of Hyderabad	1	06/05/2020	08/05/2020	3
Online Basic Training on " Use of ICT In Teaching" (Ministry of Education), Tezpur Central University	1	20/04/2020	23/04/2020	4
Refresher Course on Linguistics, HRDC, Ranchi	1	23/07/2019	05/08/2019	14
Faculty Development Program	1	01/06/2020	05/06/2020	5
Refresher Course, HRDC JNU	1	06/01/2020	20/01/2020	15
Importance of cross disciplinary research in post Covid-19 scenario: Social prospective	1	16/06/2020	23/06/2020	7
Online Faculty Development Program, IITG	1	29/06/2020	06/07/2020	7
One month course MOOC on Cooperative Learning Pedagogy, Ambedkar University	1	22/05/2020	19/06/2020	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	0	0

6.3.5 – Welfare schemes for		
Teaching	Non-teaching	Students
Reimbursement of medical expenses, Home town LTC, Group Insurance Scheme, Study leave to pursue M Phil Ph. D, Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. In addition to it the desirous employees and their families are covered under Chief Minister's Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals in and outside Arunachal Pradesh. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. Emergency loan facility from Teachers Welfare Funds All kinds of leave including maternity/paternity leave, child care leave, study leave, duty leave, half pay leave, earned leave etc as enjoyed by central Govt. employees under CCS leave rules and in accordance with UGC notifications amended from time to time. A maximum amount of Rs. 20,00,000/- as death	Reimbursement of medical expenses, Home town LTC, Group Insurance Scheme, Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. In addition to it the desirous employees and their families are covered under Chief Minister's Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals in and outside Arunachal Pradesh. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. All kinds of leave including maternity/paternity leave, child care leave, study leave, duty leave, half pay leave, earned leave etc as enjoyed by central Govt. employees under CCS leave rules and in accordance with UGC notifications amended from time to time. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during	Stipend facility for all ST students, Scholarship for meritorious students, Cooperative fair price shop facility for hostel mess, Cash incentive for the Best Paper Presenter in student seminar and other forms of prizes, Hostel facility

gratuity to the widow/widower of the Govt. servant in case of his/her death during service as per the existing rules of Govt. of Arunachal Pradesh as well as GOI..	service as per the existing rules of Govt. of Arunachal Pradesh as well as GOI..	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The IQAC of the college constitutes committee for internal financial audit. The external financial audit is conducted in accordance with auditing rules of the state Govt. The college does financial audit of all external funds by a chartered accountant appointed by it. The last audit was done for the financial year 2019-20 by the office of the AG, Itanagar. It was an audit of Income and Expenditure, and Receipt and Payment Accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal
Administrative	No	NIL	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent-teacher meeting is conducted every year. Parent-Teacher meet is organized for informing parents about the academic performance, career guidance, counselling and also to interact for the overall personality development of their wards.

6.5.3 – Development programmes for support staff (at least three)

A Mass Social Service Programme "Swachhata Hi Seva". • Rashtriya Ekata Divas (National Unity Day) and a Pledge Ceremony was observed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiative has been taken to organize National seminars / Conferences. Basic amenities improved at work place such as sanitary, toilet facilities and women related hygiene. Steps taken to develop Research culture.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No	
c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Departmental Meeting of all faculty members of Science with the Principal.	22/08/2019	22/08/2019	22/08/2019	34
Nill	Departmental Meeting of all faculty members of Humanities Social Science with the Principal.	14/08/2019	14/08/2019	14/08/2019	42
Nill	Student Union Election session 2019-20	13/09/2019	13/09/2019	13/09/2019	2100
2019	An awareness programme on SAHI POSHAN DESH ROSHAN sponsored by ICDS, Pasighat.	21/09/2019	21/09/2019	21/09/2019	84
2019	Staff Council Meeting was convened to discuss the various issues of the college	28/08/2019	28/08/2019	28/08/2019	70
2019	Student Induction Programme for Freshers -2019-20 was organised in lower Campus Auditorium.	27/08/2019	27/08/2019	27/08/2019	270

2019	JNC Environmental Club in collaboration with JNC Alumni Association organised plantation programme .	17/08/2019	17/08/2019	17/08/2019	102
Nill	In continuation of Swachchh Bharat Pakhavara, NSS Unit, J N C Pasighat cleaned	12/08/2019	12/08/2019	12/08/2019	60
Nill	Free distribution of Herbal Anti-arthiritis medicine by NSS unit of J N College Pasighat in collaboration of CSIR-NEIST Scientists.	10/08/2019	10/08/2019	10/08/2019	205
Nill	Kranti Divas was organised in lower Campus Auditorium	09/08/2019	09/08/2019	09/08/2019	175

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talks and deliberations on Gender Disparities	14/03/2020	14/03/2020	78	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the University met by the renewable energy sources
Tree plantation, Blood donation camp, Workshop on Traffic rule safety Road safety awareness, Swachh Bharat awareness rally, Special camp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/08/2019	1	Free distribution of Herbal Anti-arthiritis medicine by NSS unit of J N College Pasighat in collaboration of CSIR-NEIST Scientists.	Health	205
2019	1	1	12/08/2019	1	In continuation of Swachchh Bharat Pakhavara,	Cleanliness Drive	60

					NSS Unit, J N C Pasighat cleaned.		
2019	1	1	17/08/2019	1	JNC Environmental Club in collaboration with JNC Alumni Association organised plantation programme.	Environment	102
2019	1	1	21/09/2019	1	An awareness programme on SAHI POSHAN DESH ROSHAN sponsored by ICDS, Pasighat.	Food and Nutrition	84
2019	1	1	27/09/2019	1	'Poshan Abhiyaan' lecture and Cultural Programme was organised at Renging village.	Food and Nutrition	88
2019	1	1	01/10/2019	1	An awareness talk on Importance of Voluntary blood donation by NSS Unit	Blood Donation	42
2019	1	1	02/10/2019	1	NSS Unit , JNC organised FIT INDIA FLAG RUN from JNC Auditorium to	Health and Fitness	126

2019	1	1	03/10/2019	1	Pol Science department organised a social service cum flower Plantation in front of Pol Science Dept.	Environment	251
2019	1	1	21/10/2019	1	All faculty Members students participated in the Mass Social Service.	Cleanliness Drive	165
2019	1	1	25/10/2019	1	APCTA, JNC Unit helped the fire victimised people of Millang village, Upper Siang Dist. Arunachal Pradesh.	Donation	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics	23/07/2019	TThe Code of Conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 (as published in the Gazette of India Extraordinary) Part III

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kranti Divas	09/08/2019	09/08/2019	175
Swachchh Bharat Pakhavara	12/08/2019	12/08/2019	60
An awareness talk on Importance of Voluntary blood donation by NSS Unit	01/10/2019	01/10/2019	42
Lecture on the topic National security and its Challenges and Himalaya-Hind Mahasagar Rastra Samuh	18/10/2019	18/10/2019	124
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Increased of LED lighting
Segregation of waste
Digitization and reduced paper-use
Both upper Campus and Lower campus has been made Plastic Free Zones.
Development of Two Parks in upper campus
Installation of dustbins at strategic locations both in upper and lower campuses.
Installation of hand-wash points and Sanitizers at strategic locations
Tree plantation
Student-adopted green initiatives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title of the Practice: 1. Integration of ICT into Classroom Teaching. 2. Passionate involvement of College fraternity in community services to inculcate human values among students 2. Objectives of the Practice 1. To equip the students and the faculty with the global trend of ICT enabled teaching-learning

process for quick, correct and friendly to global job market as well as relevant to become quality human resource of the nation. 2. To reach the ultimate goal of education by way of providing services to the humanity at large and to actively understand the value of corporate life so that the stakeholders of the College humanistic qualities 3. The Context 1. Jawaharlal Nehru College, Pasighat is committed to takes utmost care in ensuring efficient and effective teaching by adopting the National and Global trend of ICT applications in teaching learning process. The faculties are continuously recharged in their respective disciplines with ICT enabled technologies by way of participating trainings and professional competence development programmes both inside and outside the college. 2. One of the notable best practices of Jawaharlal Nehru College has been its services towards community through extension and outreach programmes. Students and faculty participate and contribute to the society in its activities carried out by NCC and NSS. Our curriculum related to field investigation as well as sponsored projects are based on field works from local areas in which student as well as faculty investigators come across face-to-face interactions with the community members. It is perhaps the best way to understand the problems to specific issues related to specific area and to analyse the suitable measures to mitigate specific problems. Such practices provide students to know their world of reality. 4. The Practice 1. Created ICT enabled and smart class rooms to facilitate modern teaching- learning process in tune with worldwide trend. Further the faculty have been encouraging the students to take recourse to e-learning modules present in web space and fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit the diverse job market. But the main constraint that the faculties are facing is that most of the learners are from very remote rural areas and many of them are first generation learners. Hence, the challenge that lies in front of the teachers is to make them tech savvy and also make them understand the redundancy of the traditional teaching-learning methods. 2. The College has developed very heathy Institution-Neighbourhood-Community relationship. Blood Donation Camps, Medical Camps, AIDS awareness programmes, Environmental Conservation, Awareness and Protection programmes, Active involvement of college community in providing physical, mental and economic supports to the flood, fire, landslides or any kind of hazard/disaster affected villages. Such practices inculcate human values among the students. The College takes extra care to nurture values and ethics among the student community by way various extracurricular and extension activities. Blood Donation Camps, sensitization on POSCO, relief to the flood victims, suffers of fire incidents, adoption of village, etc., are part of institutional activities, which reflects our commitment towards the human values and ethics. Over the years it has been seen that the students are enthusiastically participating in such activities. 5. Evidence of Success 1. The outcomes are visible as: The teachers of the College have been gradually moving away from the traditional "chalk and talk" method of teaching towards more active and interactive forms of teaching by way of adopting ICT enabled and smart classes. The college has given due importance to ICT enabled teaching learning process and encourage students to prepare their project and seminar Power Point presentations and deposit lecture notes and presentations of faculty in Learning Management System accessible through modern technologies. E-groups, WhatsApp groups and phone groups are there for aiding the students to work on their assignments and projects. 2. Evidence of Success can be seen from the active participation of students in social work, NSS and NCC activities. 6. Problems Encountered and Resources Required 1. Procurement of ICT devices, including smart boards are costly affair. Being a government College often there are fund constraints as well as timely release of financial resources. 2. The College community always tries to enthusiastically participate in such activities but in a semester system and CBCS pattern there are a few days available for making the students and faculty

available for community services. Often there are busy examination schedules-
University and In-semester examinations, practical examinations, seminars,
workshops and project works.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.jncpasighat.edu.in/file/iqac/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the avowed objective to improve the quality of the teaching -learning process the College has taken significant steps to inculcate the new progression in learning with due consideration of the fact that the students basically come from remote/inaccessible areas of the state of Arunachal Pradesh where the fundamentals of education are not appropriately obtainable. Therefore, the College feels it essential to bring unto the students the best possible teaching-learning processes which the students can partake. The nuances of spoken language, that is English language, which is the medium of instruction in the College is emphasised upon. To contribute significantly to the quality enhancement initiative of the institution in arena of higher education the following steps have been taken: a. As part of the general initiation to the world of higher education, the students are motivated in the class rooms by the faculty to improve their language skills in written and spoken fields. b. As a part of personality development initiative for the students' Departmental seminars are conducted every year in the month of October/November as a mandatory practice by all the departments where students are guided by faculty to present papers using the ICT platform. This innovation in a tribal state like Arunachal Pradesh has generated great enthusiasm among the students, who mostly constitute first generation of learners from tribal background. Finance for organizing this seminar has been generated through internal accruals. Students are guided by faculty in the preparation of papers and the best presentation is also duly rewarded with cash prize as an incentive. c. Digital classrooms and the use of the necessary IT tools make a significant role for teaching and learning process. Moreover, the faculty members have been sincerely motivating the students to access the world of e-learning. d. The Entrepreneur Development Cell of the college has organized regularly Entrepreneurship Development Programmes for students in which local industry experts and researchers have guided the students of the commerce department to choose entrepreneurship as a career option in future. For the tribal population of the state this is considered as a new avenue for career growth as local entrepreneurship is at a cradle stage right now. e. The following clubs help in order to enrich the campus experience: 1. Science Club 2. Environmental Club 3. Photography Club 4. Health Club 5. Adventure sports Club f. The Language Laboratory helps to improve the spoken English of the students who mostly share tribal background. g. The Coaching for Entry in Services Cell and the Career Counselling and Guidance Cell with local funding support the students in their progression to any gainful employment. h. The college faculty and students have been acting in tandem with people and communities, justifying their roles in creating knowledge and information accessible to people. These involvements enrich the quality of education, research and curriculum development and expand the quality of academic work across specializations. The students receive the benefits of knowledge from advanced research activities even in the undergraduate classes.

Provide the weblink of the institution
https://www.jncpasighat.edu.in/file/iqac/Performance%20of%20the%20College.pdf

8.Future Plans of Actions for Next Academic Year

After getting suggestions from Stakeholders / Departments / Committees of the college etc., IQAC, J. N. College Pasighat, prepared a future plan of action for the next academic year based on Quality indices, criterion-wise, as follows: Criterion I: Curricular Aspects • Opening up of M.Com Program and Diploma in Disaster Management. • Converting more classrooms into smart classrooms. • Student Competence Program on Mushroom Production, Data Analysis and Communication Skills. • Analysis and implementation of the feedbacks of various stakeholders of the college. Criterion II: Teaching Learning and Evaluation • Ensuring transparency and equity in the admission process. • Arrangement of remedial Tutorial Classes. • Organising a program to sensitize students on gender related issues. • Providing sufficient teachers in all the Departments. • To encourage teachers for research publications, participating in seminars, conferences etc. • Increasing the number of project works. • Organising a workshop for students to acquaint them about their expected academic requirements for examination and competition purposes. Criterion III: Research, Innovations and Extension • A motivational program for teachers on Research and Research Projects. • Enhancing Departmental Library for research promotion. • Workshop on Industry-Academia Innovative Program. • Mass awareness on Ecological Sustainability. • MoU for Collaboration with a reputed educational institution with regard to faculty exchange and other curricular transactions. Criterion IV: Infrastructure and Learning Resources • Wi-fi facility may be upgraded in the college. • Re-subscribing the Journal and Magazines. • New Journals and Magazines subscriptions including e-journals. • Soft copy of study materials to be uploaded on the college website for easy access by the students. • To ensure uninterrupted Power Supply and safe drinking water supply. Criterion V: Student Support and Progression • An orientation program to guide students to make best use of available facilities of the college. • Providing coaching, guidance and counselling. • Maintaining the grievance boxes and promptly addressing the issues. • Motivational program for students to prepare for their academic/career progression. • Maintaining records of student progression by Career, Guidance / Placement Cell. • Organising a program to develop skill and competencies among students to foster holistic development of personality. • Registration of Alumni Association under the Society Registration Act. Criterion VI: Governance, Leadership and Management • To organise a meeting of the College Management Committee. • Planning of the college development as per the recommendation of Road Map Committee. • Professional Competency Development Program for staff may be organized. • Administrative audit and academic audit to be carried out. Criterion VII: Institutional Values and Best Practices • To organise an outreach programme to make aware the common people about the evil effects of plastic products/environmental issues. • To maintain the beauty and greenery of the campus plantation social services may be organized. • Workshop on effective use of ICT in class room may be organized. • Publication of the next issue of both the Research journals of the college.